

60-1-102. Approval Procedure.

- (a) An institution contemplating the establishment of a school of nursing shall:
- (1) notify the board and supply such information as the board may require;
 - (2) submit the name and qualifications of the nurse administrator to the board for approval;
 - (3) employ a qualified nurse administrator;
 - (4) employ a second faculty member;
 - (5) have financial resources for faculty, other necessary personnel, equipment, supplies, counseling and other services;
 - (6) have adequate clinical and educational facilities to meet student learning outcomes;
 - (7) have courses required for general education available;
 - (8) submit an application with detailed proposed three year budget, curriculum plan, list of prospective faculty, organizational chart, organizing curricular framework, program objectives/outcomes, student and faculty policies, program evaluation plan, contractual agreements for clinical facilities at least six months before enrollment of students; and
 - (9) be approved before the admission of students.

History: (Authorized by and implementing K.S.A. 1991 Supp. 65-1119 effective Jan. 1, 1966; amended Jan. 1, 1973; amended, E-74-29, July 1, 1974; modified, L. 1975, ch. 302 & 1, May 1, 1975, amended April 26, 1993.)

60-1-103. Discontinuing a school of nursing. Each school terminating its program shall submit for approval to the board the school's plan for its currently enrolled students and the school's plan for disposition of records.

History: (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective Jan. 1, 1966; amended, E-74-29, July 1, 1974; amended May 1, 1975; amended April 26, 1993; amended Nov. 7, 2008.)

60-1-104. Definitions.

- (a) “Affiliating agency” means an agency that cooperates with the nursing education program to provide facilities and clinical resources for selected student experiences.
- (b) “Approval” means the status granted to a program that provides evidence of both of the following:
- (1) The program is operating on a sound educational basis that is consistent with the board’s educational requirements as set forth in the nurse practice act.
 - (2) The program has no deficiencies that would adversely affect student learning outcomes.
- (c) “Articulation” means the process by which a registered professional nurse, licensed practical nurse, or mental health technician who is enrolled in a nursing education program is given credit for previous nursing or mental health technology education.
- (d) “Bi-level program” means this nursing program has one application process, with faculty teaching PN and RN content from day one. The student can opt out of the RN program, take the NCLEX-PN and become licensed as a PN; or the student can matriculate through the entire program, take the NCLEX-RN and become licensed as an RN.
- (e) ~~(d)~~ “Capstone course” means an experiential nursing course for students to demonstrate integration of knowledge and professional nursing supervised by a preceptor during the final semester of the professional nursing program.
- (f) ~~(e)~~ “Clinical learning” means an active process in which the student participates in nursing activities while being guided by a member of the faculty.
- (g) ~~(f)~~ “Clinical observational experience” means the process in which the student views health care interventions but does not participate in the interventions. Affiliating agency personnel are responsible for patient care. However, a student may use any of the five senses while with the patient for the sole purpose of observing while the agency professional who has assessed and provided care to the patient supports the student. The instructor shall not be required to be present, but the students shall be included in the faculty-student ratio.

- (h) “Community-based health care” means health care provided outside of hospitals and long-term care facilities, including to public health departments, ambulatory health clinics, prenatal and well-baby clinics, hospice agencies, doctors' offices, industrial settings, homeless shelters, nursing centers, home health agencies, and patients' homes.
- ~~(g)~~ (i) “Conditional approval” means the limited-time status that the board imposes on a program if the board finds evidence that an approved nursing education program has failed to comply with educational requirements as set forth in the nurse practice act. When placed on conditional approval status, the program may be directed by the board to cease admissions.
- ~~(f)~~ (j) “Contractual agreement between a nursing education program and an affiliating agency” means a written contract or letter signed by the legal representatives for the nursing education program and the affiliating agency.
- ~~(e)~~ (k) “Converted nursing education program” means ~~an already existing approved program that offers a terminal credential different from the credential originally offered or a nursing education program that is offered by a parent institution different from the institution originally approved.~~
- (k) “Criteria for unscheduled survey visit” means those program characteristics indicating that the program is not meeting board standards.
- (l) “Debriefing” means an activity that follows a simulation experience, led by a facilitator. Participants’ reflective thinking is encouraged and feedback is provided regarding the participants’ performance while various aspects of the completed simulation are discussed. Participants are encouraged to explore emotions and question, reflect, and provide feedback to one another. The purpose of debriefing is to facilitate the transfer of learning to future situations.”
- (m) “Faculty degree plan” means the plan for a course of study leading to a degree appropriate for a teaching position.

