

**APPROVED**

**Kansas Board of Nursing  
Landon State Office Building, Room 106  
Education Committee Minutes  
December 8, 2009**

**Time: 8:40 a.m. – 1:10 p.m.**

**Committee Members:**

Jeanne Walsh, RN, MSN, V-Chair	Mary Carol Pomatto, RN, ARNP, EdD, Chair
Sandra Pangburn, MSN, BSN, RN	Brenda Moffitt, CNS, ARNP – By phone
Wanda Bonnel, PhD, RN	Rebecca Claus, MSN, RN – By phone
Carol Moore, PhD, ARNP, BC	Lenora Cook, RN, MSN

**Staff:** Nancy Mosbaek, Education Specialist  
Michelle Good, Administrative Assistant

**Call to Order:** The meeting was called to order by Jeanne Walsh - chairperson at 8:40 a.m. in Room 106 of the Landon State Office Building.

**Review of Onsite Packet:** The Committee reviewed the onsite packet.

**Addition & Revisions to agenda:**

- Remove the petition application for Rachel Avila
- Remove the petition application for Holly Ralstin
- Remove the petition application for Lasha Stredic
- Add Crystal Burdick petition application under "Petitions"
- Remove Brown Mackie College
- Remove Scholarship winners

**Minutes:** The minutes from September 2009 were reviewed. It was moved to accept the minutes with the noted change [revising KDOR to KBOR]. Motion #1 Bonnel/Moore approved.

**Educ. Spec. Rept:** Nancy Mosbaek, Education Specialist reported to the committee.

**Announcements:** No announcements at this time.

**Site Visit Reports  
GCCC**

Garden City Community College had a site visit on October 20-21, 2009 for their Practical Nursing (Stand-alone) program. It was moved to re-approve GCCC generic LPN program for 5 years. Motion #2 Moore/Bonnel approved.

Garden City Community College had a site visit on October 20-21, 2009 for their Practical Nursing (Bi-Level) program. The recommendations for re-approval are as follows:

1. Continue with the search for the lab coordinator
2. Make changes in the program information that identify outcomes to be met at the end of the second semester

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3. Revise brochures and curriculum plan to clearly identify the option for stopping out at the end of the second semester of the Bi-level program and articulating back into the course sequencing to complete the remaining two semesters of the associate degree program by June 30, 2010.
4. Re-approval of bi-level nursing program for a maximum of 5 years.

It was moved to re-approve the GCCC Bi-level LPN program with recommendations for 5 years. Motion #3 Moore/Pomatto approved.

NU

Newman University had a site visit on October 7-9, 2009 for their BSN program. The recommendations for re-approval are as follows:

1. Submit copies of signed contracts for observational sites (prior to granting re-approval.
2. Re-approval for 10 years

It was moved that Newman University be approved for ten years. Motion #4 Pangburn/Bonnel approved.

BREAK

10:05 a.m. open session

10:15 a.m. Return from open session

Petitions

Crystal Burdick: It was moved to accept Crystal Burdick's petition for NCLEX re-test on successful completion of a review course. Motion #5 Bonnel/Moore approved.

Caressa Herbert: It was moved that Caressa Herbert's petition for examination be granted after resubmission of the paper accurately outlining practice differences and verification of Kaplan course. Motion #6 Pangburn/Bonnel approved.

Jessica Youngbird: It was moved to accept the petition of Jessica Youngbird to retest NCLEX with the recommendation of work experience and verification of a review course. Motion #8 Bonnel/Moore approved.

Unfinished Business

60-2-101 It was moved that 60-2-101 be approved with revisions. Motion #9 Pangburn/Pomatto approved.

New Business

Colby Community College:

Colby Community College, represented by Ruth Wolfram RN, MSN requested to add 20 students to the evening program of instruction for the ADN night program. This will be in addition to the current program. The alternate year will start August 2010. It was moved to increase the number of students to 20 for the night program, ADN; 10 for the alternate year start; 10 for the ITV site at Wakeeney. Motion #10 Moore/Pomatto approved.

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Pratt Community College:

Pratt Community College, represented by Gail Withers RN, MSN, ARNP-CNS, CNE, requested to add 10 students per year to their LPN to RN online program beginning July 1, 2010. The increase is the result of an increasing number of applicants. It was moved to accept Pratt Community College's Major Curriculum Change Request to increase student numbers in their on-line program by 10 students. Motion #11 Pangburn/Bonnel approved. Carol Moore abstained from the vote.

NAU:

National American University, represented by Deborah G. Smith RN, MSN requested to begin a new BSN program and a LPN to BSN bridge program. It was moved to accept the application for the LPN to BSN bridge program and new BSN program. Motion #12 Moore/Pangburn approved.

Hutchinson CC:

Hutchinson Community College Practical Nursing Program, represented by Sandy Pangburn MSN, RN requested to increase the number of students they can admit every year by 10 students. It was moved to approve the Hutchinson Community College PN program Major Curriculum Change Request to increase students in the program by 10 per year. Motion #13 Pomatto/Moore approved. Sandy Pangburn abstained from the vote.

Mid-America Nazarene University:

This is an FYI and does not need to be voted on. Mid America Nazarene University is planning on beginning an MSN program with tracks in Education and Administration in January 2010.

Benedictine College:

Benedictine College, no representative(s) present requested (due to inclement weather) to begin a BSN program. It was moved to accept the application for a new BSN program from Benedictine College. Motion #14 Bonnel/Moore approved.

