

Agency Mission: To assure the citizens of Kansas safe and competent practice by nurses and mental health technicians.

**Kansas State Board of Nursing
Landon State Office Building, Room 560
Continuing Nurse Education Committee Agenda
December 13, 2016 at 8:30 am**

NOTE: The meeting will be held by Conference Call. To participate in the Conference Call, dial 1-877-278-8686, Access 653226

Committee Members:

Sherri Brown, BSN, RN, Chair
Leslie Sewester, LMSW, LCAC, Public Member, V. Chair
Leanna Beeson, LPN
Rebecca Nioce, Public Member
Rebecca Brown, MSN, RN
Brenda Moffitt, APRN, CNS-BC
LaNell Hull, MSN, RN-BC

Staff: Miriah Kidwell, MBA, RN, Education Specialist

- I. Additions/Revisions to Agenda
- II. Minutes: Approval of June 2016 Meeting
- III. Minutes: Approval of September 2016 Meeting
- IV. Consent Items
 1. Denied IOA's
- V. Unfinished Business
 1. Update
 - i. The Association of Preoperative Registered Nurses (AORN)
 - ii. Long-term Provider Annual Report Process
 - iii. Long Term CNE Providers not Submitting Annual Reports
 1. CNE Regulation Draft Changes
 - i. K.A.R. 60-9-106
- VI. New Business
 1. LTP 5 Year Renewal
 - i. LeadingAge Kansas
 - ii. Mental Health Association of South Central Kansas
 2. CNE Open Regulation
 - i. K.A.R. 60-9-107
 3. Long-term CNE Provider Education Plan
 4. LTP - Stormont Vail Health Care
 - i. Up-To-Date
 5. Agenda for March 2017 Meeting
- VII. Adjourn

Please note: Additional items which have come to the attention of the Board or Committee will be handled as time permits. Agenda is subject to change based upon items to come before the Board. Handouts or copies of materials brought to the Board or Committee for discussion by Committee Members or visitors must be submitted to staff 30 calendar days prior to start of the meeting. Any items received after the 30th calendar day may be addressed at the meeting at the discretion of the President of the Board or Chairperson of the Committee.

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Month	Year	# Forms	Total Hours
July	2016	114	3864.50
August	2016	182	5129.00
September	2016	136	3285.25
October	2016	161	3339.40
November	2016	85	1710.10
December	2016		
January	2017		
February	2017		
March	2017		
April	2017		
May	2017		
June	2017		
FY2017 TOTAL		678	17328.25

#	Date Rec'd	Reason Denied:
1093	9/1/16	precepting students does not meet the definition of CNE
1106	9/6/16	must submit an agenda with specified times of learning
1108	9/6/16	no name on certificate of completion
1129	9/9/16	certificate of completion has no name of attendee
1141	9/12/16	certificate does not have coordinator name or date of completion
1147	9/12/16	course not completed within renewal period
1150	9/12/16	course not completed within renewal period
1163	9/14/16	NURS 6003 not on transcript provided course completed during the summer of 2014, not completed within
1165	9/15/16	renewal timeframe
1168	9/16/16	must include learning objectives for the entire offering
1184	9/19/16	offering not completed within current renewal period
1199	9/28/16	submitted after license renewed
1200	9/28/16	offering does not meet the definition on CNE
1203	9/28/16	offering is not complete
1204	9/28/16	offering is not complete
1205	9/28/16	offering is not complete
1210	9/30/16	did not include proof of completion, learning objectives or agenda
1211	9/30/16	certificate of completion does not have name of attendee
1212	9/30/16	certificate of completion does not have name of attendee
1213	9/30/16	certificate of completion does not have name of attendee
1214	9/30/16	certificate of completion does not have name of attendee
1215	9/30/16	certificate of completion does not have name of attendee
1216	9/30/16	certificate of completion does not have name of attendee
1217	9/30/16	certificate of completion does not have name of attendee
1218	9/30/16	certificate of completion does not have name of attendee
1220	9/30/16	certificate of completion does not have name of attendee
1221	9/30/16	certificate of completion does not have name of attendee
1222	9/30/16	certificate of completion does not have name of attendee

28 denied for September

1231	10/3/16	agenda must have specified times of learning listed, including breaks
1239	10/5/16	offering completed after license renewal
1241	10/5/16	offering completed after license renewal
1244	10/5/16	must submit official transcript for approval
1258	10/11/16	must include course learning objectives
1282	10/14/16	must include detailed agenda with specified times of learning
1292	10/17/16	no certificate of completion provided
1302	10/18/16	must provide detailed agenda
1303	10/18/16	must provide detailed agenda
1304	10/18/16	must provide detailed agenda
1309	10/19/16	not completed within current licensing period
1316	10/20/16	offering date not within current licensing period.
1317	10/20/16	not licensed in Kansas
1323	10/20/16	certificate of completion missing attendee name must include certificate of completion, learning objectives & detailed
1330	10/24/16	agenda
1331	10/24/16	must include a detailed agenda with specified times of learning
1333	10/24/16	did not attach offering learning objectives must provide detailed agenda with specific times of learning & break
1354	10/24/16	times
1374	10/28/16	must include a detailed agenda w/specific times of learning

19 denied for October

1399	11/7/16	must include agenda with specified times of learning identical offerings; cannot be approved when completed within the same renewal period
1421	11/14/16	same renewal period
1423	11/14/16	not completed within current renewal period of 6/1/16 - 5/31/18
1438	11/16/16	must provide certificate of completion
1439	11/16/16	being a preceptor des not meet the definition of CNE's offering was not completed during renewal period of 3/1/2015 to 2/28/2017
1440	11/17/16	2/28/2017
1447	11/18/16	must include learning objectives & detailed agenda

7 denied for November

From:
 Sent:
 To:
 Subject: Your CNE Annual Report submission

www.ksbn.org

The Kansas State Board of Nursing has received your annual report. Thank you for your submission.

Please remember that current regulation requires Long-term Providers to submit yearly an annual report, which includes: a total program evaluation, a statistical summary report, and a \$50.00 fee. Once your submission has been reviewed by the education department, if any required items are missing you will be contacted via email.

Please print and mail this email along with the \$50.00 payment to:

Kansas State Board of Nursing
 Attn: Jill Simons
 900 SW Jackson, Suite 1051
 Topeka, KS 66612

Providename ~
providernum ~
legalbody ~ ~
address ~
adress2 ~ ~
telephone ~
email ~
coordinator ~
date ~
offeringnumber ~
offeringcontacthours ~
numberAPRNparticipants ~
numberRNparticipants ~
numberLPNparticipants ~
numberLMHTparticipants ~
taughtbynurse ~
taughtbyother ~
independenttopics ~
independentcontacthours ~
ISAPRNparticipants ~
ISRNparticipants ~

ISLPNparticipants ,
ISLMHTparticipants ~
Submission date ~
Form ID
Serial no. ~

Form processor powered by www.web-form-buddy.com

LTP CNE Providers not submitting annual reports-2016

LT CNE Provider	1 st Notice	2 nd Notice	3 rd Notice	4 th Notice	5 th Notice	6 th Notice	Missing
Assn. Operating Room – Wichita	04/18/16	06/30/16	07/20/16	08/17/16			All
Wichita Black Nurses Association	04/18/16	06/30/16	07/20/16	08/17/16	9/23/16	11/8/16 Spoke to coordinator, who plans to submit this week	All

60-9-106. Continuing nursing education for license renewal.

- (a) At the time of license renewal, any licensee may be required to submit proof of completion of 30 contact hours of approved continuing nursing education (CNE). This proof shall be documented as follows:
 - (1) For each approved CNE offering, a certificate or a transcript that clearly designates the number of hours of approved CNE that have been successfully completed, showing the following:
 - (A) Name of CNE offering;
 - (B) provider name or name of the accrediting organization;
 - (C) provider number or number of the accrediting organization, if applicable;
 - (D) offering date;
 - (E) number of contact hours awarded; and
 - (F) the licensee's name and license number as shown on the course roster; or
 - (2) an approved Kansas state board of nursing IOA, which shall include approval of college courses that meet the definition of continuing education in K.S.A. 65-1117, and amendments thereto.
- (b) The required 30 contact hours of approved CNE shall have been completed during the most recent prior licensing period between the first date of the licensing period and the date that the licensee submits the renewal application as required in K.S.A. 65-1117, and amendments thereto, and K.A.R. 60-3-108. Contact hours accumulated in excess of the 30-hour requirement shall not be carried over to the next renewal period.
- (c) Acceptable CNE may include any of the following:
 - (1) An offering presented by an approved long-term or single provider;
 - (2) an offering as designated in K.S.A. 65-1119, and amendments thereto;
 - (3) an offering for which a licensee has submitted an IOA, which may include credit requested for a college course that meets the definition of continuing education in K.S.A. 65-1117, and amendments thereto. Before licensure renewal, the licensee may submit an application for an IOA to the board, accompanied by the following:
 - (A) An agenda representing exact learning time in minutes;
 - (B) official documentation of successfully completed hours, which may include a certificate of completion or an official college transcript; and
 - (C) learning or behavior objectives describing learning outcomes;
 - (4) a maximum of 15 contact hours for the first-time preparation and presentation as an instructor of an approved offering to licensed nurses. Two contact hours of instructor credit shall be granted for each hour of presentation;
 - (5) an offering utilizing a board-approved curriculum, *which may include initial certification offerings and renewal certification offerings* developed by the American heart association, emergency nurses association, or Mandt, which may include the following:
 - (A) Advanced cardiac life support;
 - (B) emergency nursing pediatric course;
 - (C) pediatric advanced life support;
 - (D) trauma nurse core course;
 - (E) neonatal resuscitation program; or
 - (F) Mandt program;
 - (6) independent study;
 - (7) distance learning offerings;
 - (8) a board-approved refresher course if required for licensure reinstatement as specified in K.A.R. 60-3-105 and K.A.R. 60-11-116;
 - (9) participation as a member of a nursing organization board of directors or the state board of nursing, including participation as a member of a committee reporting to the board. The maximum number of allowable contact hours shall be six and shall not exceed three contact hours each year. A letter from an officer of the board confirming the dates of participation shall be accepted as documentation of this type of CNE; or
 - (10) any college courses in science, psychology, sociology, or statistics that are prerequisites for a nursing degree.
- (d) Fractions of hours over 30 minutes to be computed towards a contact hour shall be accepted.
- (e) *A maximum of 4 hours shall be accepted for recertification in Advanced Cardiac Life Support (ACLS), Pediatric Advanced Life Support (PALS) or similar standardized recertification courses developed by the American heart association, emergency nurses association, or Mandt.*
- (f) Contact hours shall not be recognized by the board for any of the following:
 - (1) Identical offerings completed within a renewal period;
 - (2) offerings containing the same content as courses that are part of basic preparation at the level of current licensure; or certification;

- (3) in-service education, on-the-job training, orientation, and institution-specific courses;
- (4) an incomplete or failed college course or any college course in literature and composition, public speaking, basic math, algebra, humanities, or other general education requirements unless the course meets the definition of CNE;
- (5) offerings less than 30 minutes in length; or
- (6) a board-approved refresher course for license renewal.

History: (Authorized by and implementing K.S.A. 2015 Supp. 65-1117; effective Sept. 2, 1991; amended April 3, 1998; amended April 20, 2001; amended July 20, 2007; amended May 10, 2013; amended April 29, 2016.

Name of Provider: LeadingAge Kansas – Renewal Application

Long Term CNE Provider Checklist (K.A.R. 60-9-107)

Information Required	Received	NA
Completed application for initial approval or five-year renewal for LT CNE providership shall be submitted at least 60 days before a scheduled board meeting	10/11/16 ✓	
The name and address of the organization on the application	✓	
The name and address of the department or unit within the organization responsible for approving CNE, if different from the name and address of the organization	n/a	
The name, education and experience of the program coordinator responsible for CNE	✓	
<ul style="list-style-type: none"> • Be a licensed professional nurse 	✓	
<ul style="list-style-type: none"> • Have three years of clinical experience 	✓	
<ul style="list-style-type: none"> • Have one year of experience in developing and implementing nursing education 	✓	
<ul style="list-style-type: none"> • Have a baccalaureate degree (unless held this position for the provider at least five years immediately prior to January 1, 1977) 	✓	
Policies & Procedures:	✓	
Written policies and procedures, including at least the following areas:	✓	
<ul style="list-style-type: none"> • Assessing the need and planning for CNE activities 	✓	
<ul style="list-style-type: none"> • Fee assessment 	✓	
<ul style="list-style-type: none"> • Advertisements or offering announcements. Published information shall contain the following statement: “(name of provider) is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, or LPN relicensure. Kansas State Board of Nursing provider number: _____” 	✓	
<ul style="list-style-type: none"> • Notice of change of coordinator or required policies and procedures. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days 	✓	
For long term providers, the policies and procedures for the offering approval process shall include the following:	✓	
<ul style="list-style-type: none"> • A summary of the planning 	✓	
<ul style="list-style-type: none"> • The behavioral objectives 	✓	
<ul style="list-style-type: none"> • The content, which shall meet the definition of CNE in KSA 65-1117 		
<ul style="list-style-type: none"> • The instructor’s education and experience, documenting knowledge and expertise in the content area 	✓	
<ul style="list-style-type: none"> • A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both 	✓	
<ul style="list-style-type: none"> • An offering evaluation that includes each participant’s assessment of the following: 	✓	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ The achievement of each objective 	✓	
<ul style="list-style-type: none"> <ul style="list-style-type: none"> ▪ The expertise of each individual presenter 	✓	

Information Required	Received	NA
An approved provider may award any of the following:	✓	
<ul style="list-style-type: none"> Contact hours as documented on an offering agenda for the actual time attending, including partial credit for one or more contact hours 	✓	
<ul style="list-style-type: none"> Credit for fractions of hours over 30 mins to be computed towards a contact hour 	✓	
<ul style="list-style-type: none"> Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding an standardized, prepared curriculum 	✓	
<ul style="list-style-type: none"> Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results 	✓	
<ul style="list-style-type: none"> Clinical hours 	✓	
Documentation of Attendance	✓	
Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:	✓	
<ul style="list-style-type: none"> The provider's name, address, provider number, and coordinator 	✓	
<ul style="list-style-type: none"> The date and title of the offering, and the presenter or presenters 	✓	
<ul style="list-style-type: none"> The participant's name and license number and the number of contact hours awarded 	✓	
Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:	✓	
<ul style="list-style-type: none"> The provider's name, address, provider number, and coordinator 	✓	
<ul style="list-style-type: none"> The participant's name and license number, and the number of contact hours awarded 	✓	
<ul style="list-style-type: none"> The title of the offering 	✓	
<ul style="list-style-type: none"> The date on which the offering was completed 	✓	
<ul style="list-style-type: none"> Either the completion of a posttest or a return demonstration 	✓	
Certificate of Attendance/CE Transcript	✓	
A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider	✓	
Each certificate and each CE transcript shall be complete before distribution to the participant	✓	
Each certificate and each CE transcript shall contain the following information:	✓	
<ul style="list-style-type: none"> The provider's name, address and provider number 	✓	
<ul style="list-style-type: none"> The title of the offering 	✓	
<ul style="list-style-type: none"> The date or dates of attendance or completion 	✓	
<ul style="list-style-type: none"> The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded 	✓	
<ul style="list-style-type: none"> The signature of the individual responsible for the providership 	✓	

Information Required	Received	NA
<ul style="list-style-type: none"> The name and license number of the participant 	✓	
Recordkeeping & Storage	✓	
For each offering, the approved provider shall retain the following for two years:	✓	
<ul style="list-style-type: none"> A summary of the planning 	✓	
<ul style="list-style-type: none"> A copy of the offering announcement or brochure 	✓	
<ul style="list-style-type: none"> The title and objectives 	✓	
<ul style="list-style-type: none"> The offering agenda or, for independent study, pilot test results 	✓	
<ul style="list-style-type: none"> A bibliography 	✓	
<ul style="list-style-type: none"> A summary of the participants' evaluations 	✓	
<ul style="list-style-type: none"> Each instructor's education and experiences 	✓	
<ul style="list-style-type: none"> Documentation to verify completion of the offering 	✓	
The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals	✓	
Program Evaluation Plan	✓	
For long-term providers, a copy of the total program evaluation plan	✓	
Two Proposed Offerings	✓	
The provider shall submit two proposed offerings, including the following:	✓	
<ul style="list-style-type: none"> A summary of planning 	X2	
<ul style="list-style-type: none"> A copy of the offering announcement or brochure 	X2	
<ul style="list-style-type: none"> The title and behavioral objectives 	X2	
<ul style="list-style-type: none"> The offering agenda or, for independent study, pilot test results 	X2	
<ul style="list-style-type: none"> Each instructor's education and experience 	✓	
<ul style="list-style-type: none"> A current bibliography 	X2	
<ul style="list-style-type: none"> The offering evaluation form 	X2	

Reviewed by: Miriah L. Kidwell, MBA, RN 11/02/16

Reference No.: 13763 **Date submitted:** Oct 11 11:30 2016

radio ~ Renewal

Providername ~ LeadingAge Kansas

providernum ~ LT0102-1116

legalbody ~ ~

address ~ 217 SE 8th Avenue

adress2 ~ Topeka, KS 66603

telephone ~ 785-233-7443

email ~ debra@leadingagekansas.org

coordinator ~ Debra Harmon-Zehr

date ~ 10-11-2016

planningce ~ Twice a year, staff travels regionally to conduct regional roundtable meetings open and free to all members. During these meetings, education is discussed to gain feedback on topics for future education, educational planning and needs. During the past 5 years, special task forces were called based on need, i.e. a DON task force was called upon to plan the 2015 Nurse Conference. A conference call was conducted and input from this call was used in planning that event. During this year's 2016 Policy & Leadership Conference and Nursing Leadership Preconference, we conducted an educational survey to gain feedback for future planning. We also ask for feedback via evaluations for all of our education programs, including asking for additional topics and speakers. All of the education we provide to nurses is focused on learning experiences intended to build upon the educational and experiential bases of the registered professional and licensed practical nurse for the enhancement of practice, education, administration to the end of improving the health of the public.

feassessment ~ We evaluate our fees based on what type of offering, live, webinar, etc, and the fees of the speaker and location of sites. We do our best to offer the best value for CEUs .We accept Visa, Mastercard, Discover Card or check. We do not offer refunds, but we welcome substitutions. Refunds are available for family emergencies or if state or federal surveyors arrive at home organization during the time of the meeting.

advertisement ~ We post our education events on our website, advertise in our electronic newsletter, mail brochures (see attachment # 10), and send email blasts and faxes.

approvalprocess ~ Summary of Planning: The Education SWAT Team meets quarterly to discuss evaluation information containing information regarding future events, as well as information gained from regional roundtables. This meeting helps shape the events/offerings for the

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 OCT 11 2016

KSBN EDUCATION

coming year. Focus groups of nurses are often used after this to fine tune a specific event to make sure it meets nurse's needs.

Behavioral Objectives: We ask each presenter to help us come up with at least one measurable learning objective per each hour of CE. These are then added to the evaluations we ask participants to complete at the end of every program.

Content which shall meet definition of CNE in Kansas:

All of the education we offer for nurses is applicable for the enhancement of practice, education, administration to the end of improving the health of the public, in our case, for nurses in long term care settings to the end of improving the lives of the people they serve.

Instructor's education and experience: Presenters are required to give us their resumes showing us their education/experience and qualifications

Current bibliography: We ask all presenters to provide us with a current bibliography where applicable.

Offering evaluation that includes assessment of learner achievement: Our evaluations ask participants for feedback on overall satisfaction with program, if specific learning objectives were met, appropriateness of topic, materials, time, content, delivery and handouts. We ask if the information gained is applicable to their work. We also ask for comments to improve program and suggest future programs.

contacthours ~ We offer one contact hour for every 50 minutes of instruction and fractions of contact hours over one contact hour. Our policy for late arrival and early departure is that we will adjust the hours to match the time arrived and left on an individual basis. We adjust the certificate and roster accordingly onsite. Instructor hours are granted for instructor nurses who ask for them. They are mailed their certificates separately.

verifycompletion ~ See attached roster and certificate-attachment #2 & #3

We bring to each event a roster which has the date and title of the offering; the presenters; the participants name and license number and the number of contact hours awarded. Each nurse must report to registration at the beginning of each day to check in for verification of attendance. A certificate is completed with provider's name, address, and provider number; title of offering; date or dates of attendance; number of contact hours awarded; and electronic signature of coordinator; and continuing education consultant; and the name and license number of the participant. These certificates are given or mailed to nurses at the end of the event. (The education department has access to the electronic signatures of the coordinator and consultant.)

recordkeeping ~ Records are kept for at least two years that include a summary of planning notes, the offering announcement and or brochure, title and objectives, offering agenda, bibliography where applicable, summary of participants evaluation, instructors education and experience and documentation to verify completion of the offering. These records are kept in the education department.

noticeofchange ~ The board will be notified of any change of coordinator or required policies within thirty days.

programevaluation ~ See attached Total Program Evaluation completed for FY 2015-attachment #4

Submission date ~ 10-11-2016 11:30:58

Form ID ~ 1672730

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CNE Provider 5 Year Renewal Application Follow Up Materials/Corrections
LeadingAge Kansas, Provider Number LT0102-1116

1. Long-term provider – Program Coordinator Updated Information
LeadingAge Kansas plans to utilize Cindy Tanner, BSN, as the Program Coordinator, effective December 1, 2016. Please see the attached letter/resume mailed to KSBN on October 27, 2016, notifying of the change in Program Coordinator.

2. Offering Announcements – see Attachment 1a, MDS 101 brochure with updated language
Policy: Advertisements or offering announcements
LeadingAge Kansas will ensure that published information shall contain the following statement:
“LeadingAge Kansas is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, LPN or LMHT relicensure. Kansas State Board of Nursing provider number: LT0102-1116”.