- (n) “Faculty hire exception” means that a program is allowed by the board to hire, on a limited-time basis and in accordance with K.A.R. 60-2-103(c)(2), an instructor who does not meet the faculty qualifications if no qualified individuals are available.
- (o) “Generic student” means one who enters at the beginning of a pre-licensure ~~of the~~ nursing education program and plans to complete the entire curriculum.
- (p) “Initial approval” means the approval period from the first admission of nursing students to the program through the first full implementation of the curriculum and graduation.
- (q) “Loss of approval” means the status that results when the board withdraws its approval of a program.
- (r) “National nursing accreditation agency” means either the ~~national league for nursing accrediting commission~~ accreditation commission for education in nursing or the commission on collegiate nursing education.
- (s) “One-Plus-One Program” means these nursing programs include 2 application processes, one for the PN program and one for the RN program. The first level only has PN content and the student must obtain a PN license before continuing in the RN program.
- (t) (†) “Online/Distance learning” means the acquisition of knowledge and skills through information and instruction encompassing a variety of technologies.
- (u) (##) “PN Exit Option” means in the bi-level programs there is one application process for the PN and RN program. Therefore, a PN exit option is when students opt out of the RN program at a designated time in the curriculum. At this point they apply for licensure and take the NCLEX-PN.
- (v) (s) “Practical nursing education program” means a course of study ~~in a technical school or college~~ leading to a certificate and preparing an individual for licensure as a practical nurse.
- (w) (†) “Preceptor” means a registered professional nurse supervising a student in the clinical setting who is not employed as nursing faculty. The preceptor provides oversight of the student’s patients and gives feedback to the student and clinical instructor. ~~who is not~~

~~employed by the nursing education program but who provides clinical supervision for nursing students in nursing courses taken during the nursing education program. Nothing in this definition shall be construed to prohibit any contracted affiliating agency's registered professional nurses from assisting with clinical activities selected by the nursing education program faculty. The program faculty shall not be required to be in the affiliating agency's facilities but shall be immediately available by telephone.~~

~~(x)~~ ~~(u)~~ “Professional nursing education program” means a course of study preparing an individual for licensure as a registered professional nurse. This term shall include baccalaureate degree programs and associate degree programs.

(1) A “baccalaureate degree program” ~~shall be conducted in a four-year college or university and~~ shall lead to a baccalaureate degree with a major in nursing.

(2) An “associate degree program” ~~shall be conducted in a college or university and~~ shall lead to an associate of arts, science, or applied science degree with a major in nursing.

(y) “Program Evaluation Plan” means a nursing unit’s systematic methodology/plan for measuring and analyzing student and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing program improvement.

~~(z)~~ ~~(v)~~ “Refresher course” means an educational program for nurses whose licenses are inactive or have lapsed for more than five years.

~~(aa)~~ ~~(w)~~ “Review course” means an education offering used to prepare students for the licensing examination.

~~(bb)~~ ~~(x)~~ “Satellite program” means an existing, approved nursing education program that is offered ~~agrees to provide the resources that are lacking~~ at a location geographically separate from the parent program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and the credential shall be given by the parent institution.

(cc) ~~(y)~~ A “school of nursing” means a nursing education program. This term may include any of the following:

- (1) A college;
- (2) a school;
- (3) division;
- (4) a department;
- (5) an academic unit; or
- (6) a program.

(dd) “Simulation” means a strategy not a technology, to replace or amplify real situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.

(ee) “Student Learning Outcomes” means the achievement of expected knowledge, skills and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings, and are reported in individual and aggregate formats. Examples of aggregate student learning outcomes at the program level include retention and graduation rates, performance on licensure and certification examinations, and employment rates.

(ff) ~~(z)~~ “Transfer student” means one who is permitted to apply nursing courses completed at another institution to a nursing education program of study.

~~(aa) “Work study” means a cooperative education course in which the student earns academic credit through on-the-job practical work experience. Work study shall not replace the required nursing education program courses.~~

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008.)

60-2-101. Requirements for initial approval.