KDOC:

The Kansas Department of Corrections, represented by Joyce Gason and Dr. Lori Meyer gave a presentation regarding a pilot program where 30%-50% of clinical experiences for nursing programs would be in the prison setting. Three programs will be participating which include Pratt Community College, Hutchinson Community College and Barton County Community College. (see attached power point handout.

KBOR:

The Kansas Board of Regents, represented by Don Richards and Blake Flanders, PhD were in attendance to answer some questions that the Board of Nursing has.

Questions #1: What is the Board of Regents and Technical Education Authority responsible for in regards to program approval?

Blake Flanders answered, "if a program is an Associate in Applied Science then that program goes to the Technical Education Authority for approval prior to the Board of Regents and they make recommendations to the Board of Regents for approval and the Board has final approval authority. If a program is an Associate of Science or Associate of Arts 2 year program, those programs go straight to the Board of Regents for approval as well as Baccalaureate programs. These programs in nursing have regulatory bodies

so program approval is conditional upon the Board of Nursing approving those programs as well”.

Question #2: Mary Blubaugh asked, “if they have conditional approval by the Board of Regents and then are given approval by the Board of Nursing, do they come back to the Board of Regents for approval or does it automatically turn into an approval?”

Blake Flanders answered, “no, their conditional approval will then automatically turn into approval. The school would notify the Board of Regents of their approval, but they would not have to come back before the full board”.

Question #3: What are the procedures for a new program as well as changes for an existing program?

Blake Flanders answered, “depending on the level of change; a small program modification is delegated to Board staff. Approval procedures of a new program are the same as the Kansas Board of Nursing. Kansas Board of Regents reviews the syllabi, faculty requirements, industry support, hospital support, clinical support, documentation of need from the Department of Labor.

Question #4: What is the exact role of the Technical Authority in decision making for nursing curriculum?

Blake Flanders answered, “The bigger question is information about program alignment, how it’s going to work and how that is working. The impetus for program alignment is that:

1. Programs should be teaching to an external standard where there is some third party assessment. As individuals graduate from a program that there is a parallel track in terms of you receive a certificate or a degree from the education side but you also receive kind type of industry based credential along with a degree. This is for just for technical programs like Associate in Applied Science degrees. With nursing that has been going on for a number of years so that is nothing new. For many program areas this is new.
2. Wide variability in program lengths in terms of credit hours, contact hours with our technical schools. We have made a lot of progress there to convert all programs to credit hours bases so the currency is the same. The job isn’t done, but we’ve made progress.
3. Prerequisites [RN to BSN] – the authority really explored this. If a person is preparing to enter a Practical Nursing or an RN to ADN program and they complete the prerequisites to get in that program but to get in that program and they happen to move or relocate are those prerequisites the same, similar or do they have to start over? We have made a lot of progress where prerequisites are very similar across the board now”.

Blake Flanders commented on the number of program options a students has from free-standing, 1+1, bi-level, traditional.

Question #5: Mary Carol Pomatto asked, “Does the TEA have the authority to stipulate that you can only have 15 hours of prerequisites in an Associate Degree program in nursing and these are the common prerequisites that you must have”?

Blake Flanders answer: “Absolutely not. The Technical Education Authority makes recommendations to the Board. This would only be for the state funding portion. A program can operate in terms of existing programs there is an authority on new program approval. If you want a new program the board can say you can have that program or not have that program. On an existing program the language in the statute is clear “for state funding”.

Question #6: Mary Carol Pomatto asked “What is the Board of Nursing’s role as this is being discussed on the Regents authority side?

Blake Flanders answered, “What we have is a 1 hour open comment period at every Tech Ed Authority meeting that does not exist at the Board of Regents meeting(s). If there were issues I would expect that I would hear from the Board of Nursing at the 1 hour open comment session”.

Sandy Pangburn commented that Don Richards, KBOR has been invited to the next KCPNE meeting March 31, 2010. The reason he has been invited is because it is time to revisit the PN the Core Curriculum.

Question #7: Sandy Pangburn asked, “If they maintain the same program length, if they have the same prerequisites, if they maintain the same program outcomes is there a little bit more flexibility now or are they stuck with this program”?

Blake Flanders answered, “The PN group organically arrived at that core. The PN group can re-visit that to see what’s working and what’s not working. We can look at it from a data stand-point and move that direction and make those recommendations”.

Question #8: Sandy Pangburn asked, “Is there flexibility institution to institution or do we need to do that as an entire group”?

Blake Flanders answered, “I think you should do it as a group. I think that gets our strongest product because I think there is a lot of learning that goes on between the institutions as well. I think anytime that the faculty can come together. I think we’ve been helping financially.

Question #9: Sandy Pangburn asked, “If an institution says they need a certain course in the first semester vs. second semester how it is set up. Is it ok now to manipulate it”?

Blake Flanders answered, “KBOR does not get into the issues of program delivery. As we look at a curriculum, institutions decide if it’s first semester, second semester, or third semester. The only time it would make a difference is if that were a prerequisite for something else. We are not into how programs are delivered at the local level in terms of delivery. Maybe we need some clarification on what exactly a curriculum means. Curriculum does not mean delivery.

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Question #10: Dr. Nancy Mosbaek commented that we have three distinct types of Practical Nursing programs. "What is the Board of Regents going to grant a certificate for"?

Blake Flanders answered, "that is a question for maybe the Board of Nursing to answer. I don't know". Dr. Mosbaek commented that the board has not fully discussed this issue but will in the near future.

Adjourn: It was moved to adjourn at 1:10 p.m. Motion #15 Bonnel/Moore approved.

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Committee Chair

\_\_\_\_\_  
Date