3. Offering Approval Process – bibliography policy
Policy: To approve an offering, LeadingAge Kansas will review and maintain the following:
 - Summary of the planning
 - The behavioral objectives for that offering
 - The content, which shall meet the definition of CNE in K.S.A 65-1117, and amendments
 - The instructor’s education and experience, documenting knowledge and expertise in the content area
 - A current bibliography that is reflective of the offering content. The bibliography shall include book published within the past 10 years, periodicals published within the past five years or both.
 - An offering evaluation that includes each participant’s assessment of the following:
 - The achievement of each objective
 - The expertise of each individual presenter

4. Awarding Contact Hours Policy
Policy: LeadingAge Kansas will award contact hours as 1 hour per 50 minutes and as outlined:
 - Contact hours as documented on an offering agenda for the actual time attended, including partial credit for one or more contact hours;
 - Credit for fractions of hours over 30 minutes to be computed towards a contact hour
 - Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding any standardized, prepared curriculum
 - Independent study credit that is based on the time required to complete the offering, as documented by the provider’s pilot test results; or clinical hours

5. Documentation to verify that each participant attended the offering. – see attachment 2a, blank roster for upcoming proposed offering.
Policy: LeadingAge Kansas will maintain documentation to verify that each participant attended

the offering. LeadingAge Kansas will require each participant to sign a daily roster, which shall contain the following information:

- LeadingAge Kansas, 217 SE 8th Avenue, Topeka, KS 66603
- Provider Number: LT0102-1116
- Program Coordinator Name
- Attendee's Name and License Number
- Number of Contact Hours Awarded
- Title of Offering
- Date of offering
- Presenter's name

6. Certificate of Completion – policy language

Policy: LeadingAge Kansas will award a certificate of attendance to each participant after completion of an offering, or a CE transcript will be provided according to the following procedures:

- Each certificate and each CE transcript will be complete before distribution to the participant
- Each certificate and each CE transcript will contain the following information
 - LeadingAge Kansas, 217 SE 8th Ave, Topeka, KS 66603
 - Provider Number, LT0101-1116
 - Program Coordinator Name
 - Date(s) of attendance or completion
 - Number of contact hours awarded and, if applicable, the designation of independent study or instructor contact hours awarded
 - Signature of the individual responsible for the providership (Program Coordinator)
 - Name and License number of the attendee

7. Records storage – policy language update

Policy: LeadingAge Kansas will maintain a records storage system that ensures confidentiality and easy retrieval of records by authorized individuals. The following information will be kept on file in the Education Department for two years on each offering:

- A summary of the planning
- A copy of the offering announcement or brochure
- The title of offering and offering objectives
- The offering agenda or, for independent study, pilot test results
- A bibliography
- A summary of the participants' evaluations
- Each instructor's education and experience
- Documentation to verify completion of the offering as specified in subsection (f) – see Attendee Roster Requirements above

8. Sample Offering submissions updates

Bibliographies: Attachments 3a & 4a

Summary of Planning: Attachments 5a & 6a

Offering announcements: Attachments 1a& 7a
Offering agenda: Attachment 7a



October 27, 2016

Kansas State Board of Nursing
Landon State Office Building
900 SW Jackson St., Suite 1051
Topeka, KS 66612-1230

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KSBN EDUCATION

Dear Board:

This letter is to notify KSBN of a change in Program Coordinator for provider number LT0102-1116. Effective December 1, 2016, Cindy Tanner, BSN (see attached resume) will be the Program Coordinator for continuing nurse education for the LeadingAge Kansas providership.

Cindy Tanner obtained her BSN from Emporia State University in 2000. She worked as a clinical nurse in the acute care and surgery setting from 2000-2009. In 2009, she joined the Brewster Place long-term care team first as charge nurse, then assistant director of nursing. In 2013, she was hired as the Director of Nursing for Brewster. From 2013-2016, in Cindy's role as DON at Brewster, she developed orientation training, in-service training, skills fair training and policy education training.

Cindy meets the requirements set forth by the KSBN to be the Program Coordinator for LeadingAge Kansas. Please let us know if you have questions.

Sincerely,

A handwritten signature in black ink that reads "Debra Harmon-Zehr".

Debra Harmon-Zehr
LeadingAge Kansas CEO

Cindy Tanner, BSN RN

Topeka, KS 66614

Work Experience

09/2016 – Present

Colton-O'Neil Orthopedic and Sports Medicine

Topeka, KS

Orthopedic Coordinator RN

- Discharge planning for all patients after admission to hospital and postoperatively
- Educate patients regarding surgery and postoperative care.

10/2009-09/2016

Brewster Place

Topeka, KS

Director of Nursing 1/2013-Present

ADON & Home Health Supervisor 4/2012-12/2012

Charge Nurse Eagle Ridge (long-term care skilled unit) 10/2009-4/2012

- Oversaw all clinical care provided in this 97-bed skilled nursing facility, including two memory care units, one long term care unit and one short-term rehab unit
- Audit charts, develop education and mentoring programs, and improve orientation for new hires
- Created an annual skills fair to ensure nursing and CNA competency
- Developed an orientation process for nurses and CNA's
- Reviewed policies for updates
- Implemented a fall prevention program that decreased falls in the past year
- Developed educational inservice programs for nursing staff for policy review

2004-2009

Vail Hospital Joint Center

Topeka, KS

Staff Nurse

2002-2004

Washburn Surgery Center

Topeka, KS

Staff Nurse

2000-2002

Stormont-Vail Hospital

Topeka, KS

Staff Nurse, Orthopedic Post-Surgical Floor

Internship

Leading Age Kansas Center for Leadership – year long internship, graduate 2011-2012

Leading Age Kansas Center for Leadership Coach 2012-2013 and 2015-2016

Education

- ❖ Bachelor's of Science in Nurse Degree from Emporia State University May 2000
- ❖ Associate of Biology from Garden City Community College May 1997
- ❖ High School Graduate from Deerfield High School May 1995

Continuing Education for Nurses Attendance Roster

Provider # LT0102-1116

LeadingAge Kansas, 217 SE 8th Ave, Topeka, KS 66603 Coordinator: Cindy Tanner, BSN
5.0 Contact Hours

2016 Survey & Regulations Workshop, December 8th, 2016, Topeka, KS

Presenters: Diane Atchison, RN-BC, MSN, ANP, RAC-CTPresident, DPA Associates, Inc, Kansas City, MO; Rachel Monger, J.D, LeadingAge Kansas, Cheryl Phillips,
M.D. LeadingAge, Walter J. Ewert, LNHA, Brewster

Name	Title	License #	Signature	Hours
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Attachment #3

LeadingAge Kansas

217 SE Eighth Avenue
Topeka, Kansas 66603-3906
785/233-7443

*An Approved Provider of Continuing Education by The Kansas State Board of Nursing
Provider Number: LT0102-1116*

Nurse Certificate of Completion

This is to verify that:

License No:

Attended the LeadingAge Kansas sponsored conference "2016 MDS 101: Collaborating for Better Care". This workshop was held on February 11, 2016, in Wichita, KS.

This program has been approved for 6.5 hours of training/continuing education.

Presenter(s):

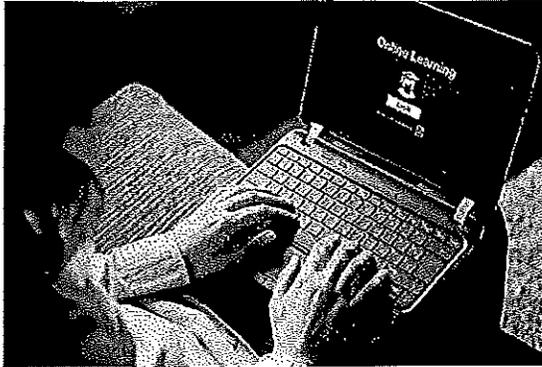
Becky Labarge, RN, RAC-MT

Debra Harmon Zehr

Continuing Education Coordinator

\$10 fee to provide a duplicate Certificate

MDS Updates and Changes for 2016-2017 – Webinar



August 25, 2016 - 10:30am to 12:00noon

- Agenda:**
- 10:30 am Overall MDS Item Changes
 - 11:00am Medicare A Discharge Assessments
 - 12:00noon MDS Section GG

This webinar will focus on updating the MDS Coordinator and facility staff on the 2016 MDS section changes, revisions and clarifications and the introduction of the Medicare discharge assessment. Additionally time will be spent discussing section GG, including why this section was added, when it is completed, performance definitions, how it is completed, who might complete this section and the back up data needed to support the coding. We will use the MDS manual and updates from the SNF QRP Provider training this past June.

Fees:

The EDGE Members	\$59.50
Non Club Members	\$119

Continuing Education:

Up to 6 attendees may apply for CEUs. Persons wanting CEUs will be required to complete a short quiz/survey. The quiz/survey will be emailed out to the person whose email was used to register for the webinar. It will then need to be forwarded to those wanting CEs. Once this step is complete, a certificate will be mailed/emailed to them.

Approved for 1.5 continuing education clock hours in the core of Administration for Licensed Adult Care Home Administrators/AL Operators by the Kansas Department for Aging and Disability Services. HOC Credentialing approved Provider number (LTS A0009).

LeadingAge Kansas is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course is approved for 1.5 contact hours applicable for APRN, RN, LPN or LMHT relicensure. Kansas State Board of Nursing provider number LT0102-1116.

Other disciplines will receive a certificate of attendance.

Attachment 6A

**MDS Updates and Changes for 2016-2017
Summary of Planning**

During the Spring Regional Roundtables, conducted in May 2015 – the attendees, which included member nurses, were asked for input on what they'd like to see as education for 2016. They all indicated they needed more information about completing the MDS as well as all the updates and changes to the MDS assessment process.

In July 2016, Diane Atchison of DPA Associates, a trusted LTC nurse consultant was contacted to see if she'd provide an educational class on upcoming regulatory changes for completing the MDS assessment. This training would be beneficial all nurses who participate in the MDS assessment process. Diane agreed and submitted proposed learning objectives -- which met the requirements to provide an expert educational experience for continuing nurse education. The date and time were selected and fees were assessed according the LeadingAge Kansas CNE policy. The class was marketed online and through our weekly email newsletter.

Attachment 6

MDS Updates and Changes for 2016-2017 Webinar

Faculty: Diane Atchinson, RN-BC, MSN, ANP, RAC-CT
President, DPA Associates, Inc, Kansas City, MO

Description: this webinar will focus on updating the MDS Coordinator and facility staff on the 2016 MDS section changes, revisions and clarifications and the introduction of the Medicare discharge assessment. Additionally time will be spent discussing section GG, including why this section was added, when it is completed, performance definitions, how it is completed, who might complete this section and the back up data needed to support the coding. We will use the MDS manual and updates from the SNF QRP Provider training this past June.

Objectives: at the conclusion of this webinar, it is anticipated the participant will be able to:

- 1) Discuss MDS section changes related to wound coding, delirium and medication coding.
- 2) Discuss the definitions for each performance level in section GG
- 3) Identify the key components and use of the Medicare discharge assessment

Attachment #7
Pgs: 1-16

CURRICULUM VITAE

Diane P. Atchinson, RN-BC, MSN, ANP, RAC-CT
Contact Information: diane@dpaassociates.com
Web site: www.dpaassociates.com

CURRENT POSITION

May 1988 to present President, DPA Associates, Inc. PO Box 22569, Kansas City, MO 64113

- Responsibilities and accomplishments as a Long Term Care consultant:
- Design, implementation and management of the Interact II program to assist with decreasing hospital readmissions
 - Survey preparation and plans of correction with monitoring of effectiveness for both QIS and the traditional process;
 - Nursing and total organizational management including roles, staffing and case mix issues;
 - Project oversite in the area of restorative programming and Medicare PPS RUG IV and MDS 3.0 implementation;
 - Presentation of workshops to national and state associations;
 - Author of numerous publications on long term care issues;
 - Licensed operator of assisted living/residential care facilities in Kansas;
 - Medicare PPS RUG IV expert focus on clinical issues from both a nursing, therapy and billing issues;
 - Restorative nursing programs author and expert;
 - Operational clinical audit expertise;
 - Risk management auditor;
 - Culture change and environmental design consultant/educator-resident centered care;
 - Certified as a MDS 3.0 expert by AANAC as of 4/10.
 - Development and opening of short stay transitional care units

EDUCATION

M.S.N. 1978 University of Maryland
Baltimore, Maryland
Major - Primary Care Adult Nurse Practitioner
Minor - Education (12 credits)

B.S.N. 1973 Salve Regina College
Newport, Rhode Island
Major - Nursing

PROFESSIONAL EXPERIENCE

- April 1987 to
May 1988 Clinical Nurse Specialist - Rehabilitation
Veterans Administration Medical Center, Albuquerque, New Mexico
- Responsibilities: Implementing nursing care on a 20 bed rehabilitation unit with responsibilities for staff education, consultation, administration and research on the unit.
- June 1985 to
April 1987 Professional Services Consultant - Hillhaven Corp., Denver, CO.
- October 1984
1985 Self employed - Adult nurse practitioner subcontractor, American April
Geriatrics and Gerontology, Albuquerque, New Mexico
- September 1982
to June 1984 Assistant Professor Medical/Surgical Nursing,
Research College of Nursing, Research Medical Center, Kansas City,
Missouri)
- January 1979 to
June 1982 Adult Nurse Practitioner/Instructor, University of Missouri - Kansas City,
School of Medicine Department of Family Practice, Truman Medical
Center East, Kansas City, Missouri.
- August 1978 to
to January 1979 Clinical Nurse Specialist - Department of Nursing, University of Missouri,
Kansas City, Kansas City, Missouri (Robert Wood Johnson Grant)
- Summer of 1977 Staff Nurse - CCU, Mercy Hospital, Baltimore, Maryland
- July 1973 to
July 1976 Staff Nurse (Medical 1973-75, Surgical 1975), Beth Israel Hospital,
Boston, Mass.

PART-TIME POSITIONS

- September 1982
to September 1984 Nursing Supervisor, Swope Ridge Health Care Center, Kansas City, MO.
- September 1982
to September 1984 Triage Nurse Practitioner, Prime Health, Kansas City, MO.

ACADEMIC APPOINTMENTS

- 1979 to 1984
1993 to 2000 Adjunct faculty member, School of Nursing, University of Missouri,
Kansas City

Fall 1990 to Fall 1991 Adjunct Clinical Faculty, University of New Mexico, College of Nursing, Albuquerque

Fall 1990 to Fall 1991 Faculty, BSN Program, University of Phoenix, Albuquerque Campus

PROFESSIONAL ACTIVITIES

2004 to Present Member of the Kansas and Missouri Culture Change Coalition

2003 Member of the Kansas planning committee for the 2004 Pioneer Network Kansas City national conference

2002 to present Member of Sage Kansas (Society for the Advancement of Gerontological Environments)

2002 to present Member of the Stakeholders committee, Kansas Foundation for Medical Care (QIO for Quality Measure implementation project in Kansas)

2001 to 2004 Member of the Annual Conference Planning Committee, NGNA.

2002 to 2007 Member of sub committee from Sage, Updating Kansas Nursing Home Regulations with KDHE.

2000 to 2006 Member, Advisory Board, Kansas University, Center on Aging, Kansas City, KS

1999 to present Member, American Association of Nurse Assessment Coordinators

1994 to 1996 Vice President, District 2, Missouri Nurses Association

1992 to 1994 Member, Board of Directors, District 2, Missouri Nurses Association

Member 1992 to 1997 Kansas City Area Nurses in Advanced Practice, Kansas City, MO

Member May 1993 to 1999 Wound, Ostomy, Continence Nurses Society, CA.

PROFESSIONAL ACTIVITIES CONT

1992 to 1999	Committee chairperson, CE Provider Unit, Missouri Nurses Association
Member 1984 to 1991	District I- New Mexico Nurses Ass.
Member 1992 to present	District II-Missouri Nurses Ass.
Member 1978 to present	American Nurses Association, Washington, DC
September 1992 to December 1994	Co Chair, Kansas City Area Nurses in Advanced Practice
September 1995 1997	Chair, Education Committee, Kansas City Area Nurses in Advanced to Practice
February 1990 to September 1991	Chairperson, CE Committee, New Mexico Nurses Association
April 1988 to April 1991	Vice President, Nurse Practitioner Council, Albuquerque, NM
January 1988 to February 1990	Chairperson, CEARP review committee, New Mexico Nurses Association.
May 1988 to September 1991	Member editorial board, New Mexico Nurse, the New Mexico Nurses Association newspaper.

PRESENTATIONS

Annual conference. North Dakota Health Care Association. CMS Initiatives and Restorative Nursing Programs. April 28, 2016. Bismarck, ND

Progressive Healthcare Alliance. CMS Initiatives. Hillsboro, KS February 11, 2016.

Webinar. CAA review. October 27, 2015. Leading Age Kansas.

Webinar. Restorative Nursing Programs. Part I and II. December 3 and 18, 2015. Leading Age Ks.

Webinar. Medicaid and your CMI Made Easy. Leading Age Kansas, June 11, 2015.

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PRESENTATIONS (CONT)

Presentation. CMS Initiatives and How to Prioritize and Prepare. Leading Age Kansas Regulatory Conference, September 11, 2015.

Webinar. Documentation for nurses and NA's. Mountain Pacific QIO. February, 2014.

Spring Conference, Leading Age KS. May 1, 2014. Changing Role of the DON, Accurate MDS Assessments, Real World QAPI.

Webinar. Leading Age KS, July 24, 2014. MDS; What LTC Units Need to Know.

Progressive Healthcare Alliance. MDS and Documentation Issues, Medicare Updates and Medicaid payment system. August 19-20, 2014

Leading Age Ks. Nurse Leadership Conference. November 6-7, 2014. Budgeting Part I and II, Charge Nurse Leadership based on strengths, Dementia and Antipsychotic medication use.

Leading Age KS, Webinar-Restorative Nursing Programs. Part 1 and 2. December 2014.

Kansas Foundation for Medical Care. (QIO) Use of MAID monitoring tool for Interact tool tracking and readmission tracking. February 2013.

Interact Education. Montana Health Care Association. Spring and fall of 2013. Helena and Billings.

Webinar for Mountain Pacific QIO. Employee Turnover. July, 2013.

Webinars Leading Age Ks: Restorative Nursing, Quality Measures. Spring and fall of 2013.

Interact education: Leading Age Kansas Nurse Leadership Conference, November, 2013.

Medication Issues with F 329 and 428. Webinar, January 30, 2011, Leading Age Ks.

Restorative Nursing Program RUG maximization and Maximizing Reimbursement with MDS Coding, SDHCA, April, 2012.

Restorative Nursing Program Use, Guide to a Paperless Clinical process and Documentation, NDHCA, May, 2012.

Facilitator and presenter, 6 ITV sessions hosted by Leading Age KS, and University of Kansas Medical Center, March-June, 2011.

MDS 3.0 for the Novice, February 28-29, 2011 and May 2012, Leading Age Ks, Junction City and Wichita, KS

RUG IV webinar, KAHSA, April, 2011 Part I and II:

PRESENTATIONS (CONT)

- MDS 3.0 and RUG IV Update, October, 2011, Wichita, KS, KAHSA
- Restorative Nursing Programs, KAHSA, webinar, November, 2011.
- State Joint Provider Education, Topeka and Wichita, Pressure Ulcers and QA, February, 2010.
- Restorative Nursing Programs: Medicare and Medicaid case mix focus; webinar, KAHSA, March, 2010
- Nursing Assistant Role and the MDS Process, webinar, KAHSA, May 2010.
- Ready, Set, Go. MDS 3.0 and RUG IV, Webinar, KAHSA, July 2010.
- MDS 3.0 Interview Process, webinars, August, October and December, 2010, KAHSA
- RUG IV workshop, September 2010, McPherson, KS, KAHSA
- RUG IV webinars, November, 2010, KAHSA
- MDS 3.0 for Seasoned Health Care Professionals, December, 2010, Wichita, KAHSA
- Risk Management Topics webinar, April 2009, KAHSA.
- Restorative Nursing Programs-Medicare and Medicaid Case Mix Focus, webinar, September, 2009, KAHSA
- KAHSA Regulatory Conference, October, 2009, QIS survey process and other topics.
- Restorative Nursing Programs, KYAHS. April, 2008. Lexington
- Restorative Nursing and Case Mix. TXHCA. Austin, October, 2008
- QIS Survey process. Fall Regulatory Conference. KAHSA. Hutchinson, October, 2008.
- Restorative Nursing Workshop, KAHSA, Frankfort, KS, January, 2007.
- Resident Centered Care, Pay for Performance, South Dakota Health Management Association, Chamberlain, SD, February, 2007
- Webinars, KAHSA, 2007: Incontinence, Nursing Role in Resident Centered Care, QIS Survey Process, Infection Control.
- Maximizing Reimbursement with Medicare and Medicaid, SDHCA, September, 2007.
- QIS Survey Process. Health Dimensions Group, Minneapolis, MN, November, 2007.

PRESENTATIONS (CONT)

- Social Services and the MDS, Restorative Nursing Programs, NDLTCA, May, 2007.
- Risk Management Workshop, KAHSA, Personnel and Coumadin use, May and October, 2007.
- Webinars, KSAHA, 2006; on "T" Care Plans, Risk Management, QA and Liability issues.
- KSAHA, Risk Management, Summer and Fall, 2006.
- North Dakota LTC Association, Nursing Assistant Circuit, Multiple sites, Spring, 2006.
- North Dakota LTC Association, Medicare, Restorative Nursing, May 2006.
- KSAHA, DON Toolkit, April, 2006.
- Nursing Assistant Circuit. KSAHA, Summer 2005. Multiple sites.
- Restorative Nursing Programs, MDS, RAP's and Care Plans, Medicare KSAHA, 2005-2006.
Wichita
- Joint Provider Training: Surveyor Guidance for Pressure Ulcers, Summer, 2005. KSAHA.
Topeka and Wichita
- Kansas Skilled Care Professionals, Restorative Nursing Programs and Incontinence, September 2005.
- North Dakota LTC Association, Medicare and Pressure Ulcers, July, 2005, Bismarck
- South Dakota LTC Association, Restorative Nursing Programs, June, 2005, Sioux Falls.
- South Dakota LTC Association, Leading with Heart, September, 2005, Sioux Falls
- South Dakota Financial Management Association, LTC Update, February 2005 and 2006,
Chamberlain
- "Introduction to the MDS Process". KSAHA and Presbyterian Manors of Mid America. Spring of 2004 and 2005. Lawrence
- "Late Loss ADL's and Restorative Nursing Programs" Oklahoma QIO, Oklahoma City, OK, Spring, 2004.
- "RAP's and the Care Plan Process". KSAHA, Spring of 2004 and 2005.
- "Lifts and Safety". KSAHA, Spring and Fall, 2004.
- "Why Do Culture Change", KSAHA Annual Convention, Spring, 2004.