- (a) Administration and organization.
 - (1) The nursing education program or the institution of which it is a part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide for the financial support of the nursing education program.
 - (2) Authority and responsibility for administering the nursing education program shall be vested in the nurse administrator of the nursing education program.
 - (3) The program shall be accredited, be part of an institution that is accredited, or be in the process of being accredited by an agency that is approved by the United States ~~e~~Department of ~~e~~Education.
- (b) Application. Each new ~~or converted~~ nursing education program shall submit an initial application 60 days before a scheduled board meeting. The application shall include the following:
 - (1) The course of study and credential to be conferred;
 - (2) the name and title of the administrator of the nursing education program;
 - (3) the name of the controlling body;
 - (4) the name and title of the administrator of the controlling body;
 - (5) all sources of financial support;
 - (6) a proposed curriculum with the total number of hours of both theoretical and clinical instruction;
 - (7) the number, qualifications, and assignments of faculty members;
 - (8) a proposed date of initial admission of students to the program;
 - (9) the number of admissions each year and the number of students per admission;

- (10) the admission requirements;
- (11) a description of clinical facilities;
- (12) copies of the current school bulletin or catalog;
- (13) the name of each hospital and affiliating agency providing facilities for clinical experience. Each such hospital and affiliating agency shall be licensed or approved by the appropriate entity or entities; and
- (14) signed contracts or letters from clinical facilities stating that they will provide clinical experiences for the program's students.

(15) Any other board approved nursing program.

(a) description of any other board approved nursing program to include

1) outcomes for the program

2) any outcomes the program is not meeting the benchmark

(b) if outcomes in existing program is not meeting benchmark a new program will not be approved

(c) Surveys. Each nursing education program shall be surveyed for initial approval by the board. An on-site visit shall be conducted by the board to validate information submitted in the program's initial application before granting initial approval.

(1) During an initial survey, the nurse administrator of the program shall make available the following:

(A) Administrators, prospective faculty and students, clinical facility representatives, and support services personnel to discuss the nursing education program;

(B) minutes of faculty meetings;

(C) faculty and student handbooks;

(D) policies and procedures;

(E) curriculum materials;

(F) a copy of the nursing education program's budget; ~~and~~

(G) affiliating agency contractual agreements, and

(H) master plan for program evaluation which addresses compliance with board regulations.

(2) The nurse administrator of the nursing education program or designated personnel shall take the survey team to inspect the nursing educational facilities, including satellite program facilities and library facilities.

(3) Upon completion of the survey, the nurse administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements, and omissions.

(d) Approval. Each nursing education program seeking approval shall perform the following:

(1) Submit a progress report that includes the following:

(A) Updated information in all areas identified in the initial application;

(B) the current number of admissions and enrollments;

(C) the current number of qualified faculty; and

(D) detailed course syllabi; and

(2) have a site visit conducted by the board's survey team after the first graduation.

(e) Denial of approval. If a nursing education program fails to meet the requirements of the board within a designated period of time, the program shall be notified by the board's designee of the board's intent to deny approval.

History: (Authorized by K.S.A. 65-1129; implementing K.S.A. 65-1119; effective Jan. 1, 1966; amended Jan. 1,

1968; amended Jan. 1, 1972; amended Jan. 1, 1973; amended, E-74-29, July 1, 1974; modified

L. 1975, Ch. 302,

Sec. 2; modified, L. 1975, Ch. 396, Sec. 1, May 1, 1975; amended May 1, 1987; amended April 4, 1997; amended

June 14, 2002; amended Jan. 24, 2003; amended Nov. 7, 2008; amended April 29, 2016.)

60-2-102. Reapproval requirements.

- (a) Based on the annual report, each nursing education program shall be reviewed for approval annually by the board and pay an annual fee to the board.
- (b) Each resurvey of a nursing education program shall be valid for not more than 10 years. If the program is accredited by a national nursing accreditation agency, the resurvey visit may be made in coordination with a national nursing accreditation agency visit. Each program without national nursing accreditation shall be resurveyed every five years.
- (c) A resurvey or unannounced site visit may be conducted at any time other than a scheduled survey visit if the board determines that there is consistent evidence reflecting deficiencies in meeting the requirements or the board is determining whether or not deficiencies have been corrected by a program on conditional approval status.
- (d) The deficiencies sufficient to warrant action by the board shall include the deficiencies specified in subsections (e) through (h). Failure to correct any deficiency within the prescribed period may result in the board's placement of the program on conditional approval or may result in loss of approval.
- (e) (1) If the first-time candidates in a nursing education program have an annual pass rate on the licensure examination of less than ~~75~~ **80** percent for one year ~~two consecutive years~~, the program shall receive a written notice of concern from the board.
- (2) The nursing education program shall have three months after the date of the written notice of concern to submit a written report analyzing all aspects of the education program, identifying areas contributing to the pass rate and the program's plan of action to improve the pass rate. The program shall have one year after the date of the written notice to demonstrate evidence of implementing strategies to correct deficiencies to bring the pass rate up to at least the ~~75~~ **80** percent criterion.