PRESENTATIONS (CONT)

"Case Mix and the MDS". KACE. Spring 2004.

"MDS process, RAP's and Care Planning, Medicare PPS Update", Health Education District, Ft Meade, SD, January, 2004 and repeated in Cheyenne, WY.

"Restorative Nursing Programs". VAMC LTC Units, 7 facilities in Georgia, South Carolina and Alabama (VISN 7), October, 2004.

"Restorative Nursing Programs", VAMC LTC Units, 7 facilities, VISN 11, Indiana, May 2004.

North Dakota LTC Association Annual Convention, May 2003, "Medicare PPS Update" and "What Good Managers Know".

"Quality Indicators/Quality Measures and Medicare PPS Updates" Kansas Association of Homes and Services for the Aged, 2000 to present.

"What Good Managers Know" and "Restorative Nursing Programs", NGNA, October, 2002, Chicago, IL.

"Quality Indicators", West Virginia Health Care Association Convention, 2002.

"MDS Process" North Dakota LTC Association. Bismark, ND. 2000-2001.

"MDS process Made Easy", NGNA convention, Denver, CO, October 2001.

"Restorative Nursing", "Survey Update". North Dakota LTC Association Convention, 2001.

"MDS Process". Banner Health Systems. Rapid City, SD., April 2001.

"Charge Nurse Role" West Virginia Health Care Association. Morgantown and Charlotte., March 2001.

"Medicare PPS" West Virginia Hospital Association. November 2000 and November 2001.

"RAP's Made Easy" and "Quality Indicators" AANAC Convention, March 2000.

"Quality Indicators" and "Restorative Nursing", NGNA Convention, September 2000.

"Restraint Use" and "Medicare PPS Update", Kansas Association of Long Term Care Professionals, September 2000.

"MDS, RAP's and the Care Plan Process". Numerous sites around Kansas. Kansas Association of Homes and Services for the Aged", 1998-2000.

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PRESENTATIONS (CONT)

"Medicare PPS-Nursing and Therapy perspective" . One and two day workshops presented nationally. 1998-present.

"Restorative Nursing", May 5, 1999; North Dakota LTC Association Convention, Bismarck, ND.

"Medicare PPS", Skilled Care Professionals, Kansas Hospital Association. September 1999, Salina.

"Making Quality Indicators Work for Your Facility", November 11-12, 1999, North Dakota LTC Association, Bismarck, ND

"MDS, RAP's and the Care Plan Process", December 20, 1999, North Dakota LTC Association, Bismarck, ND.

"Quality Indicators" and "Restorative Nursing Programs", October 14-15, 1999. AANAC, Baltimore, MD.

"Medicare PPS issues" Winston Salem and Rocky Mount, NC, North Carolina Health Care Association, April 22 and 24, 1999.

"Medicare PPS issues", Charleston, WV, West Virginia Hospital Association, August 27, 1999.

"MDS process" VAMC, Dallas TX, August 20-21, 1999.

"Working RAP's" Clovis Community College, Dept of Nursing, Clovis, NM., August 19, 1999

"Restorative Nursing" AHCA, New Orleans, LA, October, 1998.

"Restorative Nursing", Oklahoma Association of Homes and Services for the Aging, October, 1997.

"Survival Skills for the Charge Nurse in Long Term Care" Iowa Association of Homes and Services for the Aging, October 1997- Des Moines and Cedar Rapids.

"Quality Indicators" Kansas Association of Homes and Services for the Aging, convention, April 1997.

"MDS and the Charge Nurse Role, Barton County Community College, Great Bend, KS, November 1997.

Circuits for the Kansas Association of Homes and Services for the Aging on "RAP's and the Care Plan Process and the Charge Nurse Role.

"Maximizing Skilled Services", Reliant Health Care, Lake of the Ozarks, MO, October 1997.

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PRESENTATIONS (CONT)

"Comprehensive Assessments", Kansas Health Care Association Convention, Spring 1996.

"Working the RAP's and the Care Plan Process", Kansas Association of Homes and Services for the Aged, Fall 1995 and Spring of 1996, State circuit.

"Restorative Nursing", Oklahoma Health Care Association Convention, Spring 1995.

"Restorative Aide Course", Omaha, Nebraska, October 1995.

"Restorative Nursing" and "Behavior Issues", Hawaii Health Care Association convention, February 1995.

"RAP's and the Care Plan Process", Missouri Association of Homes and Services for the Aged, September 1995, Kansas City and St. Louis.

"Charge Nurse Role in Long Term Care", Kansas Association of Homes and Services for the Aged, Fall 1994, State circuit.

Nebraska Association of Homes and Services for the Aged. "Video site, Teleconference, Restorative Nursing", October 1994, Lincoln, NE

Southeast Community College "Restorative Aide Course", March 1994, Adams, NE.

"Meeting the Challenges of Geropsychiatry in the Long Term Care Setting", Vencor Hospital, Kansas City, MO, March 1994.

"Care Plan Issues", Nebraska Health Care Association. November 1994, North Platte and Lincoln.

"Care Plan Issues", Oklahoma Health Care Association, Tulsa and Oklahoma City, Fall 1994.

Care Plan Issues" Spring 1993, Kansas Association of Homes and Services for the Aged, Salina, Dodge City, Hays, Lawrence, Topeka

"Perfecting Restorative Programs", state circuit, Kansas Association of Homes for the Aging, Spring, 1993 (Dodge City, Hayes, Salina, Wichita, Lawrence).

"Chemical Restraints", Kansas Association of Homes for the Aged, October, 1992, Fall Convention.

"Restraints, OBRA and the Nurse Practitioner", 17th annual Nurse Practitioner Conference, Keystone, CO, July 10-12, 1992.

Poster presentation - "Nurse Practitioner Roles in Dementia Care Units", 17th annual Nurse Practitioner Conference, Keystone, CO, July 10-12, 1992.

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PRESENTATIONS (CONT)

"Initiating Restorative Programs", June 14, 1991, Long Term Care Area Training Center, Beachwood, Ohio.

Workshop sponsored by the NM Health Care Association on "Initiating Restorative Programs", Fall 1988 and Spring 1989.

SEMINARS ATTENDED

Baptist Leadership Group. The Patient Experience Symposium, Las Vegas, NV. January 2014.

AANAC Conference. Las Vegas, NV, RAC recertification, March, 2014

Leading Age Kansas. Nurse Leadership Conference. Newton, KS November 12-13, 2013.

Leading Age Kansas. 2013 Spring Convention. Wichita, KS, May 1-2, 2013.

Kansas Foundation for Medical Care. Going for the Gold. Wichita, KS, July 24, 2012.

Hutchinson Community College. Revisiting Unnecessary Drugs. February 28, 2012, Hutchinson, KS/

AANAC recertification. July 20, 2012, Orland Park, IL

CMS MDS 3.0 Update, March, 2012, St Louis, MO

CMS Train the Trainer, MDS 3.0, April 2010, Baltimore.

MDS 3.0 Certification, AANAC, April, 2010, Las Vegas, NV

Spring Conference. AANAC. April, 2010, Las Vegas, NV

LTC Pain Management. KAHSAs. Salina, July 2008.

Acute Pain Management. KUMC, Kansas City, KS. April, 2008.

Planetree Program, Greenville, SC, The Villages at Boggy Creek, June, 2009.

Joint Provider Training, F 329, Wichita, KS, July 2007.

LEAP program, Chicago, December, 2007.

KAHSA Fall Regulatory Conference, October, 2007.

Design for Aging, Kansas City, MO, June, 2007, KAHSAs.

Design for Aging, Overland Park, KS, January, 2006

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SEMINARS ATTENDED (CONT)

Alzheimer's National Conference, July, 2005, Chicago, IL

SAGE conference on Design, Columbus, OH, September, 2005

Pioneer National Conference, Overland Park, KS, August, 2004.

HCRMS. Risk Management. Spring, 2004, Chicago, IL.

Case Mix conference, Baltimore, MD, March 2003.

Pioneer Network Conference, Chicago, IL August 2002.

NGNA Annual Conference, Chicago, IL. October 2002

ELNEC. Nurse Educator Conference. Chapel Hill, NC June 20-22, 2002.

Quality Initiative in LTC. Baltimore, MD, July 24-25, 2002.

AANAC conference, Baltimore, MD. October, 1999 and Las Vegas, NV, March, 2000.

NGNA conference, Washington, DC, September, 2001.

KSHCA. Assisted Living Survey Process, Wichita, KS, June 2001.

KUMC. 7th Annual Heartland LTC Symposium. November 10, 2000 and November 2001. KC, KS.

AHCA. HCFA's Quality Indicators and Survey Process", Kansas City, MO. May 27-28, 1999.

AHCA Annual Convention. October, 1998, New Orleans, LA

"MDS Automation", KSAHA., June 1998.

"1998 National Nurse Practitioner Summit", American College of Nurse Practitioners. February, 1998, Washington, DC.

"Medicare Reimbursement for the Advanced Practice Nurse". MONA, Overland Park, KS. May 1998.

"HCFA Survey Process. American Ass. Homes and Services for the Aged. May 1999, Kansas City, MO.

"Case Mix Reimbursement", Cleveland, Ohio, September 1997.

"Incontinence Management" SUNA, Dallas, Texas, February, 1996.

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SEMINARS ATTENDED (CONT)

- "Nurse Scholar Symposium", University of Kansas, Kansas City, MO, March 1995.
- "National Survey and Enforcement teleconference", Kansas Health Care Association, March 1995.
- "Sub Acute Care in a Managed Care Environment", Missouri Association Homes for Aging, Kansas City, MO, Jan. 1995.
- "RAI Update, Part 1 and 2" Kansas Association of Homes and Services for the Aging, December and August 1995.
- "HCFA Survey and Enforcement Regulations/Legal Issues in LTC. Kansas Association of Homes and Services for the Aging, June 1995.
- "Sub Acute Care", American Health Care Association, Orlando, FL, May 1994.
- "Improving the Quality of Care in the Nursing Home", University of Kansas, Topeka, KS, June 1994.
- "Collaborative Practice Workshop" Missouri Nurses Association, Jefferson City, MO, October 1993.
- "WOCN Annual Conference", San Antonio, TX, July 12-15, 1993.
- "Medicare Reimbursement", June 20, 1993, Baird, Kirtz and Dobson, Kansas City, MO.
- "Seventieth Annual Nurse Practitioner Symposium", July 10-12, 1992, Keystone, CO.
- "National Multi specialty Nursing Conference on Urinary Continence". November 16-19, 1991, Orlando, FL
- "Behavior Management in the Confused Adult" and "Adult Day Care", NCOA, October 10 and 11, 1990, Phoenix, AZ
- "Rehabilitation Nursing". November 7-11, 1990, Phoenix, AZ
- "Gerontological Nursing", Contemporary Forums, San Diego, February, 1990.
- "Visions of Practice", Association of Rehabilitation Nurses, October 1987, Anaheim, Ca.
- "Pathways in Rehabilitation", University of Washington, Seattle, June 1-13, 1987.

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BUSINESS MEMBERSHIP

Associate Business Member, January 1993 to present
Leading Age Kansas, Topeka, KS

Associate Business Member, December 1995 to 2005
Kansas Health Care Association, Topeka, KS

Associate Business Member, 2002 to 2005
Kansas Assisted Living Association, Topeka, KS

Associate Business Member, 2000 to Present
North Dakota LTC Association, Bismarck, ND

Associates Business Member, 2008 to present
South Dakota Health Care Association, Sioux Falls, SD

PUBLICATIONS

D. Atchinson et al. DON Toolkit, KSAHA, Spring, 2006. Updated, Web based 2008.

D. Atchinson et al. Survey Toolkit, KSAHA, Fall, 2004. Updated as Web based 2007 and updated 2008 and 2010

Contributing expert. Post Acute Payment and MDS Alert.

D. Atchinson. Tap into revenue opportunities with Low rehab RUG's. PostAcute Payment Report. (6:1), January 2002.

D. Atchinson et al. Incontinence Module. AANAC. 2000, Denver, CO

D. Atchinson. Special Care Unit Policy and Procedure Manual. DPA Associates, Inc., Kansas City, MO., 2001 (out of print).

D. Atchinson et al. Restorative Nursing Programs: A Three Phase Approach. Medicare PPS Focus. DPA Associates, Inc. KC, MO. 3RD ed, 2013.

D. Atchinson et al. LTC Policy and Procedure Manual. 6th ed. DPA Associates, Inc., Kansas City, MO., 2011. Medicare Addendum, 3rd ed, 2014 .

PUBLICATIONS (CONT)

D. Atchinson. "RAP Modules". DPA Associates, Inc., Kansas City, MO. 1997. (out of print).

D. Atchinson et al. Numerous Medicare documentation products. DPA Associates, Inc., Kansas City, MO. 1998 to present. (out of print)

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D. Atchinson. Restorative Nursing. Nursing Homes: Long Term Care Management. (41:1), January/February, 1992, 8-12.

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Clinical Editor, Springhouse Corporation, Managing Diabetes Properly, Horsham, Pa., 2nd Edition, Spring 1985.

Powers, D., et al. Nursing Management of Diabetic Ketoacidosis, Critical Care Quarterly, Fall 1980.

Powers, D. and R. Sandman. Diabetes Mellitus, Pharmacology for Nurses for Home Study, (1:2) PRN Learning Systems, May 1980.

A-7

OTHER ACTIVITIES

Development of a Excel spread sheet data collection tool with Kansas Foundation for Medical Care, Topeka, KS for use with the Interact II program to track effectiveness of the program. Includes baseline hospital return percentage calculations and monitoring of hospital return data including usage of Interact II tools.

Analysis of survey data and trends for Leading Age Kansas. 2013. Data used in weekly and quarterly newsletters for members.

Development and management of the following for Leading Age KS: facilitator of DON Learning Circles around the state: 2006-2011, facilitator of DON blog site, 2006-2008, facilitator of DON mentor program, 2006-2008, update Leading Edge on Leading Age KS web site 2006 to 2009.

Sub contractor, Golden Age insurance. Nurse auditor for 60 LTC facilities in Kansas. 2003-2006.

Sub contractor, Health Dimensions Group. 2006 to the present.

LICENSURE

Registered Nurse State of Missouri: 075542, 1991 -- present
State of Kansas: 14-77972-041- 1998--present

Certification: Adult Nurse Practitioner
American Nurses Credentialing Center 1991- present

Adult Nurse Practitioner
Missouri Board of Nursing 1997 to present

MDS Expert 3.0 (RAC-CT)
American Association of Nurse Assessment Coordinators 2010, 2012 and 2014, 2016

Operator Assisted Living/Residential Care Facility, Kansas
License 2001 to present

**MDS Updates and Changes 2016-2017
Bibliography**

Preparing for a Survey

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CMS (2/13/2015). Memorandum: MDS/Staffing focused survey update, S and C 15-25-NH. Baltimore, MD.

CMS (5/17/2016) CMS Survey and Certification Group 2016-2017 Nursing Home Action Plan. Baltimore, MD.

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Duration	
2 hours 15 minutes	
Email Address	Submitted Date/Time
	8/30/16 9:30 AM CDT
	8/26/16 11:53 AM CDT
	8/29/16 7:55 AM CDT
	8/26/16 11:56 AM CDT
	8/29/16 3:12 AM CDT
	8/29/16 1:36 PM CDT
	8/29/16 8:46 AM CDT
	9/23/16 3:19 PM CDT
	9/7/16 12:33 PM CDT
	8/26/16 11:46 AM CDT
	8/26/16 4:38 PM CDT
	8/26/16 11:34 AM CDT
	9/1/16 1:44 PM CDT
	8/29/16 12:36 PM CDT
	8/26/16 11:48 AM CDT
	8/29/16 6:40 AM CDT
	8/30/16 2:11 PM CDT

At the conclusion of this webinar I can now discuss MDS section changes related to wound coding, delirium and medication coding
Undecided
Agree
Agree
Agree
Undecided
Agree
Agree
Disagree
Agree
Undecided
Agree
Agree
Disagree

True or False: A medication would be coded on the MDS based on the physician diagnosis for its use.
False
True
False
True
True
False
False
True
False

True or False: A resident who is a planned discharge from Medicare A and stays in the facility would not need a Medicare discharge asses
False

True or False: When coding section GG, you would code for the most help the resident needed (greater than 3 times at a level).
False
True
False
False
True
True
False
False
False
False

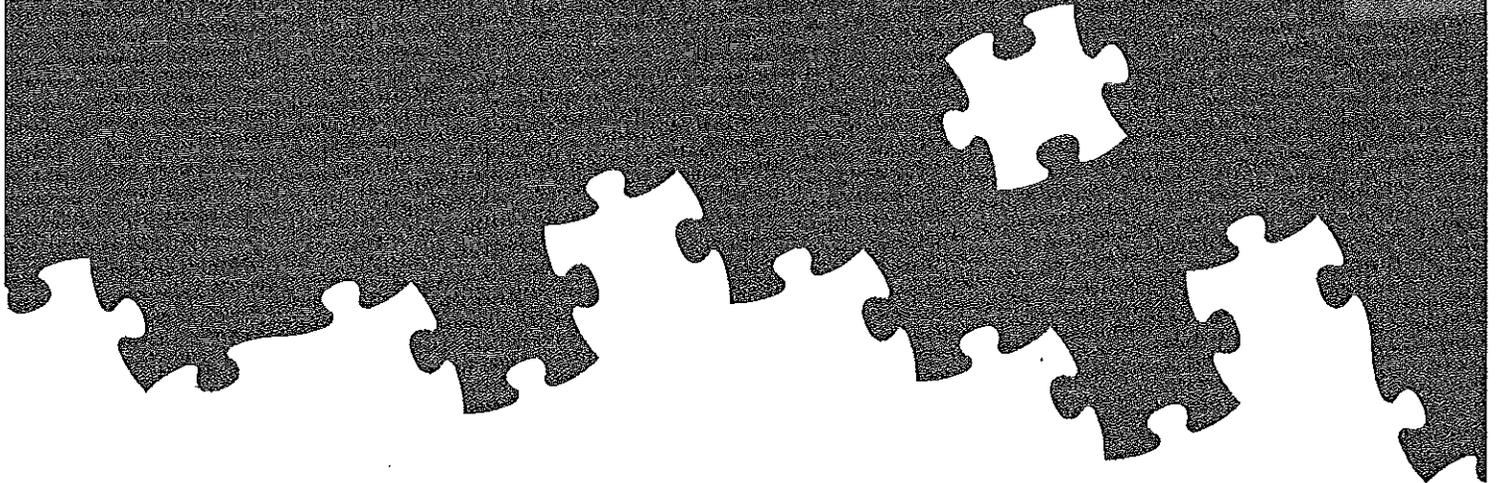
True or False: Section GG will be used by CMS to track outcomes and for a potential VBP measure.
True
True
True
False
False
True
False
True

True or False: Section GG, if resident needs assistance from 2 people routinely, he would be coded dependent.
True
False
True
False, True
True
True
True
True

Please provide any comments or suggestions regarding this webinar.
newly certified to medicare, will be coding for medicare starting Oct. 1, 2016.
Thanks for the information. Very good.
Could get onto Webinar via my computer. Had to use my phone. Obviously missed the wound coding, delirium and medication coding!

LeadingAge™
Kansas

Convene.
COLLABORATE
Connect.



**20
16**

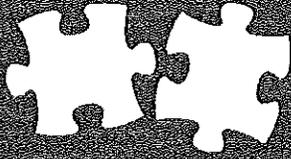
MDS 101:
COLLABORATING
for Better Care



FEBRUARY 11, 2016
LARKSFIELD PLACE
WICHITA, KANSAS

Up to 6.5 CE's available!

CNE 64



ABOUT MDS

The MDS is the ultimate team collaboration. MDS 101 offers an in-depth overview of the MDS 3.0 requirements for interdisciplinary team members. This class focuses on federal requirements and will give you the tools necessary to understand and utilize the MDS to its fullest advantage. Administrators, Directors of Nursing, Social Workers, Activity Directors and Therapists are encouraged to attend this workshop.

ABOUT LEA

LeadingAge Kansas is the association of not-for-profit retirement communities, senior housing, nursing homes, hospital based long-term care units, PACE programs, assisted living providers, and community-based service providers throughout the state. Our association is comprised of approximately 160 members across the state of Kansas who serve over 25,000 seniors each day. For more detailed information about our association, please visit our website at WWW.LEADINGAGEKANSAS.ORG.

CONTINUING EDUCATION

This educational event has been approved for up to 6.5 continuing education hours in the core of Administration for Licensed Adult Care Home Administrators/AL Operators by the Kansas Department of Aging and Disability Services, Health Occupations and Credentialing approved provider number (LTS A0009). LeadingAge Kansas is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course is approved for 6.5 contact hours applicable for APRN, RN, LPN or LMHT relicensure. Kansas State Board of Nursing provider number: LTO102-1116

Program of **EVENTS**

.....

8:00 AM	.....	Registration
A 8:30 AM	.....	MDS 3.0 — Why Do It? (1.0)
A 9:30 AM	.....	MDS 3.0 — Who Does It? (1.0)
10:30 AM	.....	Break
A 10:45 AM	.....	MDS 3.0 Coding How Do We Do It? (1.0)
11:45 AM	.....	Lunch — Provided Onsite
A 12:15 AM	.....	MDS 3.0 Coding How Do We Do It? (Cont'd) (1.0)
A 1:15 AM	.....	MDS 3.0 Coding When Do We Do It? (1.0)
2:15 PM	.....	Break
A 2:30 PM	.....	MDS 3.0 — RUG-IV-66 & RUG-111-34: What Do We Get Paid (1.5)
		Q&A
4:00 PM	.....	Adjourn

.....





MDS 101: COLLABORATING for Better Care

Registration

One form per person, copy as needed. Register Online at leadingagekansas.org or submit completed forms via email to education@leadingagekansas.org.

Part One: Contact Information

Name _____ Title _____
Organization _____ License type/number _____
Address _____ City/State _____ Zip _____
Phone _____ Email (need for confirmation) _____

Part Two: Conference Fees

- LeadingAge Kansas EDGE Club Members* - \$105
LeadingAge Kansas Members - \$149
Non-Members - \$169

*This rate is offered only to The EDGE club members. Please confirm your organization's participation status prior to submitting this registration form. To learn more about our clubs, email Leanna@leadingagekansas.org or visit leadingagekansas.org/learningclubs.

Enclosed is my payment to LeadingAge Kansas in the amount of \$ _____

Credit Card No. _____ Exp. Date: _____

Cardholder's Name _____ Signature _____

WE ACCEPT MASTERCARD, VISA AND DISCOVER

Fees/Cancellations: All fees must accompany registration. Registrations will not be processed without fees. Your fee includes all breaks and meals. Registrants may identify a substitute when they are unable to attend the Convention. LeadingAge Kansas is unable to issue refunds except for extenuating circumstances. Substitutions will not be allowed for specific breakout sessions, days or aspects of the Convention.

- How did you hear about this event? Printed Brochure LeadingAge Kansas Website Fax Brochure Facebook
Weekly Newsletter: Aging Update Education Alert Other _____

To pay by check, please complete this form and return with payment to:
LeadingAge Kansas, 217 SE 8th Ave., Topeka, KS 66603 or submit completed forms via
fax to 785-233-9471 or email to education@leadingagekansas.org.

REMINDER: PRINT YOUR OWN HANDOUTS!

LeadingAge Kansas has a "print as needed" handout policy for our major conferences. In your registration confirmation email, you will receive a link to access the handouts which will be uploaded the week prior to the event. Please keep that email so you have access to the handout link. Be sure your correct email address is submitted on the registration form. Each participant should print the handouts they need for the sessions they will attend.



217 SE 8th Ave.
Topeka, KS 66603
Phone: 785.233.7443
lisa@leadingagekansas.org
www.leadingagekansas.org

Kansas



20
16

MDS 101:
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for Better Care

3 WAYS TO REGISTER

- 1 Register **ONLINE** with credit card at leadingagekansas.org
- 2 Register with a credit card by **FAXING** the registration form to (785) 233-9471
- 3 **MAIL** your completed registration form with check to our office

Up to
6.5 CEs
Available!

MDS 101 – Summary of Planning

During the Spring Regional Roundtables, conducted in May 2015 – the attendees, which included member nurses, were asked for input on what they'd like to see as education for 2016. They all indicated they needed more information about completing the MDS as well as all the updates and changes to the MDS assessment process.

In November 2015, Becky Labarge an AANAC certified MDS instructor was contacted to see if she'd provide an educational class on the basics of filling out the MDS. This training would be beneficial to new nurses as well as Directors of Nursing in the field. She agreed and submitted proposed learning objectives – which met the requirements to provide an expert educational experience for continuing nurse education. The date and time were selected and fees were assessed according the LeadingAge Kansas CNE policy. The class was marketed online, through our weekly email newsletter as well as with a hard copy brochure that was mailed to all skilled nursing facility organizations in Kansas.

MDS 101 Basics Course Outline

Speaker's Name: **Becky LaBarge, RN, RAC-MT**

Title of Presentation: **MDS 101 Basics**

OBJECTIVES	CONTENT (Topics)	TIME FRAME	PRESENTER	METHODS
<p>1. MDS 3.0 – Why Do It? –Review the federal MDS completion requirements - Understand why MDS accuracy is so important to Resident Centered Care - Review MDS related survey tags and effects of inaccurate assessments - Review MDS Focused Survey -Review how inaccurate MDS data can skew Quality Reporting - Understand reimbursement pitfalls with inaccurate MDS coding</p>	<ul style="list-style-type: none"> • OBRA 87 / PPS 98 • MDS 3.0 as a functional assessment required for residents in certified beds • Importance of MDS for Resident Centered Care • Quality Measures impacts and high level review of QM criteria • Care Planning based on data collected • Reimbursement – examples of negative repercussions of inaccurate coding • Survey compliance – top tags cited related to RAI process 	60 minutes	Becky LaBarge, RN	<p>Lecture Based PowerPoint Presentation with specific criteria.</p> <p>Resources: RAI Manual, Quality Measures Manual and State Operations Manual</p>
<p>2. MDS 3.0 – Who Does It? - Understand why an Interdisciplinary approach is needed for MDS 3.0 completion - Learn the responsibilities of the Resident Assessment Coordinator / MDS Nurse - Review impacts of DON / Nurse Manager involvement in MDS process</p>	<ul style="list-style-type: none"> • IDT Approach to MDS sections and review of skill-set of team members • Coordinating the MDS – importance of following regulations • Fostering teamwork • RN Assessment Coordinator requirements • Completion of MDS and Section V and Z requirements 	60 minutes	Becky LaBarge, RN	<p>Lecture Based PowerPoint Presentation with specific criteria reviewed for each topic</p> <p>Resources: RAI Manual and State Operations Manual</p>

<p>3. MDS 3.0 Coding— How Do We Do It? - Review MDS Sections that are often misunderstood and/or miscoded - Review the interview process - Learn requirements for Care Area Assessments - Review how to incorporate assessment findings into a resident centered plan of care</p>	<ul style="list-style-type: none"> • MDS 3.0 Key Sections - Coding Review: • Interviews – BIMs, PHQ-9, - Preferences and Pain • Section G - ADLs - Rule of 3, when to use the algorithm • Section M - Pressure Ulcers • Section O – Therapy & Restorative • Section Q – Discharge Planning • Misc MDS Sections • Review Care Area Assessments and process to ensure CAAs are worked appropriately • Review Care Planning to accurately reflect resident needs 	<p>120 minutes</p>	<p>Becky LaBarge, RN</p>	<p>Lecture Based PowerPoint Presentation with specific criteria reviewed for each topic;</p> <p>Resources: RAI Manual</p>
<p>4. MDS 3.0 Timing and Scheduling – When Do We Do It? - Review OBRA Timing & Scheduling Requirements - Review PPS Timing & Scheduling Requirements - Learn Negative Impacts to NOT following the schedule</p>	<ul style="list-style-type: none"> • Review of Chapter 2 of the <u>MDS 3.0 User's Manual</u> • PPS – Medicare Part A – scheduled assessments (5-14-30-60-90 Day) and unscheduled assessments (COT, EOT, SOT and OBRA unscheduled) • PPS – Managed Care considerations • OBRA – all residents in certified beds • Reimbursement impacts to Medicaid • Documentation – Medical Record requirements to support MDS coding 	<p>60 minutes</p>	<p>Becky LaBarge, RN</p>	<p>Lecture Based PowerPoint Presentation with specific criteria reviewed for each topic;</p> <p>Resources: RAI Manual, CMS Manuals</p>
<p>5. MDS 3.0 - RUG-IV-66 & RUG III-34: What Do We Get Paid? - Learn what scheduled PPS Assessments are required - Learn what unscheduled PPS assessments may be required -Learn impact to Medicaid rate - OBRA assessments</p>	<ul style="list-style-type: none"> • RUGs IV – Implications and Case Management Considerations for Skilled and Long Term Care Residents • Avoiding Defaults • MDS Unscheduled OMRAs – COT, EOT and SOT assessments effects on reimbursement • OBRA assessments – Medicaid rate / Case Mix impact 	<p>60 Minutes</p>	<p>Becky LaBarge, RN</p>	<p>Lecture Based PowerPoint Presentation with specific criteria reviewed for each topic.</p> <p>Resources: RAI Manual, Myers & Stauffer Web-Site, CMS Manuals and Web-Site</p>

Rebecca LaBarge, RN, RAC-MT

26561 W 100th Place, Olathe, KS 66061
816/304-8903 (C)
rlabarge@comcast.net

Professional Experience

Registered Nurse – licensed in Missouri, Kansas; Illinois - Inactive
Management / Supervisory

Long Term Care multi-facility/CCRC, RAI/MDS, Medical Informatics, Physician Practice, Medical Transcription, Hospital and Out-Patient settings

Long Term Care

Vice President, Clinical Reimbursement – Director, Clinical Reimbursement, Corporate MDS Specialist, Regional MDS Consultant, RAI/Admission Supervisor, House Supervisor, RAI Coordinator, Clinical Software Implementation Team Lead

Speaker and Educator

National, State, Corporate and Facility Level on RAI Process/Long Term Care

Hospital Experience

Emergency Room/Triage, Telemetry, Medical/Surgical, Oncology

Out-Patient Experience

Internal Medicine, Cardiology, Gastroenterology, OB/GYN, and Triage

Certifications/Credentials (present/past)

AANAC Master Teacher - RAC-CT and Medicare University / BLS, ACLS, PALS, Trauma Nurse Specialist

Organizations/Committees (present/past)

AANAC Expert Advisory Panel / RAI Committee-Chair, Corporate Compliance, Quality Assurance, Senior Management and Risk Management Committees

Computer Proficiencies

Microsoft applications, Long Term Care software: Point Click Care, Health MedX, Galaxy, InfoSys, MDI, ECS, DART Chart, Risk Watch, Care Watch, UBWatch

Work Experience

April 2006 – Current RLL Consulting

Consultant, Trainer and Speaker

- Master Teacher – AANAC RAC-CT 3 Day Certification Course and Medicare University
- Long Term Care Regulatory Compliance Education
- Clinical Reimbursement – Medicare and Case Mix Audits and Training
- RAI Review, Training and Management – MDS, CAAs, Care Planning
- Quality Assurance Process Improvement Consulting

May 2006 – January 2014 Tutera Group

May 2004 – December 2005 7611 State Line Road
Kansas City, MO 64112

Vice President, Clinical Reimbursement

- Multi-facility, multi-state oversight of RAI Process
- Quality Measure/Five Star Oversight and Education
- Medicare PPS / Multi-state Medicaid Case Mix Reimbursement
- Management of Regional MDS/Clinical Reimbursement Specialists
- Software Implementation and Program Development Lead
- Regulatory Compliance

Rebecca LaBarge – page 2

December 2005 – May 2006 Brookdale Senior Living
Chicago, IL

Corporate MDS Specialist for CCRCs in multiple states

May 2001 – May 2004 John Knox Village (CCRC)
July 1999 – October 2000 600 NW Pryor Road
Lee's Summit, MO 64081

**Resident Admission and Assessment Supervisor
RAI Coordinator / MDS Nurse / House Supervisor**

- Supervised Interdisciplinary RAI/Admission Team
- 430 bed SNF with 100+ Medicare A Skilled Beds
- Pre-Admission Screening, PPS and OBRA RAI Process – MDS, RAPS, Care Plans, QI/QM – Quality Assurance, Staff Education, Department Management
- Clinical Team Lead – evaluation and implementation of MDS Software

November 2000 – May 2001 Cerner Corporation
2800 Rockcreek Parkway
North Kansas City, MO

Project Architect

- Multi-net software Implementation lead – clinical Informatics, three tier client-server platform in hospital setting
- Cerner HNA Millennium
 - CareNet, PharmNet, RadNET, PathNet, FirstNet, PowerChart
- Integration to legacy systems – interface oversight, domain strategy, client coordination and education

January 1998 – July 1999 Shared Medical Systems
Malvern, PA

Healthcare Systems Consultant / Project Leader

- Managed Implementation of multiple healthcare clinical and financial applications and interfaces in the hospital setting on mainframe platform
- SMS INVISION Orders, Patient Accounting and Patient Management, Enterprise Access Directory, SMS Pharmacy, SMS Radiology, SMS to Cerner Interface, Signature Physician Systems.

October 1996 – January 1998 Cornerstone Healthcare
Kansas City, MO

Clinical Applications Manager

- Managed beta-project – clinical application on client/server platform, Cerner's PowerChart, Cerner to IDX and Lab Interfaces to multi-site Physician's Offices
- Senior Management Team
- Department Manager

Rebecca LaBarge – page 3

1989 – 1996

R. LaBarge Medical Transcription
Florissant, MO

Owner / Operator

- Owned home based medical transcription business serving physicians in the Chicagoland area – Implementation, marketing, accounting, staffing

Education and Honors

Medicare University Master Teacher for American Association of Nurse Assessment Coordination (AANAC)	2014
AANAC Contributor of the Year	2012
Tutera Group – Employee of the Year	2010
Master Teacher Credential for AANAC	2006
AANAC RAC-CT Credential	2002
University of Missouri - Nursing Informatics RN to MSN Program	August 1996 coursework
RN Program - Allstate Scholar – Honor's Graduate St. Louis Community College at Florissant Valley	May 1983

MDS 101 Basics – Bibliography

CMS. (2015, October 1). MDS 3.0 User's Manual version 1.13 and Version 9. Retrieved October 1, 2015 from [https://www.cms.gov/Medicare/Quality Initiatives Patient Assessment-Instruments/NursingHomeQulaityInits/MDS30RAIManual.html](https://www.cms.gov/Medicare/Quality%20Initiatives/Patient%20Assessment-Instruments/NursingHomeQualityInits/MDS30RAIManual.html)

CMS. (2016, October 8) Medicare Benefit Policy Manual. Retrieved October 8, 2016 from <https://www.cms.gov/Regulations-and-Guidance/Guidance/Manuals/Downloads/bp102c08.pdf>

CMS. (2016, October 8). Code of Federal Regulations. Retrieved October 8, 2016 from <http://www.ecfr.gov/cgi-bin/ECFR?page=browse>

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KDADS. (2016, October 8) MDS Information Page. Retrieved October 8, 2016 from [https://www.kdads.ks.gov/provider-home/adult0care-homes?minimum-data-set-\(mds\)-information](https://www.kdads.ks.gov/provider-home/adult0care-homes?minimum-data-set-(mds)-information)

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CMS. (2016, October 1) CASPER Reporting MDS Provider's User's Guide, version 1.0, updated 10/2015. Retrieved from <https://www.qtso.com/mds30.html>

MDS 101: Collaborating for Better Care Pg: 1-2

SEMINAR EVALUATION SUMMARY

LeadingAge Kansas

Date: February 11, 2016

Presenter(s): Becky LaBarge

<i>Give us your opinion about:</i>	<i>Agree</i>	<i>Disagree</i>	<i>Undecided</i>
<i>This event was applicable to my line of work</i>	95%		5%
<i>The presenters were educated on the topics they spoke about</i>	100%		
<i>If handouts were available, they were helpful for the session</i>	98%		2%
<i>Registration for the event was organized</i>	98%	2%	
<i>The event was organized</i>	100%		
<i>Overall, I was satisfied with the event</i>	92%		8%

Seminar Objectives:

<i>As a participant, I now can:</i>	<i>Agree</i>	<i>Disagree</i>	<i>Undecided</i>
Understand why MDS accuracy is so important to Residential Centered Care	98%		2%
Understand reimbursement pitfalls with inaccurate MDS coding	95%		5%
Understand why an Interdisciplinary approach is needed for MDS 3.0 completion	98%		2%
Describe the important pieces in coding the MDS	98%		2%
Explain when MDS Assessments should be scheduled and completed	95%		5%

If the objectives were not met, please explain:

- This was my first formal learning experience re: MDS. I feel very overwhelmed and in fact, had to stop listening because I couldn't put the pieces together in my head. However, that said, I still was able to take away from this much more knowledge about MDS than I came with.
- Great seminar
- Too much information. Too little time given to present.
- I don't think this was the right class for me
- As not being familiar with any of this process this was very overwhelming to me. I work in short stay SNU – not long term nursing facility and have never seen an MDS prior to today
- Might be nice to have training for different disciplines (nursing, social work, etc) so applicable session can be covered in depth
- Seminar exceeded expectations!

Please list aspects of the training that you liked the best.

- Becky's knowledge & ability to explain – I am in AWE! Clear Powerpoint and reference slides
- Presenter very knowledgeable. Thanks!
- I had some solid information. Somethings didn't apply to me
- Explaining ADLs & how they should be coded
- Ways to check to make sure we are getting credit for all the work that we are doing
- Wish it would have been a 2-3 day training
- Having the option of the pages of info early and then able to use them during class time. Thank you.
- Speaker is very knowledgeable, working knowledge, practical, very good with presentations, gives resource for information, giving the tools needed to be successful with MDS position
- Great menu for lunch – decreasing afternoon drowsiness. Good location, good temperature (very uncommon)
- Refresher, Clarification, Good explanation, organized, good reference materials

Attachment #14

- The MDS packet. Speaker was great.
- Wound and ADL sections
- Speaker was very knowledgeable and approachable. The slides were very clear and set up well.
- Great lunch!
- The MDS paper handout was very informative
- Ms. Labarge's knowledge and ability to answer all questions asked
- Handout of MDS very helpful
- Identification of helpful resources (i.e. websites, videos)
- Links to pages in manual and other resources were helpful
- RA/CS Item Set Explanation
- The helped me realize and reassure me that I understand more than I thought!
- Questions and Answers
- The education provided
- Becky was very knowledgeable
- Everything before all the skilled. She has good knowledge and is enthusiastic about teaching it.
- Becky makes understanding easy
- Very easy to follow and I appreciate the resources given to find info to learn more. Thank you.
- Very well presented. Feel like I have a better understanding of the basic concept of MDS. Looking forward to learning more.
- Becky was very knowledgeable regarding the whole MDS. She answered questions without second guessing herself. She helped us understand Rule of 3/ADLS. I am now understanding reasons and circumstances when I would open and SOT*EOT.
- The knowledge base that Becky has is extensive. MDS coding is supremely difficult. She is aware of this and teaches with basic verbiage. This was very helpful.
- Skin condition; ulcer; wound

Please list aspects of the workshop that you disliked.

- So much info in 1 day. I will attempt another!
- It was way too long!
- Trying to put so much information in to one day
- Geared toward people familiarized with process. I am a floor nurse and told by director I was going to this training. I would benefit more from complete class of course, no fault of anyone presenting here
- Scheduling
- The training should be 2 days to allow more discussion on each section of MDS
- It was a lot in a short time. It was very good though.
- Getting off track for unrelated subject about MDS from attendees

Leading Age Kansas Total Program Evaluation
July 1, 2015-June 30, 2016

Attachment #4

Date Completed: July 26th, 2016

Category	Elements	Reviewer	Date of Review	Findings	Action Required
Administration	LeadingAge Kansas Philosophy, Goals and Objectives	Staff and Board of Directors	Annually: 01/19/2016	Same Strategic Plan, but 3 focus areas to concentrate on in the next 2 years: Workforce, Finance Reimbursement and Regulations	All Education and Clinical offerings will have some component of our strategic priorities – for nursing a focus on workforce leadership.
	Review of Program Coordinator job description	Chief Operating Officer	Annually: 12/15/2015	No Changes	None
	Review of Support Staff job description	Director of Education	Annually: 09/15/2015	Support Staff Changes; Education Manager changed to Events Manager to better plan, execute and track all educational offerings	Will review job descriptions each year in December.
CNE Providership Review	Review and update CNE components	Director of Education	Annually: 01/19/2016	Process working well	None
	Review of CNE offerings	Team of LeadingAge Kansas Staff and Education Advisory Member Group	Annually: 01/19/2016	The Education team on staff meets regularly to discuss content and upcoming events. An Education Advisory Group comprised of members, many of whom are nurses meet often to discuss needed content and speakers.	Nursing Leadership content requested and planned for upcoming Policy & Leadership conference. Education on Staff Competency was requested and then provided at the Spring Conference in 2016.
Policies and Procedures	Review & update: Fees, Registration, Roster, Certificate, Announcement Content, & Cancellation Policy	Director of Education	Annually: 01/19/2016	Process working well.	None
	Record Keeping	Director of Education	Annually: 01/19/2016	Process working well.	None
	Awarding Contact Hours	Team of LeadingAge Kansas Staff	Annually: 3/30/16	Process working well.	None
Needs Assessment/Member Satisfaction	Review and update: evaluation tool, mid-year education focus groups, system for gathering current topics pertinent to nursing audience and CNE needs.	LeadingAge Kansas Roundtables; Focus Group with DON's by phone; Educational Advisory Group	Bi-annually: December 2015 and May 2016	Travelled around the State hosting roundtables to gain feedback. The Education Advisory Group has met twice and has been instrumental in providing feedback on topics, especially pertaining to nursing.	Provided more Nursing focused sessions at the spring conference and provided workforce recruitment and retention sessions at the Spring Conference as well as a Workforce Summit
Total Program Evaluation Plan	Review and identify additions or changes to the Evaluation Plan or Tool	Review Committee	Annually: 01/19/2016	Process working well. Educational Advisory Group going well and hoping to meet more often in the coming year	None

Name of Provider: Mental Health Association of South Central KS – Renewal Application

Long Term CNE Provider Checklist (K.A.R. 60-9-107)

Information Required	Received	NA
Completed application for initial approval or five-year renewal for LT CNE providership shall be submitted at least 60 days before a scheduled board meeting	10/13/16 ✓	
The name and address of the organization on the application	✓	
The name and address of the department or unit within the organization responsible for approving CNE, if different from the name and address of the organization	n/a	
The name, education and experience of the program coordinator responsible for CNE	✓	
<ul style="list-style-type: none"> • Be a licensed professional nurse 	✓	
<ul style="list-style-type: none"> • Have three years of clinical experience 	✓	
<ul style="list-style-type: none"> • Have one year of experience in developing and implementing nursing education 	✓	
<ul style="list-style-type: none"> • Have a baccalaureate degree (unless held this position for the provider at least five years immediately prior to January 1, 1977) 	✓	
Policies & Procedures:	✓	
Written policies and procedures, including at least the following areas:	✓	
<ul style="list-style-type: none"> • Assessing the need and planning for CNE activities 	✓	
<ul style="list-style-type: none"> • Fee assessment 	✓	
<ul style="list-style-type: none"> • Advertisements or offering announcements. Published information shall contain the following statement: “(name of provider) is approved as a provider of continuing nursing education by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, or LPN relicensure. Kansas State Board of Nursing provider number: ” 	✓	
<ul style="list-style-type: none"> • Notice of change of coordinator or required policies and procedures. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days 	✓	
For long term providers, the policies and procedures for the offering approval process shall include the following:	✓	
<ul style="list-style-type: none"> • A summary of the planning 	✓	
<ul style="list-style-type: none"> • The behavioral objectives 	✓	
<ul style="list-style-type: none"> • The content, which shall meet the definition of CNE in KSA 65-1117 	✓	
<ul style="list-style-type: none"> • The instructor’s education and experience, documenting knowledge and expertise in the content area 	✓	
<ul style="list-style-type: none"> • A current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both 	✓	
<ul style="list-style-type: none"> • An offering evaluation that includes each participant’s assessment of the following: 	✓	
<ul style="list-style-type: none"> ▪ The achievement of each objective 	✓	
<ul style="list-style-type: none"> ▪ The expertise of each individual presenter 	✓	

Information Required	Received	NA
An approved provider may award any of the following:	✓	
<ul style="list-style-type: none"> Contact hours as documented on an offering agenda for the actual time attending, including partial credit for one or more contact hours 	✓	
<ul style="list-style-type: none"> Credit for fractions of hours over 30 mins to be computed towards a contact hour 	✓	
<ul style="list-style-type: none"> Instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding an standardized, prepared curriculum 	✓	
<ul style="list-style-type: none"> Independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results 	n/a	
<ul style="list-style-type: none"> Clinical hours 	n/a	
Documentation of Attendance	✓	
Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to sign a daily roster, which shall contain the following information:	✓	
<ul style="list-style-type: none"> The provider's name, address, provider number, and coordinator 	✓	
<ul style="list-style-type: none"> The date and title of the offering, and the presenter or presenters 	✓	
<ul style="list-style-type: none"> The participant's name and license number and the number of contact hours awarded 	✓	
Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:	✓	
<ul style="list-style-type: none"> The provider's name, address, provider number, and coordinator 	✓	
<ul style="list-style-type: none"> The participant's name and license number, and the number of contact hours awarded 	✓	
<ul style="list-style-type: none"> The title of the offering 	✓	
<ul style="list-style-type: none"> The date on which the offering was completed 	✓	
<ul style="list-style-type: none"> Either the completion of a posttest or a return demonstration 	✓	
Certificate of Attendance/CE Transcript	✓	
A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider	✓	
Each certificate and each CE transcript shall be complete before distribution to the participant	✓	
Each certificate and each CE transcript shall contain the following information:	✓	
<ul style="list-style-type: none"> The provider's name, address and provider number 	✓	
<ul style="list-style-type: none"> The title of the offering 	✓	
<ul style="list-style-type: none"> The date or dates of attendance or completion 	✓	
<ul style="list-style-type: none"> The number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded 	✓	
<ul style="list-style-type: none"> The signature of the individual responsible for the providership 	✓	

Information Required	Received	NA
<ul style="list-style-type: none"> The name and license number of the participant 	✓	
Recordkeeping & Storage	✓	
For each offering, the approved provider shall retain the following for two years:	✓	
<ul style="list-style-type: none"> A summary of the planning 	✓	
<ul style="list-style-type: none"> A copy of the offering announcement or brochure 	✓	
<ul style="list-style-type: none"> The title and objectives 	✓	
<ul style="list-style-type: none"> The offering agenda or, for independent study, pilot test results 	✓	
<ul style="list-style-type: none"> A bibliography 	✓	
<ul style="list-style-type: none"> A summary of the participants' evaluations 	✓	
<ul style="list-style-type: none"> Each instructor's education and experiences 	✓	
<ul style="list-style-type: none"> Documentation to verify completion of the offering 	✓	
The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals	✓	
Program Evaluation Plan	✓	
For long-term providers, a copy of the total program evaluation plan	✓	
Two Proposed Offerings	✓	
The provider shall submit two proposed offerings, including the following:	✓	
<ul style="list-style-type: none"> A summary of planning 	X2	
<ul style="list-style-type: none"> A copy of the offering announcement or brochure 	X2	
<ul style="list-style-type: none"> The title and behavioral objectives 	X2	
<ul style="list-style-type: none"> The offering agenda or, for independent study, pilot test results 	X2	
<ul style="list-style-type: none"> Each instructor's education and experience 	✓	
<ul style="list-style-type: none"> A current bibliography 	X2	
<ul style="list-style-type: none"> The offering evaluation form 	X2	

Reviewed by: Miriah L. Kidwell, MBA, RN 11/04/16

Reference No.: 13787 **Date submitted:** Oct 12 17:09 2016

radio ~ Renewal

Providername ~ Mental Health Association of South Central Kansas

providernum ~ 0105-0127

legalbody ~ ~

address ~ 555 N. Woodlawn, Ste. 3105

adress2 ~ Wichita, KS 67208

telephone ~ 316-685-1821

email ~ carol@mhasck.org

coordinator ~ Carol Manning

date ~ 10-12-2016

RECEIVED
480 MK
OCT 13 2016

KSBN EDUCATION

planningce ~ The Continuing Education of the Mental Health Association is guided by beliefs specific to nursing education. We believe that humans are bio-psycho-social spiritual beings in varying states of wellness along a continuum. Each individual possesses physical and psychological needs essential for optimal mental health. The nurse is an integral part of the health care team. In meeting the needs of health care consumers, nurses are expected to be current in their knowledge of mental health problems and issues. The purpose of continuing nursing education is to increase the knowledge base of the nurse to enhance nursing practice and improve the quality of health care. Identification and description of target population: Mental health is a broad area that relates to physical, psychological, environmental, and spiritual aspects of human life. The target population for specific CNE programs varies with the topic or issue to be presented. Learner needs are identified in several ways: Needs are identified through analysis of those participant evaluations; the CNE Advisory Committee also proposes specific areas of need based on their experience, area of practice, and current health care trends. Participants in CNE programs are given an opportunity to indicate what subjects they would like to see presented when they complete their evaluation form.

feeassessment ~ 1. Cancellation & Refunds: If cancellation of registration for a course is received 48 hours prior to a program, a letter of credit will be issued for use towards programs within the year. In certain circumstances, a refund may be issued upon approval by the program coordinator. The Mental Health Association reserves the right to substitute speakers, change dates, times or locations, and cancel programs. If a program is cancelled, pre-registered participants will be notified and refunds will be issued to pre-enrolled registrants.

2. Insufficient funds: If method of payment is denied by a participant's banking institution or credit card company, future registration will not be

accepted until their account is in good standing.

3. Fee schedule will be assessed clearly on each bulletin or announcement of CNE offering detailing cost per hour for each CNE hour credit and total cost for offering.

advertisement ~ Written Policy: Promotional material shall display the statement "The Mental Health Association of South Central Kansas, as an approved provider of continuing education by the Kansas State Board of Nursing (LT 0105-0127), offers these programs for contact hours applicable for RN, LPN or LMHT relicensure. Each program listed specifies the number of contact hours of credit provided. Each session must be attended in its entirety to receive credit. Partial credit will not be granted. no refunds given for cancellations except in emergencies."

Sample of announcement. (See attached)

approvalprocess ~ 1. The Advisory Committee assists in the planning and evaluation of educational offerings provided by MHASCK. The Advisory Committee, combined utilizes compiled post-conference evaluations, to determine areas of need and interest for upcoming events as well as evaluating new issues/ trends in the behavioral health arena. MHASCK has compiled these recommendations and has designated the following as areas of need for nursing education.

TOPIC CATEGORIES TARGET POPULATIONS

- A. Family life & relationships A. Nursing professionals *All areas
- B. Violence/Abuse B. Nursing professionals *All areas
- C. Substance Use Disorders/Treatment C. Nursing professionals *All areas
- D. Mental Illness/Evidence based family treatment/recovery dynamics D. Nursing professionals *All areas
- E. Pharmacology treatment/mental illness E. Nursing professionals *All areas
- F. Sensi Issues F. Nursing professionals *All areas
- G. Mental health advocacy/treatment G. Nursing professionals *All areas

*Nurses in inpatient/outpatient settings, health promotion, and prevention, education, and occupational nursing roles

- a. Family life & relationships
 - 1. Child development
 - 2. Blended families/step-parenting
 - 3. Adolescent development
 - 4. Infant and toddler mental health
 - 5. Dysfunctional families

6. Parenting
 7. Divorce developmental impact
 8. Sexuality issues
 9. Grief
 10. Poverty
-
- b. Family violence/abuse
 1. Child abuse/neglect
 2. Relationships & violence
-
- c. Substance Use Disorders
 1. Dual diagnosis
 2. Family issues
 3. Treatment options
-
- d. Mental illness/ advocacy/treatment
 1. DSM V diagnosis
 2. Holistic Treatment
 3. Evidence based treatment
-
- e. Pharmacology
 1. Pharmacological treatments for mental illness/ substance use disorders
-
- f. Aging
 1. Diseases of Aging
 2. Healthy Aging
 3. Caregiving
 4. Elder Abuse

2. The function of the CNE Advisory Committee is to provide planning and evaluation of the offerings presented by MHASCK. The committee is to meet a minimum of once a year. The CNE Advisory Committee performs the following functions to maintain the quality of CNE offerings for MHASCK:

- a. Review evaluation compilations from educational offerings
- b. Plan future CNE programs based on assessment of CNE needs and outcome evaluations.
- c. Identify potential qualified speakers with verifiable expertise congruent with topic offered.
- d. Provide input into policies and practices of the Continuing Education Department

3. Behavioral objectives will be determined for each CNE offering are designed to direct the educational and experiential experience of nursing professionals. The behavioral objectives will be publicized on each public announcement of the CNE offering and listed on the program agenda. Each behavioral objective will be utilized as a tool of measurement to determine educational effectiveness through a post evaluation of the seminar.

4. The purpose of continuing nursing education is to increase the knowledge base of the nurse to enhance nursing practice and improve the quality of health care, through a holistic integrated approach. The learning experiences are intended to build skills and to improve the practice of the nursing professional.

5. The instructors education and experience will be evaluated and documented through completion of an Instructor Qualification form that lists educational background, degrees and institutions granted, areas of expertise/experience. It is the policy of the Continuing Education Department to carefully select program presenters based on ability to present to groups. Presenters will be selected based on their ability to provide information to the enhancement of nursing practice. All presenters must provide documentation of professional competence in the topic of the program by:

- a. Holding an advanced degree in applied area
- b. Demonstrating experience in applied area
- c. A vita or bibliography listing experience and publishing within the past 10 years will be required of each presenter

6. A post conference evaluation that includes each participant's assessment of the following:

- a. The achievement of each objective
- b. The expertise of each individual presenter

(See Attachment)

contacthours ~ 1. As an approved CNE provider, contact hours will be awarded to participants for actually time attended. On each public announcement or bulletin the actual time attended and contact hours

awarded will be announced following KSBM regulations.

2. Instructors credit is provided in accordance with KSBM regulations. A fifty minute presentations equals one contact hour of instructor credit.

3. Independent/home study courses. The Mental Health Associations will design and approve all independent study courses that are presented for continuing education credit. The courses will be designed by prior-approved individuals based on their professional competence and their ability to enhance nursing practice. Each course will have stated behavioral objectives that are designed to direct the nursing professional's completion of the module.

4. A prepared questionnaire designed to assess achievement of stated behavioral objectives will be utilize to determine award of continuing education hours to the participant.

verifycompletion ~ Participants must arrive and sign-in within ten minutes of the start of the program. Each session must be attended in it's entirely to receive credit. Partial credit will not be granted and late arrivals and early departures will not receive CNE credit. Children may not attend programs.

1. MHA will maintain documentation to verify that each participant attended and completed the offering.

Each participant will sign a daily roster, which contains the following information:

- a. Provider's name, address, provider number, and coordinator
- b. Date and time of the offering, and the presenter or presenters
- c. Participant's name and license number, and the number of contact hours awarded.

2. MHA will maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:

- a. Provider's name, address, provider number and coordinator
- b. Participant's name and license number, and the number of contact hours awarded
- c. Title of the offering
- d. Date on which the offering was completed
- e. completion of posttest.

3. Certificate:

Certificates of attendance will be awarded and distributed to each participant after completing and offering. Each certificate shall contain a minimum of the following information:

- a. Provider's name, address and provider number
- b. Title of the course
- c. Dates of attendance
- d. Number of CNE contact hours awarded
- e. Signature of the individual responsible for the CNE
- f. Name and license number of the participant,
- g. Clear identification of independent study, or instructor contact hours awarded.
- h. Signature of individual responsible for the provider ship.

recordkeeping ~ 1. Continuing education files are maintained at the Mental Health Association of South Central Kansas office. The file cabinets are solely designated for this purpose and are not accessible to any persons outside the continuing education department without authorization of the program coordinator. Each program file shall include a minimum of:

- a. The program syllabus
- b. Presenter file
- c. Signed attendance rosters
- d. Evaluation data from the program
- e. Resource List

2. Program files will be arranged in chronological sequence, making them easily retrievable. Files are retained for a period not less than two years. The office facility is locked after normal business hours and secured with an electronic alarm system.

noticeofchange ~ MHASCK will notify the KSBN board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days.

programevaluation ~ MHASCK will maintain the credibility and integrity of its continuing education program by systematically reviewing the outcomes of the education program. MHASCK has developed a Total Program Evaluation plan and has successfully implemented into its annual review program.

(See attached)

Submission date ~ 10-12-2016 17:47:11

Form ID ~ 1672730

Form processor powered by www.web-form-buddy.com

Mental Health Association of South Central Kansas
555 N. Woodlawn, Ste. 3105, Wichita, KS 67208

1. *Please submit resume for coordinator*
 - Resume of Coordinator (Please see attached)
2. *Your policy for process of approval shall include details on requirements for content bibliographies.*

Your policy for process of approval shall include details on requirement from presenters on submitting summaries of planning.

It is the intent of the Continuing Education Department to carefully select program presenters based on ability to present to groups, their professional expertise and the likelihood that the presentation will enhance the nursing practice of attendees. The instructor's education and experience will be evaluated and documented through submission of curriculum vita/resume that lists educational background, degrees and granting institutions, and areas of expertise/experience. All presenters must provide documentation of professional competence in the topic of the program by:

All presenters must submit the following materials in preparation for their presentation:

- a. Curriculum vita
 - b. A bibliography specific to the offering which includes books published within the past 10 years, periodicals published within the last 5 years or a combination of both.
 - c. A planning summary which includes but is not limited to: title of presentation; date, time, length of presentation, behavioral objectives, and presentation summary.
3. *Your policy for the awarding of instructor credit is incorrect and will need corrected and resubmitted.*
Your policy for independent study, is missing the requirement of performing a pilot study, this policy will need corrected and resubmitted.
A sample of pilot study format will need to be submitted, if you offer independent study hours.

As an approved CNE provider, contact hours will be awarded to participants for actual time attended. On each public announcement or bulletin the actual time attended and contact hours awarded will be announced following KSBN regulations.

- a. Instructor's credit is provided in accordance with KSBN regulations. Instructor credit shall be 2x the length of a first time presentation of an approved offering.
- b. The Mental Health Association of South Central Kansas has elected to not offer independent study courses.

4. *Add to policy under certification of completion*

Participants must arrive and sign-in within ten minutes of the start of the program. Each session must be attended in its entirety to receive credit. Partial credit will not be granted and late arrivals and early departures will not receive CNE credit. Children may not attend programs.

MHA will maintain documentation to verify that each participant attended and completed the offering. Each participant will sign a daily roster, which contains the following information:

- a. Provider's name, address, provider number, and CNE coordinator
- b. Date and time of the offering, and the presenter or presenters
- c. Participant's name and license number, and the number of contact hours awarded.

Certificates of attendance will be awarded and distributed to each participant after completing an offering. Each certificate shall be complete before distribution to the participant. Each certificate shall contain the following information:

- a. Provider's name, address, provider number and coordinator
- b. Participant's name and license number, and the number of contact hours awarded
- c. Title of the offering
- d. Date on which the offering was completed

5. *Your recordkeeping & storage policy is missing maintaining of summaries of planning, offering announcements, offering agendas, summary of participants evaluations, and verification of completion documentation, this policy will need corrected and resubmitted.*

Continuing education files are maintained at the Mental Health Association of South Central Kansas office. The file cabinets are solely designated for this purpose and are not accessible to any persons outside the continuing education department without authorization of the program coordinator of CNE. Each program file shall include a minimum of:

- a. Event Planning Summary
- b. Offering Announcement
- c. Agenda
- d. Presenter File
- e. Signed participant attendance roster, verifying completion of event
- f. Resource/bibliography list
- g. CNE Certificate
- h. Summary of participant evaluations

Program files will be arranged in chronological sequence, making them easily retrievable. Files are retained for a period of not less than two years. The office facility is locked after normal business hours and secured with an electronic alarm system.

6. *Submit two proposed offering summaries of planning.*
Submit two proposed offering announcement, removing the unapproved abbreviation of CEU and replacing it with CNE contact hours.
Please see attached.

Submit a sample pilot study.

The Mental Health Association is not currently offering independent study but the CNE committee has discussed this issue several times and it remains a topic of interest to the group.

Calculation on agenda's with use of a 50 minute contact hour is incorrect, edit and resubmit agendas
Please see attached.

Submit two proposed offering content bibliographies meeting regulatory requirements. If old references are being used to do the reference being the most current available, note "classic" by the reference.
Please see attached.

Correct and resubmit a sample roster using approved abbreviation of CNE contact hour, not CEU (1 CEU = 10 contact hours).
Please see attached.

Carol Manning

1317 N. Briarwood Road
Derby, Kansas 67037
Phone: (316) 788-3135
Cell: (316) 209-6940
E-Mail: jmannng12@cox.net

Executive Profile

High-performing Executive with 20 years of experience at MHA. In-depth knowledge of agency operations at all levels. Demonstrated proficiency in program development and management, budgeting and meeting financial projections to ensure profitability, staff training and development, and community relations.

Skill Highlights

- Excellent leadership and communication skills
 - Ability to develop and lead dedicated, competent management team
 - Expertise in community and office based mental health programs focusing on prevention, direct service, education and advocacy.
 - Successful grant writer
 - Knowledgeable about the Kansas mental health system
 - Background in community outreach
 - Proven ability to conduct strategic planning, risk management, and quality assurance activities
-

Core Accomplishments

Business Development

- Attained accreditation for programs through Commission on Accreditation for Rehabilitation Facilities (CARF)
- Implemented strategic planning, risk management, corporate compliance, utilization review and quality assurance functions
- Increased program profitability to build MHA operating reserves
- Developed and managed program operational budgets
- Ensured compliance with contracts and funders
- Collaborator &/or author on numerous state and federal grants

Program Development

- Developed successful education and community outreach programs
- Developed adult and children's psychosocial rehabilitation programs including case management, psychosocial groups, attendant care, employment and education programs increasing from a staff of less than 100 to 300+
- Developed outpatient behavioral health department including therapy and medication management services
- Launched evidence based programming in the adult case management program resulting in a 20% increase in the reimbursed hourly rate
- Developed and launched CHAT -- a consumer run and operated warmline
- Obtained sponsorship of the Senior Companion Program which provides services to seniors in Butler, Sedgwick and Harvey counties

Staff Development

Recruited and mentored successful team of mid-level managers
Improved retention of key personnel

Professional Experience

August 2011 to
Current

Mental Health Association of South Central Kansas
Wichita, Kansas

Chief Operating Officer

Responsible for day to day operations of the MHA. Assumed supervision of the Prevention and Advocacy programs. Restructured agency operations in response to decreasing funding streams.

March 2004 to
August 2011

Mental Health Association of South Central Kansas
Wichita, Kansas

Vice President - Clinical Services and Education

Added supervision of children's case management (12 case managers, 144 consumers) attendant care (100+ employees and 380 consumers) and psychosocial groups (7-30 employees and 100+ consumers). Restructured program processes ensuring compliance with Medicaid criteria and medical necessity.

July 1997 to
March 2004

Mental Health Association of South Central Kansas
Wichita, Kansas

Vice President - Adult Services & Education

Responsible for oversight of the education and aging services department and the adult services division including case management (20 employees and 300 consumers), psychosocial groups (6 employees and 90+ consumers) and attendant care (45 employees and 280 consumers), employment, education, and residential care services.

September 1995 to
July 1997

Mental Health Association of South Central Kansas
Wichita, Kansas

Director Of Adult Services and Education

Assumed responsibility for adult case management, adult attendant care and psychosocial programs. Incorporated utilization review functions. Aligned programs to ensure compliance with Medicaid. Initiated quality assurance measures to ensure quality services.

August 1994 to
September 1995

Mental Health Association of South Central Kansas
Wichita, Kansas

Director of Education

Planned, scheduled, marketed, and coordinated continuing education offerings for health care professionals needing hours for relicensure. Agency representative for community advocacy/awareness efforts.

August 1992 to August 1994	<p>Mental Health Association of South Central Kansas Wichita , Kansas</p> <p>Nurse Consultant Directed support staff in coordinating continuing education offerings</p>
August 1992 to August 1994	<p>Butler Co Community College El Dorado, Kansas</p> <p>Nurse Educator Planned and implemented course curriculum in associate degree nursing program.</p>
December 1991 to August 1992	<p>Mental Health Association of South Central Kansas Wichita, Kansas</p> <p>Adult Abuse Prevention Coordinator Developed and implemented community and professional outreach and education efforts regarding adult abuse prevention</p>
September 1988 to December 1991	<p>Wichita Area Vocational Technical School Wichita, Kansas</p> <p>Program Specialist - Nurse Educator Coordinated and scheduled Fall, Spring and Summer courses in geriatrics and allied health areas including:</p> <ul style="list-style-type: none"> • home health aide • certified nursing assistant • certified medication aide • rehabilitative aide • activity director • social service designee, • LPN refresher program, • LPN IV therapy • pharmacy technician, and • medical terminology <p>Developed new programming for LPN refresher, LPN IV therapy, and pharmacy technician programs.</p> <p>Revised curriculum in geriatrics consistent with current State of Kansas standards and current practice.</p> <p>Provided instruction in the classroom, clinical area and simulated lab.</p>

Education

1997	<p>Wichita State University Wichita, Kansas, USA</p> <p>Nursing</p>
------	--

Master of Science

Master of Science in Nursing- Psychiatric Mental Health

Professional licensure - Advanced Registered Nurse Practitioner

Licensed Clinical Addiction Counselor

National Clinical Certification - Adult Psychiatric - Mental Health Nursing

1992

Pittsburg State University

Pittsburg, Kansas, USA

Adult Technical Education

Master of Science

Course study of adult learning principles

1979

Wichita State University

Wichita , Kansas, USA

Nursing

Bachelor of Science

Registered Nurse

Planning- MHASCK Continuing Education

Topic of Presentation: Co-Occurring Disorders

Date/Time of Presentation: October 2, 2015 1:00pm-5:00pm

Contact Hours: 4

Name/ Credentials:

Alyssa Porter graduated with a Bachelor's Degree in Counseling with concentrations in Addictions and Child Adolescent Counseling from Newman University in 2011. She earned a Master's Degree in Social Work from Newman University in May 2015. Alyssa has previous experience working in outpatient substance abuse treatment as well as 2 ½ years of experience as an addictions counselor at El Dorado Correctional Facility. Through this experience she worked with incarcerated offenders and helped them transition their substance abuse needs and services back into the community upon release from incarceration.

Summary

Co-Occurring Disorders

Objectives:

1. Articulate understanding of the relationship between mental health and addiction
2. Identify and articulate environmental aspects which may hinder treatment
3. Identify and articulate treatment techniques
4. Implement greater awareness regarding co-occurring illness and treatment techniques

1:00 - 1:50 Identify and understand changes in SUD in DSM-5

1:50 - 2:00 Break

2:00 - 2:50 Understand the prevalence and interaction of Co-Occurring Disorders

2:50 - 3:00 Break

3:00 - 3:50 Understand the prevalence and interaction of Co-occurring Disorders continued

3:50 - 4:00 Break

4:00 - 4:50 Learn how to work collaboratively with other Professionals

_____ Objectives _____ Agenda _____ Handouts _____ Roster
_____ Bibliography _____ Announcement _____ Certificate _____ Evaluation

Mental
Illness

Co-Occurring

Substance
Abuse

Co-Occurring Disorders

MHA Fall Educational Offering

October 2, 2015

1:00pm - 5:00pm

Cost: \$48

CNE's: 4

Location:

**Mental Health Association
555 N Woodlawn Ste 3105
Wichita, KS 67208**

Continued Education:

***For Nurses**

MHASCK is an approved provider of continuing education by the Kansas State Board of Nursing. This course offering is approved for 4.0 contact hours applicable for RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing Provider #LT 0105-0127. Each program listed specifies the number of contact hours of credit provided. Each session must be attended in its entirety to receive credit. Partial credit will not be granted. No refunds given for cancellations, unless due to minimum/maximum regulations.

*MHASCK, as an approved provider of continuing education by the Kansas Behavioral Sciences Regulatory Board presents this offering for a maximum of 4 hours credit applicable for relicensure of LASWs, LBSWs, LMSWs and LSCSWs. Kansas Provider Number 15-006.

*If you need any auxiliary aids or services identified in the ADA, contact (316) 685-1821, 2 weeks prior to this workshop.

Presented by Alyssa Porter LMSW, LAC

It is estimated that 50% of clients with substance abuse issues also have a co-occurring mental health diagnosis. In this training, you will learn more about the co-occurrence of mental illness and substance abuse.

Objectives for this training include:

1. Articulate understanding of the relationship between mental health and addiction.
2. Identify and articulate environmental aspects which may hinder treatment.
3. Identify and articulate treatment techniques.
4. Implement greater awareness regarding co-occurring illness and treatment techniques.

For more information, please contact
Bethany Anderson at 316.651.1212 or via
email at blippe@mhasck.org

Register on-line at
www.mhasck.org



**Mental Health Association
of South Central Kansas**

CNE 96

Mental
Illness

CO-Occurring

Substance
Abuse

Co-Occurring Disorders

Presented by Alyssa Porter LMSW, LAC

Alyssa graduated with a Bachelor's Degree in Counseling with concentrations in Addictions and Child Adolescent Counseling from Newman University in 2011. She earned a Master's Degree in Social Work from Newman University in May 2015. Alyssa has previous experience working in outpatient substance abuse treatment as well as 2 ½ years of experience as an addictions counselor at El Dorado Correctional Facility. Through this experience she worked with incarcerated offenders and helped them transition their substance abuse needs and services back into the community upon release from incarceration.

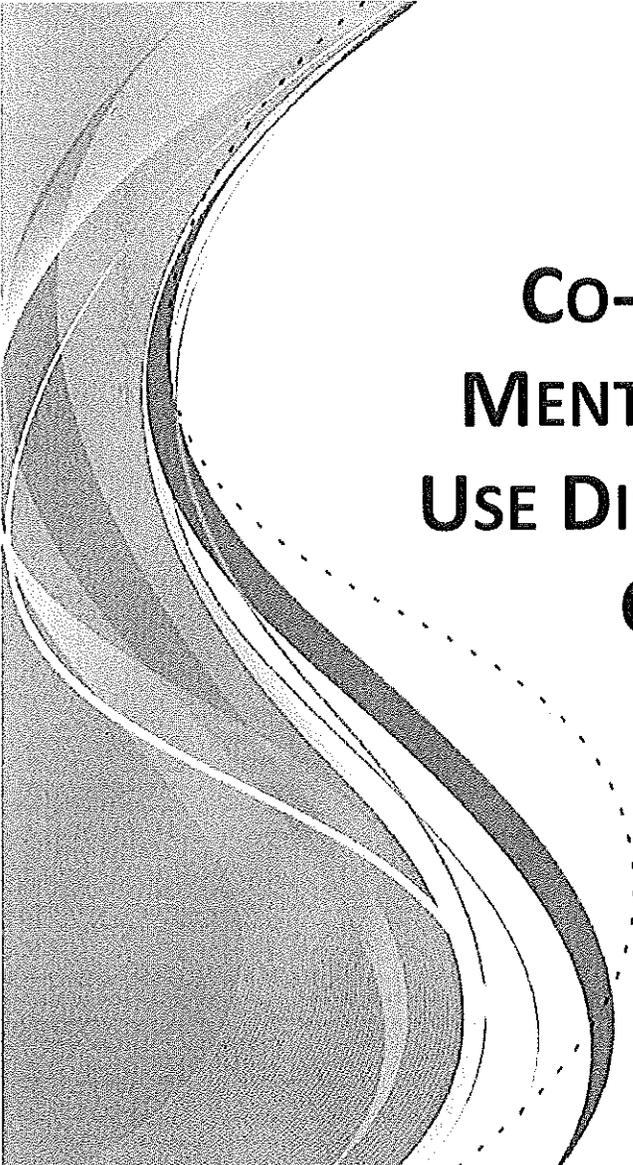
Agenda

- | | |
|-------------|---|
| 1:00 - 1:50 | Identify and understand changes in SUD in DSM-5 |
| 1:50 - 2:00 | Break |
| 2:00 - 2:50 | Understand the prevalence and interaction of Co-Occurring Disorders |
| 2:50 - 3:00 | Break |
| 3:00 - 3:50 | Understand the prevalence and interaction of Co-occurring Disorders continued |
| 3:50 - 4:00 | Break |
| 4:00 - 4:50 | Learn how to work collaboratively with other Professionals |



Mental Health Association
of South Central Kansas

Alyssa Porter BS, LAC- Alyssa graduated with a Bachelor's Degree in Counseling with concentrations in Addictions and Child Adolescent Counseling from Newman University in 2011. She is continuing to pursue a Master's Degree in Social Work from Newman University and is expected to graduate in May 2015. Alyssa has previous experience working in outpatient substance abuse treatment as well as 2 ½ years of experience as an addictions counselor at El Dorado Correctional Facility. Through this experience she worked with incarcerated offenders and helped them transition their substance abuse needs and services back into the community upon release from incarceration. . She has worked the substance abuse field for the past 8 years.



**CO-OCCURRING TREATMENT OF
MENTAL HEALTH AND SUBSTANCE
USE DISORDERS: UNDERSTANDING
COLLABORATIVE TREATMENT**

Alyssa J. Porter, LMSW, LAC
October 02, 2015



Today's Overview

1

- Identify and Understand changes to SUD in DSM-5

2

- Understand the prevalence and interaction of Co-Occurring Disorders

3

- Learn how to work Collaboratively with other professionals

Co-Occuring Treatment of Mental Health and Substance Use References

- Addressing Suicidal Thoughts And Behaviors in Substance Abuse Treatment. SAMHSA TIP 50. 2009.
- American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.). Arlington, VA: American Psychiatric Association.
- Center for Substance Abuse Treatment (2005). Substance abuse treatment for persons with Co-Occurring Disorders. Rockville, MD: Substance Abuse and Mental Health Services Administration. "Classic"
- Co-occurring disorders: Integrated dual disorders treatment. Implementation resource kit: SAMHSA*, Center for Mental Health Services (2003). "Classic"
- Merikangas, K.R., He, J., Burstein, M., Swanson, S.A., Avenevoli, S., Cui, L., Benjet, C., Georgiades, Swendensen, J. (2010). Lifetime prevalence of mental disorders in the u.s. adolescents: Results from the national comorbidity survey replication- adolescent
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- Prochaska, J. O., & DiClemente, C. C. (1983). Stages and processes of self-change of smoking: Toward an integrative model of change. *Journal of Consulting and Clinical Psychology*, 51(3), 390-395. "Classic"
- Supplement. *Journal of the American Academy of Child and Adolescent Psychiatry*. 49:980-989.

Evaluation: Co-Occurring Disorders

Program Date: October 2, 2015

1:00pm-5:00pm

Presenter(s): Alyssa Porter LMSW, LAC

Objectives

- Articulate understanding of the relationship between mental health and addiction
- Identify and articulate environmental aspects which may hinder treatment
- Identify and articulate treatment techniques
- Implement greater awareness regarding co-occurring illness and treatment techniques

Please indicate which objectives you felt were met based on this presentation.

	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
1. Articulate understanding of the relationship between mental health and addiction					
2. Identify and articulate environmental aspects which may hinder treatment					
3. Identify and articulate treatment techniques					
4. Implement greater awareness regarding co-occurring illness and treatment techniques					
5. Adequate time was allowed for discussion					
6. Time was allowed for application of ideas (if applicable)					
7. The program was professionally/ personally helpful to me					
8. The presenter (s) was stimulating and effective in his/her presentation					
9. The course exposed me to ideas, practices, alternatives, etc.					

Was this experience worth your time to attend? ____ Yes ____ No

Accommodations for the seminar were: ____ adequate ____ inadequate

How did you find out about this seminar?

Mail Co-Worker Media Other

Are you a: RN LPN Social Worker Kadaca Other

What subjects would you like to see presented in the mental health field?

- Communication patterns
- Aging
- Mental illness
- Mental health promotion, prevention & treatment
- Personal development
- Family life & relationships
- Violence/abuse
- Addiction/codependency
- Pharmacology specific treatment of mental illness

ADDITIONAL COMMENTS/SUGGESTIONS

MENTAL HEALTH ASSOCIATION OF SOUTH CENTRAL KANSAS
555 N. WOODLAWN, SUITE 3105
WICHITA, KANSAS 67208
(316)685-1821
CONTINUING EDUCATION PROGRAM

CERTIFICATE OF ATTENDANCE

This certifies that:

NAME: _____

ADDRESS 555 N. Woodlawn Suite 3105 Wichita, KS 67208

License Number: _____

Completed the seminar: Co-Occurring Disorders

Date: October 2, 2015

Sponsored by:
MENTAL HEALTH ASSOCIATION OF SOUTH CENTRAL KANSAS
555 NORTH WOODLAWN, SUITE 3105, WICHITA KS 67208

Board of Nursing Provider No: LT 0105-0127

This program is approved for 4 contact credit hours applicable for re-licensure.

Carol Manning

Carol Manning
President and CEO of
Mental Health Association
of South Central Kansas

Planning- MHASCK Continuing Education

Topic of Presentation: Eating Disorders

Date/Time of Presentation: February 5, 2016 8:30am-12:30pm

Contact Hours: 4

Name/ Credentials:

Beth Hartman McGilley, Ph.D., FAED, Clinical Associate Professor, University of Kansas School of Medicine--Wichita is a psychologist in private practice, specializing in the treatment of eating and related disorders, body image, athletes, trauma, and grief. A Fellow of the Academy for Eating Disorders (AED), and a Certified Eating Disorders Specialist, she has practiced for over 30 years, writing, lecturing, supervising, directing an inpatient eating disorders program and providing individual, family and group therapy. She has published in academic journals and the popular media, as well as contributing chapters to several books. She is a journal editor for *Eating Disorders: The Journal of Treatment & Prevention*, and co-editor for the book: *Treatment of Eating Disorders: Bridging the Research/Practice Gap*. She has presented extensively to national and international, lay and professional audiences, as well as appeared on a variety of local and national news and radio outlets.

Summary

Eating Disorders: Updates on Diagnosis, Treatment & Recovery

Objectives:

1. Attendees will learn the changes in diagnostic criteria for eating disorders in DSM 5
2. Attendees will learn a biopsychosocial approach to the treatment of eating disorders
3. Attendees will learn of local and regional resources for the treatment of eating disorders
4. Attendees will learn about the research/practice gap as it relates to eating disorder recovery

"The diagnosis and treatment of eating disorders has evolved over the past few decades, informed by research, practice and advances in the fields of neurobiology and genetics. Etiological explanations have shifted from pathogenic feeding and parenting styles to genetic predispositions primed by weight obsessed cultures. This workshop will update attendees on the DSM 5 changes to eating disorder diagnoses and describe a biopsychosocial/multidisciplinary approach to eating disorder evaluation and treatment. To address the practical needs of mental health professionals in south central Kansas, local and regional treatment resources will be identified and case examples will be used to help elucidate when, where and how to transfer patients to specialized or higher levels of care. Finally, the lack of an empirically derived consensus definition of eating disorder recovery will be discussed, as well as research efforts currently underway to create one that is inclusive, holistic and multidisciplinary in design and application."

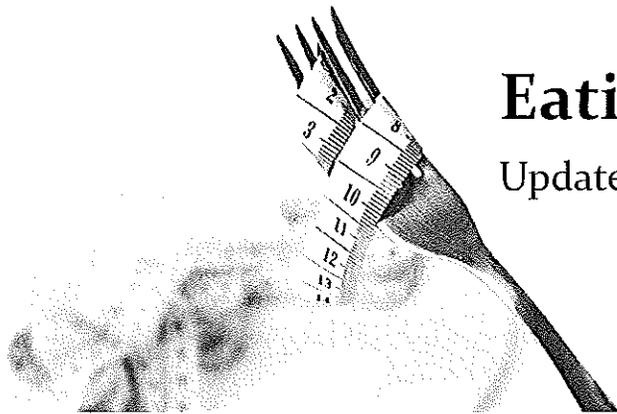
8:30 - 9:20- DSM V: Changes to Criteria for ED's

9:20 - 9:30- Break

9:30 - 10:20- Therapeutic Alliance

10:20 - 10:30- Break
10:30 - 11:20- Therapeutic Alliance continued
11:20 - 11:30- Break
11:30 - 12:30- Recovery as Pentimento

_____ Objectives _____ Agenda _____ Handouts _____ Roster
_____ Bibliography _____ Announcement _____ Certificate _____ Evaluation



Eating Disorders:

Updates on Diagnosis, Treatment and Recovery

Presented by Dr. Beth Hartman McGilley

The diagnosis and treatment of eating disorders has evolved over the past few decades, informed by research, practice and advances in the fields of neurobiology and genetics. Etiological explanations have shifted from pathogenic feeding and parenting styles to genetic predispositions primed by weight obsessed cultures. This workshop will update attendees on the DSM 5 changes to eating disorder diagnoses and describe a biopsychosocial/multidisciplinary approach to eating disorder evaluation and treatment. To address the practical needs of mental health professionals in south central Kansas, local and regional treatment resources will be identified and case examples will be used to help elucidate when, where and how to transfer patients to specialized or higher levels of care. Finally, the lack of an empirically derived consensus definition of eating disorder recovery will be discussed, as well as research efforts currently underway to create one that is inclusive, holistic and multidisciplinary in design and application.

Participants in this workshop will:

- Attendees will learn the changes in diagnostic criteria for eating disorders in DSM 5
- Attendees will learn a biopsychosocial approach to the treatment of eating disorders
- Attendees will learn of local and regional resources for the treatment of eating disorders
- Attendees will learn about the research/practice gap as it relates to eating disorder recovery

For more information, please contact Bethany Anderson at 316.651.1212 or via email at blippe@mhasck.org.

Register on-line at
www.mhasck.org



Mental Health Association
of South Central Kansas

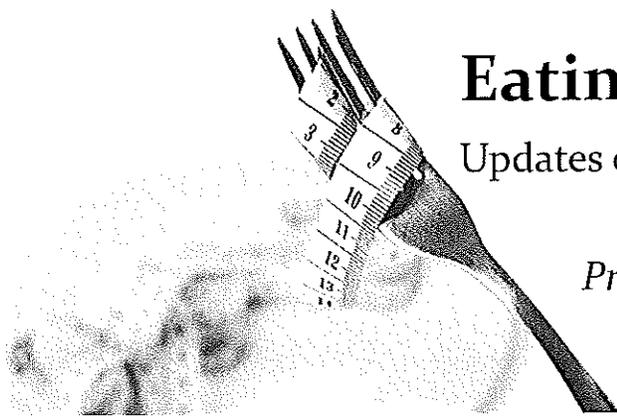
Continued Education:

*MHASCK is an approved provider of continuing education by the Kansas State Board of Nursing. This course offering is approved for 4.0 contact hours applicable for RN, LPN, or LMHT re-licensure. Kansas State Board of Nursing Provider #LT 0105- 0127. Each program listed specifies the number of contact hours of credit provided. Each session must be attended in its entirety to receive credit. Partial credit will not be granted. No refunds given for cancellations, unless due to minimum/maximum regulations.

*MHASCK is an approved provider of continuing education by the Kansas Behavioral Sciences Regulatory Board presents this offering for a maximum of 4 hours credit applicable for re-licensure of LASWSs, LBSWs, LMSWs and LSCSWs. Kansas Provider Number 15-006.

CNE 107

*If you need auxiliary aids or services identified in the ADA, contact 316.651.1212, 2 weeks prior to this workshop.



Eating Disorders:

Updates on Diagnosis, Treatment and Recovery

Presented by Dr. Beth Hartman McGilley

Beth Hartman McGilley, Ph.D., FAED, Clinical Associate Professor, University of Kansas School of Medicine--Wichita is a psychologist in private practice, specializing in the treatment of eating and related disorders, body image, athletes, trauma, and grief. A Fellow of the Academy for Eating Disorders (AED), and a Certified Eating Disorders Specialist, she has practiced for over 30 years, writing, lecturing, supervising, directing an inpatient eating disorders program and providing individual, family and group therapy. She has published in academic journals and the popular media, as well as contributing chapters to several books. She is a journal editor for *Eating Disorders: The Journal of Treatment & Prevention*, and co-editor for the book: *Treatment of Eating Disorders: Bridging the Research/Practice Gap*. She has presented extensively to national and international, lay and professional audiences, as well as appeared on a variety of local and national news and radio outlets.

8:30 - 9:20- DSM V: Changes to Criteria for ED's

9:20 - 9:30- Break

9:30 - 10:20- Therapeutic Alliance

10:20 - 10:30- Break

10:30 - 11:20- Therapeutic Alliance continued

11:20 - 11:30- Break

11:30 - 12:30- Recovery as Pentimento

February 5, 2016

8:30am-12:30PM



Mental Health Association
of South Central Kansas

Beth Hartman McGilley, Ph.D., FAED, Clinical Associate Professor, University of Kansas School of Medicine--Wichita is a psychologist in private practice, specializing in the treatment of eating and related disorders, body image, athletes, trauma, and grief. A Fellow of the Academy for Eating Disorders (AED), and a Certified Eating Disorders Specialist, she has practiced for over 30 years, writing, lecturing, supervising, directing an inpatient eating disorders program and providing individual, family and group therapy. She has published in academic journals and the popular media, as well as contributing chapters to several books. She is a journal editor for *Eating Disorders: The Journal of Treatment & Prevention*, and co-editor for the book: *Treatment of Eating Disorders: Bridging the Research/Practice Gap*. She has presented extensively to national and international, lay and professional audiences, as well as appeared on a variety of local and national news and radio outlets.

In addition to her clinical work, Dr. McGilley has been a chair or member of numerous committees for the AED since its inception. These include: Health Club Taskforce (Chair, 2009-2015), Medical Management Taskforce (Member, 2009-present), Public Relations Committee (Chair, Advocacy Subcommittee, 2002-04), Membership Recruitment/Retention Committee (Co-Chair, 1999-03), Fundraising Committee (Member, 2001-02), Managed Care Task Force Committee (Member, 1997-01). She is the co-founder and Co-Chair of the AED Professionals and Recovery Special Interest Group, and is a member of the AED Somatic Therapies SIG.

Dr. McGilley also specializes in applications of sports psychology and performance enhancement techniques with athletes at the high school, collegiate and professional levels. She was the sports psychology consultant for the Wichita State University Women's Basketball team from 2005-2008. She was the co-founder and co-chair of the Association for Applied Sports Psychology (AASP) Eating Disorders Special Interest Group from 2007-2012.

Dr. McGilley co-founded and for 12 years served as the President of the Healing Path Foundation, a nonprofit foundation dedicated to the prevention and treatment of eating disorders in Kansas. She is a longstanding member of the National Eating Disorders Association (NEDA), the International Association of Eating Disorders Professionals (IAEDP), the American Psychological Association (APA), and the Kansas Psychological Association (KPA). She was a 2008 graduate of the Kansas Health Foundation Leadership Fellows Training program. Her hobbies include competitive cycling, hiking, writing, and time with her therapy dog, Wheeler the Healer.

Eating Disorders References

- American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Arlington, VA: American Psychiatric Publishing.
- Estés, C. P. (1992). *Women who run with the wolves: Myths and stories of the wild woman archetype*. New York: Ballantine Books "Classic"
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- Pryor, T., Wiederman, M. W., & McGilley, B. (1996). Laxative abuse among women with eating disorders: an indication of psychopathology?. *International Journal of Eating Disorders*, 20(1), 13-18. "Classic"
- Steinhausen, H.-C. (2002). The outcome of anorexia nervosa in the 20th century. *American Journal of Psychiatry*, 159, 1284-1293. "Classic"

Wilfley, D. E., Crow, S. J., Hudson, J. I., Mitchell, J. E., Berkowitz, R. I., Blakesley, V., ... & Sibutramine Binge Eating Disorder Research Group. (2008). Efficacy of sibutramine for the treatment of binge eating disorder: a randomized multicenter placebo-controlled double-blind study. *American Journal of Psychiatry*.

Walsh BT, Wilfley DE, Hudson JI. *Binge Eating Disorder: Progress in Understanding and Treatment* (educational monograph) Wayne, NJ: Health Learning Systems; 2003.
"Classic"

Evaluation: Eating Disorders

Program Date: February 5, 2016

8:30am-12:30pm

Presenter(s): Dr. Beth Hartman McGilley, PhD, FAED, CEDS

Objectives:

- Learn the changes in diagnostic criteria for eating disorders in DSM 5
- Learn a biopsychosocial approach to the treatment of eating disorders
- Learn of local and regional resources for the treatment of eating disorders
- Learn about the research/practice gap as it relates to the eating disorder recovery

Please indicate which objectives you felt were met based on this presentation.

	STRONGLY AGREE	AGREE	UNDECIDED	DISAGREE	STRONGLY DISAGREE
1. Learn the changes in diagnostic criteria for eating disorders in DSM 5					
2. Learn a biopsychosocial approach to the treatment of eating disorders					
3. Learn of local and regional resources for the treatment of eating disorders					
4. Learn about the research/practice gap as it relates to the eating disorder recovery					
5. Adequate time was allowed for discussion					
6. Time was allowed for application of ideas (if applicable)					
7. The program was professionally/ personally helpful to me					
8. The presenter (s) was stimulating and effective in his/her presentation					
9. The course exposed me to ideas, practices, alternatives, etc.					

Was this experience worth your time to attend? ____ Yes ____ No

Accommodations for the seminar were: ____ adequate ____ inadequate

How did you find out about this seminar?

Mail Co-Worker Media Other

Are you a: RN LPN Social Worker Kadaca Other

What subjects would you like to see presented in the mental health field?

- Communication patterns
- Aging
- Mental illness
- Mental health promotion, prevention & treatment
- Personal development
- Family life & relationships
- Violence/abuse
- Addiction/codependency
- Pharmacology specific treatment of mental illness

ADDITIONAL COMMENTS/SUGGESTIONS

MENTAL HEALTH ASSOCIATION OF SOUTH CENTRAL KANSAS
555 N. WOODLAWN, SUITE 3105
WICHITA, KANSAS 67208
(316)685-1821
CONTINUING EDUCATION PROGRAM

CERTIFICATE OF ATTENDANCE

This certifies that:

NAME: _____

ADDRESS 555 N. Woodlawn Suite 3105 Wichita, KS 67208

License Number: _____

Completed the seminar: Eating Disorders

Date: February 5, 2016

Sponsored by:
MENTAL HEALTH ASSOCIATION OF SOUTH CENTRAL KANSAS
555 NORTH WOODLAWN, SUITE 3105, WICHITA KS 67208

Board of Nursing Provider No: LT 0105-0127

This program is approved for 4 contact credit hours applicable for re-licensure.

Carol Manning

Carol Manning
President and CEO of
Mental Health Association
of South Central Kansas

MENTAL HEALTH ASSOCIATION OF SOUTH CENTRAL KANSAS
 TOTAL PROGRAM EVALUATION PLAN - 7/01/2015 - 6/30/2016

Criteria	Reviewed by Whom	Frequency of Review	Standard	Review Date Met/Not Met
Page 1				
A. Administration:				
<u>Organizational Chart:</u>	CEO &	Annually	MHA	6/30/2016
The agency operations are functionally consistent with the organizational chart.	MHA Board		Philosophy & Practice	Met
<u>Philosophy/Mission:</u>	CEO &	Annually	MHA	6/30/2016
The agency function and operation is consistent with its stated philosophy and mission statement.	MHA Board		Philosophy & Practice CARF	Met
<u>Objectives:</u>	CEO &	Annually	MHA	6/30/2016
The agency has written objectives that are measurable and reflect agency goals.	MHA Board Program Director		Philosophy & Annual Plan CARF	Met
<u>Program Coordinator:</u>	CEO	Annually	KSBN Criteria	6/30/2016
The agency has appropriately qualified staff plan and implement the CNE program.			Job Description	Met
<u>Reviewed Criteria</u>	CEO	Annually	KSBN Criteria	6/30/2016
The agency reviews KBSN requirements and reassures practices are consistent with changes.				Met
<u>CNE Advisory Committee:</u>	CEO	On-going	KSBN Criteria	6/30/2016

The agency maintains and utilizes the CNE				Met
Advisory Committee to assist with needs	CNE Advisory	Annual		
assessment, planning, implementation, and				
evaluation. Members represent areas of practice				
and disciplines reflective of program participants.				
B. Program Management:				
*Policies and Procedures:	CEO	On-going	KSBN Criteria	6/30/2016
Required policies and procedures are followed	CNE Advisory			Met
in program management.	Committee			
*Needs Assessment Process:				
Leamer needs are identified through	CNE Advisory	On-going	KSBN Criteria	6/30/2016
analysis of program evaluation forms.	Committee			Met
*Offerings:				
Course Offerings are based on outcomes	CNE Advisory	On-going	KSBN Criteria	6/30/2016
of the needs assessment process and	Committee			Met
address current healthcare practices				
and trends.				
C. TOTAL PROGRAM EVALUATION PLAN				
Annual Evaluation	CNE Committee	Annually	Functions	6/30/2016
The CNE Advisory Committee completes an				Met
annual evaluation consistent with stated criteria.				
Annual Planning	CNE Committee	Annually	Functions	6/30/2016
CNE Advisory Committee conducts annual				Met
evaluation consistent with stated criteria.				
Reviewed Criteria	CEO	Annually		6/30/2016

				Met
The TPEP will continue to be evaluated on an ongoing basis to assess effectiveness.				
Identified needs include:				
1) Development of CEU offerings to meet changing needs of nursing.				

60-9-107. Approval of continuing nursing education.

- (a) Offerings of approved providers shall be recognized by the board.
 - (1) Long-term provider. A completed application for initial approval or five-year renewal for a long-term continuing nursing education (CNE) providership shall be submitted to the board at least 60 days before a scheduled board meeting.
 - (2) Single offering provider. The application for a single CNE offering shall be submitted to the board at least 30 days before the anticipated date of the first offering.
- (b) Each applicant shall include the following information on the application:
 - (1) (A) The name and address of the organization; and
(B) the name and address of the department or unit within the organization responsible for approving CNE, if different from the name and address of the organization;
 - (2) the name, education, and experience of the program coordinator responsible for CNE, as specified in subsection (c);
 - (3) written policies and procedures, including at least the following areas:
 - (A) Assessing the need and planning for CNE activities;
 - (B) fee assessment;
 - (C) advertisements or offering announcements *and certificates of completion*. Published information *and certificates of completion* shall contain the following statement: "(name of provider) is approved as a provider of CNE by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, or LPN, or LMHT relicensure. Kansas State Board of Nursing provider number _____.";
 - (D) for long-term providers, the offering approval process as specified in subsection (d);
 - (E) awarding contact hours, as specified in subsection (e);
 - (F) verifying participation and successful completion of the offering, as specified in subsections (f) and (g);
 - (G) recordkeeping and record storage, as specified in subsection (h);
 - (H) notice of change of coordinator or required policies and procedures. The program coordinator shall notify the board in writing of any change of the individual responsible for the providership or required policies and procedures within 30 days; and
 - (I) for long-term providers, a copy of the total program evaluation plan; and
 - (4) the proposed CNE offering, as specified in subsection (i).
- (c) (1) Long-term provider. The program coordinator for CNE shall meet these requirements:
 - (A) Be a licensed professional nurse;
 - (B) have three years of clinical experience;
 - (C) have one year of experience in developing and implementing nursing education; and
 - (D) have a baccalaureate degree in nursing, except those individuals exempted under K.S.A. 65-1119 (e)(6) and amendments thereto.
- (2) Single offering provider. If the program coordinator is not a nurse, the applicant shall also include the name, education, and experience of the nurse consultant. The individual responsible for CNE or the nurse consultant shall meet these requirements:
 - (A) Be licensed to practice nursing; and
 - (B) have three years of clinical experience.
- (d) For long-term providers, the policies and procedures for the offering approval process shall include the following:
 - (1) A summary of the planning;
 - (2) the behavioral objectives;
 - (3) the content, which shall meet the definition of CNE in K.S.A. 65-1117, and amendments thereto;
 - (4) the instructor's education and experience, documenting knowledge and expertise in the content area;
 - (5) a current bibliography that is reflective of the offering content. The bibliography shall include books published within the past 10 years, periodicals published within the past five years, or both; and
 - (6) an offering evaluation that includes each participant's assessment of the following:
 - (A) The achievement of each objective; and
 - (B) the expertise of each individual presenter.
- (e) An approved provider may award any of the following:
 - (1) Contact hours as documented on an offering agenda for the actual time attended, including partial credit for ~~one or more contact hours~~ *fractions of hours over 30 minutes to be computed towards a contact hour*;
 - (2) credit for fractions of hours over 30 minutes to be computed towards a contact hour;
 - (3) instructor credit, which shall be twice the length of the first-time presentation of an approved offering, excluding any standardized, prepared curriculum;
 - (4) independent study credit that is based on the time required to complete the offering, as documented by the provider's pilot test results; or

- (5) clinical hours.
- (f) (1) Each provider shall maintain documentation to verify that each participant attended the offering. The provider shall require each participant to *physically sign or electronically sign* a daily roster, which shall contain the following information: (A) The provider's name, address, provider number, and coordinator; (B) the date and title of the offering, and the presenter or presenters; and (C) the participant's name and license number, and the number of contact hours awarded.
- (2) Each provider shall maintain documentation to verify completion of each independent study offering, if applicable. To verify completion of an independent study offering, the provider shall maintain documentation that includes the following:
- (A) The provider's name, address, provider number, and coordinator;
- (B) the participant's name and license number, and the number of contact hours awarded;
- (C) the title of the offering;
- (D) the date on which the offering was completed; and
- (E) either the completion of a posttest or a return demonstration.
- (g) (1) A certificate of attendance shall be awarded to each participant after completion of an offering, or a CE transcript shall be provided according to the policies and procedures of the long-term provider.
- (2) Each certificate and each CE transcript shall be complete before distribution to the participant.
- (3) Each certificate and each CE transcript shall contain the following information:
- (A) The provider's name, address, and provider number;
- (B) the title of the offering;
- (C) the date or dates of attendance or completion;
- (D) the number of contact hours awarded and, if applicable, the designation of any independent study or instructor contact hours awarded;
- (E) the *physical or electronic* signature of the individual responsible for the providership; and
- (F) the name and license number of the participant; and
- (G) *the following statement: "(name of provider) is approved as a provider of CNE by the Kansas State Board of Nursing. This course offering is approved for contact hours applicable for APRN, RN, or LPN, or LMHT relicensure. Kansas State Board of Nursing provider number _____."*
- (h) (1) For each offering, the approved provider shall retain the following for two years:
- (A) A summary of the planning;
- (B) a copy of the offering announcement or brochure;
- (C) the title and objectives;
- (D) the offering agenda or, for independent study, pilot test results;
- (E) a bibliography;
- (F) a summary of the participants' evaluations;
- (G) each instructor's education and experience; and
- (H) documentation to verify completion of the offering, as specified in subsection (f).
- (2) The record storage system used shall ensure confidentiality and easy retrieval of records by authorized individuals.
- (3) Each approved single offering CNE provider shall submit to the board the original signature roster and a typed, alphabetized roster of individuals who have completed an offering, within 15 working days of course completion.
- (i) (1) Long-term provider application. The provider shall submit two proposed offerings, including the following:
- (A) A summary of planning;
- (B) a copy of the offering announcement or brochure;
- (C) the title and behavioral objectives;
- (D) the offering agenda or, for independent study, pilot test results;
- (E) each instructor's education and experience;
- (F) a current bibliography, as specified in paragraph (d)(5); and
- (G) the offering evaluation form.
- (2) Single offering provider application. The provider shall submit the proposed offering, which shall include the information specified in paragraphs (i)(1)(A) through (G).
- (j) (1) Long-term provider application. Each prospective coordinator who has submitted an application for a long-term CNE providership that has been reviewed once and found deficient, or has approval pending, shall submit all materials required by this regulation at least two weeks before the next board meeting. If the application does not meet all of the requirements or the prospective coordinator does not contact the board for an extension on or before this deadline, the application process shall be considered abandoned. A new application and fee shall be submitted if a providership is still desired.
- (2) Single offering approval application. If the application for a single offering has been reviewed and found deficient, or has approval pending, the CNE coordinator shall submit all materials required by this regulation before the date of offering. If the application does not meet requirements before the offering

deadline, the application shall be considered abandoned. There shall be no retroactive approval of single offerings.

- (k) (1) Each approved long-term provider shall pay a fee for the upcoming year and submit an annual report for the period of July 1 through June 30 of the previous year on or before the deadline designated by the board. The annual report shall contain the following:
 - (A) An evaluation of all the components of the providership based on the total program evaluation plan;
 - (B) a statistical summary report; and
 - (C) for each of the first two years of the providership, a copy of the records for one offering as specified in paragraphs (h)(1)(A) through (H).
- (2) If approved for the first time after January 1, a new long-term provider shall submit only the statistical summary report and shall not be required to submit the annual fee or evaluation based on the total program evaluation plan.
- (l) (1) If the long-term provider does not renew the providership, the provider shall notify the board in writing of the location at which the offering records will be accessible to the board for two years.
- (2) If a provider does not continue to meet the criteria for current approval established by regulation or if there is a material misrepresentation of any fact with the information submitted to the board by an approved provider, approval may be withdrawn or conditions relating to the providership may be applied by the board after giving the approved provider notice and an opportunity to be heard.
- (3) Any approved provider that has voluntarily relinquished the providership or has had the providership withdrawn by the board may reapply as a long-term provider. The application shall be submitted on forms supplied by the board and accompanied by the designated, nonrefundable fee as specified in K.A.R. 60-4-103(a)(3).

History: (Authorized by and implementing K.S.A. 2011 Supp. 65-1117 and K.S.A. 65-1119; effective March 9, 1992; amended Sept. 27, 1993; amended April 3, 1998; amended Oct. 25, 2002; amended March 6, 2009; amended May 10, 2013.)

Long-term CNE Provider Plan for Educational Session

- **Application Process**
 - Visual tutorial to KSBN online application process for LTP New & Renewal applications
 - What is a LT CNE provider and length of approval
 - Fee's for Long-term CNE providers
 - Definition of CNE – K.S.A. 65-1117
 - Visual tutorial on where to find statutes and regulations for CNE
 - Timeframes for renewal application submissions and process of review
 - Regulatory requirements for LT CNE program coordinator
 - Requirements for providership policies and procedures
 - Assessment of the need for CNE activity
 - Requirements for providership approval process
 - Requirements for awarding of contact hours and calculations for awarding contact hours
 - Explanation and example of difference between Contact hour and CEU
 - Summary of planning for CNE offerings
 - Requirements for advertisement and/or announcements
 - Roster requirements
 - Certificate of completion requirements
 - Recordkeeping and storage requirements
 - Total Program Evaluation requirements
 - Offering evaluation requirements
 - Content bibliography requirements
 - Required document samples to be submitted with renewal or new application

- **Approved Long-term CNE Providers**
 - Due date for annual reports
 - What is required for annual report
 - Visual tutorial of online annual report submission process
 - Notice of change requirements
 - Voluntary relinquishment requirements
 - Approving CNE for different licensure levels
 - What is not recognized as approved CNE
 - Recent regulatory changes that affect CNE
 - Open for question and answer session

Kansas State Board of Nursing
Sherri Brown, BSN, RN
Chair, CNE Committee
900 S.W. Jackson, Suite 1051
Topeka, KS 66612-1230

Madam Chairperson:

We would ask the CNE Committee to consider accepting UpToDate (UTD) as a CNE provider without the submission of an Individual Offering Approval (IOA) form.

UTD is an online, evidence-based clinical support resource designed to provide information for point-of-care decision making. UpToDate has been approved by numerous accrediting organizations, with the most pertinent to this request being the American Association of Nurse Practitioners (AANP).

We understand that this request is a departure from current practice. We are making this proposal for the following reasons.

1. Our review reveals that UTD would meet the current statutory requirements of K.S.A. 65-1119, assuming the licensee provides both UTD CE certificate and transcript.
2. Our review reveals that UTD would meet the regulatory requirements of K.A.R. 60-9-106, assuming the licensee provides both UTD CE certificate and transcript.
3. We are not aware of a Kansas State Board of Nursing (KSBN) policy or precedent that would exclude CE provider status, assuming the licensee provides both UTD CE certificate and transcript.
4. The nursing boards of the following states in our region are accepting UTD as an approved CE provider: Oklahoma, Nebraska, Iowa and Arkansas.

We support KSBN's mission of assuring the citizens of Kansas safe and competent practice by nurses and mental health technicians, and to our knowledge, UTD is an established and reputable resource.

Two of the largest employers of nurses in Kansas, the University of Kansas and Stormont Vail Health, have access to UTD, and it would be a benefit for these nurses and others who also have access to readily claim UTD content for CE credit. As electronic resources become more prevalent, the acceptance of UTD as a CE provider will prove to be an educational benefit for the Kansas nursing and health care workforce.

Thank you for your time and consideration. We look forward to seeing you at the December 13th meeting, if our presence is deemed appropriate. If you need any additional information please contact me at any time.

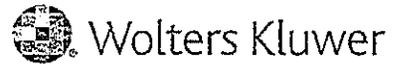
Sincerely,



Bernard H. Becker, MA, SPHR(L), SHRM-SCP
Vice President and Chief Human Resources Officer

cc: Miriah Kidwell, MBA, RN
Education Specialist, C.N.E.

Documents attached:
UTD Certificate
UTD Transcript
UTD Correspondence



UpToDate certifies that

Lucinda Bonjour

has participated in the educational activity titled

UpToDate®

Oct 25, 2016 - Oct 25, 2016

and is awarded

0.6 contact hours of NP continuing education by AANP

A handwritten signature in cursive script that reads "Denise Basow".

Denise S. Basow, MD President & CEO, Clinical Effectiveness

See reverse side for accreditation statements

Certificate 119771300 (Oct 25, 2016)

UNITED STATES OF AMERICA

UpToDate is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.



American Medical Association

UpToDate designates this Internet point-of-care activity for a maximum of 0.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only credit commensurate with the extent of their participation in the activity.

There is no limit to the number of Internet point-of-care cycles that physicians may complete using UpToDate.

American Academy of Family Physicians

This point-of-care activity, UpToDate, has been reviewed and is acceptable for up to 20 Prescribed credits by the American Academy of Family Physicians. AAFP certification begins October 31, 2015. Term of approval is for one year from this date. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Academy of Pediatrics

This continuing medical education activity has been reviewed by the American Academy of Pediatrics and is acceptable for a maximum of 50.00 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

American Academy of Physician Assistants

AAPA accepts certificates of participation for educational activities certified for Category 1 credit from AOACME. Prescribed credit from AAFP, and AMA PRA Category 1 Credit(s)[™] from organizations accredited by ACCME or a recognized state medical society.

Physician assistants may receive a maximum of 0.5 hours of Category 1 credit for completing each Internet point-of-care learning cycle.

American Association of Nurse Practitioners

UpToDate is approved as a provider of nurse practitioner continuing education by the American Association of Nurse Practitioners; AANP Provider Number: 051212. This activity was planned in accordance with AANP Accreditation Standards and Policies.

For each hour of participation with the program, NPs can claim 1.0 contact hour. UpToDate automatically tracks the time you spend using the service.

American College of Emergency Physicians

Approved by the American College of Emergency Physicians for a maximum of 30 hour(s) of ACEP Category I credit.

American College of Obstetricians and Gynecologists

The American College of Obstetricians and Gynecologists has assigned up to 0.50 cognate credit per Internet point-of-care learning cycle.

There is no limit to the number of Internet point-of-care learning cycles that physicians may complete using UpToDate.

American Osteopathic Association

UpToDate has been approved by the American Osteopathic Association for unlimited AOA Category 2-B credit.

Maintenance of Certification

Through the American Board of Medical Specialties (ABMS) and Association of American Medical Colleges (AAMC) joint initiative (ABMS MOC Directory) to create a wide array of practice-relevant Maintenance of Certification (MOC) Activities, UpToDate has met the requirements as a MOC Part II CME Activity, applying exclusively to the general MOC-CME requirement for the following ABMS Member Boards:

MOC Part II CME Activity

- American Board of Allergy and Immunology
- American Board of Anesthesiology
- American Board of Colon and Rectal Surgery
- American Board of Family Medicine
- American Board of Preventive Medicine
- American Board of Psychiatry and Neurology
- American Board of Thoracic Surgery

American Board of Surgery - Credits earned from use of UpToDate may fulfill Part 2 CME requirements of the American Board of Surgery MOC Program.

AUSTRALIA/NEW ZEALAND

Australasian College for Emergency Medicine

Time spent participating in UpToDate may be entered into the ACEM CPD program in the category Self-directed Learning. Each hour engaged may be claimed.

Royal Australian College of General Practitioners

Time spent reading UpToDate may be claimed on the basis of 2 points per hour in the Self Recorded Activities category of the RACGP QI & CPD Program.

Royal Australasian College of Physicians

RACP Fellows who read UpToDate are eligible to claim 1 credit per hour toward Category 6 requirements of the RACP MyCPD Program.

Royal Australian and New Zealand College of Obstetricians and Gynecologists

Time spent reading UpToDate may be claimed on the basis of 1 point per hour in the Self-Education category of the RANZOG CPD Program

Royal New Zealand College of General Practitioners

Time spent researching clinical topics on UpToDate may be claimed, on the basis of 1 point per hour spent, in the Continuing Medical Education Category as individually planned learning. To claim these credits, an RNZGP Learning Reflection form must be completed and saved for your records.

Psychiatrists and Surgeons

To claim points for this activity, please refer to the CPD requirement of your relevant organization.

AUSTRIA

Austrian Academy of Physicians

The Austrian Academy of Physicians of the Austrian Medical Chamber recognizes programs accredited by the Accreditation Council for Continuing Medical Education (ACCME). Physicians may submit their credits earned from UpToDate toward their CME e-learning requirements. One credit earned from UpToDate is equal to 1 DFP point.

BELGIUM

National Institute for Health and Disability Insurance

The Accreditingstuurgroep/Groep de direction d'accréditation of the National Institute for Health and Disability Insurance (NIHDI) recognizes programs that offer AMA PRA Category 1 Credit(s)[™]. Physicians may submit their credits earned from UpToDate toward their CME/CPD requirements. Each learning cycle accumulates 0.5 credits and there is no limit to the number of UpToDate credits that can be submitted toward requirements.

CANADA

College of Family Physicians of Canada

This Self-Learning program has been certified by the College of Family Physicians of Canada for up to 0.5 Mainpro+ Certified Self-Learning Credit per Internet point-of-care learning cycle.

Prior to June 27, 2016, participation in UpToDate was subject to a maximum of 15 Mainpro+M1 credits per 5-year cycle. With the launch of Mainpro+ on June 27, 2016, activity maximums have been eliminated. Please submit Mainpro+M1 credits earned prior to June 27, 2016 separate from those earned after, and please include your activity log. You can access your activity log and credit certificate under "View My Past Submissions."

Royal College of Physicians and Surgeons of Canada

Use of UpToDate may be recorded on the basis of 0.5 credit per activity in Section 2 (Scanning) of the Royal College Maintenance of Certification (MOC) Program.

HONG KONG

Hong Kong College of Physicians (HKCP)

Use of UpToDate may be claimed on the basis of 0.5 points per Internet point of care learning cycle activity of Active CME/CPD. A maximum of 60 points per 3-year cycle may be submitted.

IRELAND

Certificates from the ACCME-accredited activity UpToDate are recognized by the Postgraduate Medical Training Bodies in Ireland and can be recorded as External CPD. Each learning cycle accumulates 0.5 credits.

ITALY

Agencies National ECM Program (National Commission for Continuing Education/National Agency for Regional Health Services)

Credits earned from the use of UpToDate (Foreign Provider) may be submitted to your college/professional association and will be recognized at 50% of the credit awarded and be incorporated into your ECM record. Of the 150 credits clinicians need over a 3-yr period, half of the credits can come from Foreign Providers. For credits to be acknowledged by your college/professional association, please submit both your credit certificate and activity log.

JAPAN

Japan Primary Care Association

The Japan Primary Care Association recognizes UpToDate as a provider of Internet point-of-care learning and will accept 0.2 points for each Internet point-of-care cycle completed for up to 10 points over the 5 year certification period.

UpToDate will award 0.5 points for each learning cycle completed. It will be up to the participant and the IPCA to make the necessary conversion to 0.2 points.

KUWAIT

Kuwait Institute of Medical Specialization (KIMS)

The Kuwait Institute of Medical Specialization (KIMS) recognizes the ACCME-accredited program UpToDate as a Category 2 Distance-Learning Provider. Participants can earn up to 5 credits per day and use credits earned to meet up to 40% of their Maintenance of Professional Competence (MPC) licensing requirements.

MEXICO

Colegio de Medicina Interna de México A.C. (CMIM)

The Colegio de Medicina Interna de México A.C. recognizes UpToDate as a source of information and analysis that leads to optimum clinical practice, and is in line with the CMIM objectives for continuous education in Internal Medicine. For time spent consulting UpToDate, participants will accrue up to 10 minutes per topic per visit. Certificates generated by UpToDate are fully recognized by CMIM and may in turn be submitted to Consejo Mexicano de Medicina Interna, A.C. as CME activities for recertification purposes at the point value set by their current statutes.

Federación Mexicana de Colegios de Obstetricia y Ginecología, A.C. (FEMEGOG) and Colegio Mexicano de Especialistas en Ginecología y Obstetricia, A.C. (COMEGOG)

The Federación Mexicana de Colegios de Obstetricia y Ginecología, A.C. and Colegio Mexicano de Especialistas en Ginecología y Obstetricia, A.C. recognize UpToDate as a provider of continuing medical education on the premise that consults to UpToDate content provide clinicians needed updates and knowledge for optimum clinical practice. For time spent consulting UpToDate, you will accrue up to 10 minutes per topic per visit. You may request a certificate from UpToDate which may in turn be submitted to Consejo Mexicano de Ginecología y Obstetricia, A.C. for recertification purposes at the point value set by their current statutes.

OMAN

Oman Medical Specialty Board

The Oman Medical Specialty Board (OMSB) recognizes UpToDate as a Category II online activity for 0.5 credit per hour of reading.

QATAR

Qatar Council for Healthcare Practitioners

Qatar Council for Healthcare Practitioners recognizes UpToDate as a Category 2: Self-directed learning activities: Clinical Practice for 0.5 credits per hour of reading for healthcare professionals provided there is appropriate documentation.

SAUDI ARABIA

Saudi Commission for Health Specialties

UpToDate is accredited by the Saudi Commission for Health Specialties (SCFHS). Time spent reading UpToDate may be claimed towards CME on the basis of 1 hour of learning equals 1 credit. SCFHS will accept a maximum of 10 hours earned from use of UpToDate by each physician per year during her/his re-registration period.

SINGAPORE

Singapore Medical Council

The Singapore Medical Council recognizes UpToDate as a Category 3A online provider. Doctors may submit CME credit claims for up to 10 CME points per 2-year qualifying period (QP) for their participation in UpToDate toward Renewal of Practising Certificates.

Singapore Pharmacy Council (SPC)

The Singapore Pharmacy Council recognizes UpToDate as a Category 3A online provider. Pharmacists may submit credit claims earned from UpToDate for up to 35 CPE points per 2-year qualifying period (QP) for their Renewal of Practising Certificates. Please attach the documentation including detailed activity log and CME certificate in the submission.

SOUTH AFRICA

Health Professions Council of South Africa

Credits earned while using UpToDate may be used toward the Health Professions Council of South Africa's Continuing Professional Development program. Each UpToDate learning cycle accumulates 0.5 credits and may be recorded as 0.5 Level 2 CEUs in the individual Activity Record.

TURKEY

Turkish Medical Association

UpToDate is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide AMA PRA Category 1 Credit(s)[™]. The Turkish Medical Association (TMA) recognizes programs accredited by the ACCME. Physicians may submit AMA PRA Category 1 Credit(s)[™] toward their TMA CME/CPD personal board certification requirements. There is no limit to the number of AMA PRA Category 1 Credit(s)[™] that can be used toward TMA requirements.

UNITED ARAB EMIRATES

Dubai Health Authority

The Dubai Health Authority (DHA) recognizes UpToDate as an Internet Point-of-Care (POC) activity for 0.5 CPD Points per learning cycle for healthcare professionals. There is no limit to the number of Internet point-of-care learning cycles that healthcare professionals may complete using UpToDate. Accreditation #0022/16.

Health Authority - Abu Dhabi (HAAD)

The Health Authority Abu Dhabi (HAAD) recognizes CME programs which are accredited by the Accreditation Council for Continuing Medical Education (ACCME). Therefore, physicians may submit credits earned from UpToDate to fulfill Category 1 HAAD Continuing Education requirements.

UNITED KINGDOM

While you are preparing for appraisal or revalidation with your personal development plans, or teaching plans for your junior doctors, you can rely on UpToDate to help show that you are keeping your knowledge and skills current and learning about the latest, evidence-based developments in your specialty. UpToDate automatically tracks your usage and allows you to print an activity log of topics researched to be used as documentation to fulfill practice requirements and the personal credit component.

Royal College of General Practitioners

UpToDate meets the criteria for RCGP Educational Accreditation. Time spent reading clinical topics may be claimed towards GPs' continuing professional development (CPD) on the basis of 1 hour of learning activity, accompanied by a reflective record, equating to 1 learning CPD credit.

EUROPEAN PHYSICIANS

Mutual recognition between the AMA and UEMS-EACCME[®]. The UEMS-EACCME[®] and the AMA signed an agreement of mutual recognition of CME credits between Europe and the USA whereby European physicians can earn ECMEC's by completing e-learning programs from accredited providers from the United States that have been certified for AMA PRA Category 1 Credit(s)[™]. One (1) ECMEC is equivalent to one (1) AMA PRA Category 1 Credit[™].

The UEMS-EACCME[®] has agreements with the following countries, therefore physicians from these countries may apply CME credits earned from UpToDate to their country requirements:

- Austria
- Belgium
- Cyprus
- Croatia
- Finland
- Georgia
- Hungary
- Ireland
- Luxembourg
- Malta
- Norway
- Romania
- Slovakia
- Slovenia
- Spain
- Sweden
- Turkey
- United Kingdom

EDUCATIONAL GOALS AND OBJECTIVES

This program will provide clinicians with current answers to clinical questions. With UpToDate, you will be able to:

- Access the most current information on any aspect of: adult and pediatric emergency medicine; adult primary care and internal medicine; allergy and immunology; cardiovascular medicine; dermatology; endocrinology and diabetes; family medicine and general practice; gastroenterology and hepatology; general surgery; geriatrics; hematology; hospital medicine; infectious diseases; nephrology and hypertension; neurology; obstetrics, gynecology and women's health; oncology; pediatrics; psychiatry, pulmonary, critical care, and sleep medicine; rheumatology
- Recognize the clinical manifestations of a wide variety of diseases and disorders and describe current options for diagnosis, management and therapy, including the efficacy, doses, and interactions of individual drugs in all of internal medicine
- Evaluate and treat system-specific manifestations of systemic disorders
- Educate patients regarding screening and prevention

For our specialty-specific Educational Objectives, please visit www.uptodate.com/home/educational-objectives.

CME AVAILABILITY

UpToDate is accredited and recognized by colleges, associations, and authorities from around the world, and is a globally accepted information resource and learning tool. To see if you can use UpToDate to fulfill CME requirements in your country, or specialty, please visit www.uptodate.com/cme for the most current list of CME requirements. It is up to each user to determine whether his or her use of UpToDate qualifies for CME in any particular country/specialty.



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Lucinda Bonjour Usage Log for CE submission 119771300

Activity Dates: October 25, 2016 to October 25, 2016
 Credit Type: AANP Nurse Practitioner Contact Hours
 Amount: 0.600
 Process Date: October 25, 2016

Date	Source	Search terms/Clinical question	Topic(s) Reviewed	Contact Hours
Oct 25 2016 05:44:51PM GMT	WEB	fibromyalgia	05:46:27PM GMT Differential diagnosis of fibromyalgia	0.164
Oct 25 2016 05:43:08PM GMT	WEB	pain syndromes adult	05:44:12PM GMT Evaluation of chronic pain in adults	0.011
Oct 25 2016 05:36:59PM GMT	WEB	naproxen adult	05:37:50PM GMT Naproxen: Drug information	0.087
Oct 25 2016 05:21:25PM GMT	WEB	chest tube management	05:32:26PM GMT Thoracic ultrasound: Indications, advantages, and technique 05:23:30PM GMT Primary spontaneous pneumothorax in adults 05:21:46PM GMT Placement and management of thoracostomy tubes	0.182
Oct 25 2016 04:57:45PM GMT	WEB	airway management	05:13:23PM GMT Intraoperative management of adults with obstructive sleep apnea 05:12:58PM GMT Anesthesia for the obese patient 04:58:07PM GMT Techniques and devices for airway management for anesthesia: Supraglottic devices (including laryngeal mask airways)	0.156
Total:				0.600

Close

Kinzie, Lenora

To: Kinzie, Lenora
Subject: Up-to-date Meeting

From: Reifeiss, Jerry [<mailto:Jerry.Reifeiss@wolterskluwer.com>]
Sent: Tuesday, September 20, 2016 11:24 AM
To: Kinzie, Lenora
Cc: Walsh, Wendy
Subject: RE: Up-to-date Meeting

Hi, Lenora. Below are the states that do not accept UTD for CE credits.

- Florida
- Kansas
- Louisiana
- Massachusetts
- New York
- Virginia

Then below are the states that do not require CE credits at all.

- Arizona
- Colorado
- Connecticut
- Hawaii
- Idaho
- Indiana
- Maine
- Maryland
- Missouri
- South Dakota
- Vermont
- Wisconsin
- Wyoming

CEU's converted to CME's - State Regulations

**Nursing Continuing Education Requirement and Use of UpToDate
State Licensing Board Regulations**

Updated June 2015

Information contained in this spreadsheet is based on publicly available information. It is the licensee's responsibility to ensure their continuing education credits are relevant to their professional growth. Individual licensees are responsible for confirming and ensuring that UpToDate may be accepted to fulfill nursing requirements. Licensees are supposed to engage in continuing education activities that provide professional growth that relevant to their professional practice. UpToDate cannot determine if credits/hours earned using UpToDate are relevant to each licensee, therefore UpToDate cannot guarantee acceptance of all credits for all licensees.

	State	No CE Requirements	May Accept AMA CME credits	May Accept AANP Contact Hours	May Accept Time-based tracking	Do Not Accept UTD for CE Requirements	Additional State Specific Information
1	Alabama		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Alaska		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Arizona	1					AZ does not require continuing education for nursing license renewal. Note: As long as you have worked 960 hours in the past 5 years you are qualified to renew.
1	Arkansas			1			AANP contact hours may be accepted towards CE requirements. Topics must meet the board's requirements. See board statutes for details.
1	California		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Colorado	1					Colorado does not require continuing education for nursing license renewal.
1	Connecticut	1					Connecticut does not require continuing education for nursing license renewal.
1	Delaware		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Florida					1	Florida requires self-paced learning to have a post test. UpToDate does not provide a test, therefore it does not qualify for Nursing continuing education in the state of FL.
1	Georgia			1			Georgia requires documentation of Continuing Competency. One of the five options is to complete 30 CE hours by a Board approved provider of certification. GA recognizes AANP as a national credentialing body in Georgia Board of Nursing in Rule 410-12-.12. See Board statutes for details.
1	Hawaii	1					Hawaii does not require continuing education for nursing license renewal.
1	Idaho	1					Idaho does not require continuing education for nursing license renewal.
1	Illinois		1	1			Both AMA CME credits and AANP contact hours may be accepted toward the CE requirement for nurses.
1	Indiana	1					Indiana does not require continuing education for nursing license renewal.
1	Iowa		1	1			Licensees may ask for special approval for ACCME/AANP accredited activities if they qualify as appropriate subject matter. Visit the state of Iowa website for the request process: http://www.state.ia.us/nursing/nav/continuing_education.html
1	Kansas					1	Credit certificate must include participant's license number and the certificate issued by UpToDate cannot support inclusion of that information.
1	Kentucky			1			KY accepts courses from providers that are approved to offer nursing continuing education through AANP for the same number of contact hours. AMA CME approved activities do not automatically count as nursing contact hours for Kentucky nurses. If a nurse completes a course they feel has an application to their nursing practice, they may submit an Individual Review Application (http://kbn.ky.gov/ce/) to the Board office. Non-refundable fee of \$10.00 for the review.
1	Louisiana					1	UpToDate does not qualify for continuing education in Louisiana because the content is not specific to nursing only.
1	Maine	1					Maine does not require continuing education for nursing license renewal.
1	Maryland	1					Maryland does not require continuing education for nursing license renewal.
1	Massachusetts					1	UpToDate does not qualify for continuing education due to the requirement for a post test to measure learning.
1	Michigan		1				AMA credits may be accepted toward the CE requirement for nurses.
1	Minnesota		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.

CEU's converted to CME's - State Regulations

1	Mississippi			1			If it has been 5 years or more since an RN has practiced, CEU's are required. Board may accept AANP contact hours (Completion of twenty contact hours of continuing education directly related to nursing practice. Acceptable continuing education offerings are those which are currently approved, accredited, provided, or offered by a recognized credentialing agency.)
1	Missouri	1					Missouri does not require continuing education for nursing license renewal.
1	Montana			1			AANP contact hours may be accepted towards CE requirements. Topics must meet the board's requirements. See board statutes for details.
1	Nebraska		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements. UpToDate may fulfill 10 of the required 20 contact hours - UTD can be applied as "non-peer reviewed" credits if it relates directly to nursing care.
1	Nevada			1			AANP contact hours may be accepted towards CE requirements. Topics must meet the board's requirements. See board statutes for details.
1	New Hampshire			1	1		AANP contact hours and time-based tracking may be accepted towards CE requirements.
1	New Jersey			1			AANP contact hours may fulfill requirements. It is up to the New Jersey state board of nursing as to whether they will accept any certificates.
1	New Mexico			1			AANP contact hours may be accepted toward the CE requirement for nurses. Topics must meet the board's requirements. See board statutes for details.
1	New York					1	New York requirements 3 hours of infection control coursework every 4 years. Providers must be approved by the state of New York.
1	North Carolina			1			AANP contact hours may be accepted toward the CE requirement for nurses. Topics must meet the board's requirements. See board statutes for details. Board does not accept units less than 30 minutes in duration.
1	North Dakota		1	1			Both AMA CME credits and AANP contact hours may be accepted toward the CE requirement for nurses. Nurses must have 12 contact hours every 2 years.
1	Ohio		1				ONLY AMA CME credits may meet the CE requirements for nurses. Ohio Board of Nursing confirmed that CME's from UpToDate would convert 1:1 to "Contact Hours" for nurses in Ohio. AANP and Time-based tracking DO NOT qualify.
1	Oklahoma		1	1			Effective January 1, 2014, Registered Nurses and Licensed Practical Nurses licensed in the State of Oklahoma must meet continuing qualifications for practice, by completing one or more of the following requirements within the past two years prior to the expiration date of the license: 1. Employment in a position that requires a registered nurse/practical nurse license with verification of at least 520 work hours; or 2. Completion of at least twenty-four (24) contact hours of continuing education applicable to nursing practice; or 3. Current certification in a nursing specialty area; or 4. Completion of a Board-approved refresher course; or 5. Completion of at least six (6) academic semester credit hours of nursing coursework at the licensee's current level of licensure or higher.
1	Oregon		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Pennsylvania		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Rhode Island			1			AANP contact hours may be accepted towards CE requirements. Topics must meet the board's requirements. See board statutes for details.
1	South Carolina		1	1			Both AMA CME credits and AANP contact hours may be accepted toward the CE requirement for nurses.
1	South Dakota	1					South Dakota does not require continuing education for nursing license renewal.
1	Tennessee			1			AANP contact hours may be accepted toward the CE requirement for nurses. Topics must meet the board's requirements. See board statutes for details.
1	Texas			1			AANP contact hours may be accepted toward the CE requirement for nurses. Topics must meet the board's requirements. See board statutes for details.
1	Utah		1	1			Both AMA CME credits and AANP contact hours may be accepted towards CE requirements.
1	Vermont	1					Vermont does not require continuing education for nursing license renewal.
1	Virginia					1	UpToDate does not qualify for continuing education in Virginia.
1	Washington D.C.		1				AMA CME credits may meet the CE requirements for nurses. 1 AMA CME credit can be converted to 60 minutes or 1 contact hour (0.1 CEU)
1	Washington			1	1		UpToDate may be used toward requirements. If audited, nurses must provide documentation and certificates/logs from UpToDate would suffice. Requirements are in hours, so nurses should use AANP or time-based tracking setting. It is up to the individual nurse to determine whether reading UpToDate pertains to their nursing practice and areas of interest.

CEU's converted to CME's - State Regulations

1	West Virginia			1			AANP contact hours may be accepted towards CE requirement. Topics must meet the board's requirements. See board statues for details.
1	Wisconsin	1					Wisconsin does not require continuing education for nursing license renewal.
1	Wyoming	1	1	1			Wyoming does not require continuing education for nursing license renewal for currently practicing nurses. However, if nurses wish to return to practice after an absence, UpToDate may be used toward requirements.
51		13	18	30	2	6	