(3) If the nursing education program has an annual pass rate of less than ~~75~~ 80 percent for ~~two~~ three consecutive years, the program may receive a site visit for evaluation and recommendation and be placed on conditional approval. The nurse administrator of the program shall appear before the board and present an analysis of the measures taken and an analysis of the reasons for the program's pass rate below ~~75~~ 80 percent.

(4) If the nursing education program has an annual pass rate for first time candidates of less than 80 percent for three consecutive years, the program's pass rate will go to the full board for review. The program may be directed by the board to cease admissions.

(f) A program that is accredited by a national nursing accrediting agency and is subsequently placed on warning or whose accreditation by the national nursing accreditation agency is withdrawn shall be scheduled immediately for a survey visit.

(g) Failure to meet education statutes and regulations shall result in action by the board.

(h) Each complaint involving educational statutes and regulations reported to board members or staff shall initiate an investigation by the board and may require a survey visit, depending on the seriousness and number of complaints.

(i) The nurse administrator of the nursing education program shall make the following information available during each site visit:

(1) Data about the program, including the following:

(A) The number of students;

(B) the legal body responsible for policy and support of program;

(C) the organizational chart;

(D) an audited fiscal report covering the previous two years, including a statement of income and expenditures;

(2) the nurse administrator's responsibilities;

(3) for each faculty member and preceptor, the following information:

(A) Job descriptions;

- (B) selection policies;
 - (C) orientation plan;
 - (D) faculty organization by-laws;
 - (E) number of full-time and part-time faculty and non-nursing faculty with academic credentials and assignments; and
 - (F) faculty-student clinical ratio;
- (4) degree plan; if applicable
 - (5) a copy of the current curriculum with the date of last revision;
 - (6) the testing process with test analysis and the written test procedure;
 - (7) a description of education facilities, including classrooms, offices, library, and computers;
 - (8) a list of clinical facilities;
 - (9) the number of students by classes; and
 - (10) the policies for students as listed in K.A.R. 60-2-107.
- (j) During each resurvey, the nurse administrator of the nursing education program shall make available the following:
- (1) The educational institution's administrators, faculty, support services personnel, and students;
 - (2) staff members of selected affiliating agencies;
 - (3) faculty minutes for at least the three previous years;
 - (4) faculty and student handbooks;
 - (5) student records;
 - (6) policies and procedures;
 - (7) curriculum materials;
 - (8) a copy of the nursing education program's audited fiscal report covering the previous two years, including income and expenditures;

- (9) affiliating agency contractual agreements;
 - (10) program evaluation plan and evidence of program effectiveness which addresses compliance with board regulations; and
 - (11) school's current catalog.
- (k) The nurse administrator of the nursing education program or designated personnel shall take the survey team to the nursing educational facilities, including satellite program facilities, library facilities, and clinical agencies.
- (l) Upon completion of the survey, the nurse administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements, and omissions.
- (m) If a nursing education program fails to meet the requirements of the board within a designated period of time, the program shall be notified by the board's designee of the board's intent to deny reapproval. ~~This notification shall be made pursuant to K.S.A. 77-512 and amendments thereto of the Kansas administrative procedures act and shall inform the program of its right to a hearing pursuant to the act.~~ The parent institution shall be responsible for securing and providing for the permanent custody and storage of records of all students and graduates.

History: (Authorized by and implementing K.S.A. 65-1118a and 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008.)

60-2-103. Faculty and preceptor qualifications.

(a) Professional nursing education programs.

(1) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.

(2) Each preceptor shall meet the following requirements:

(A) Be licensed as a registered professional nurse in the state in which the individual is currently practicing nursing; and

(B) complete a preceptor orientation that includes information about the pedagogical aspects of the student-preceptor relationship. ~~which shall include information about the factors influencing the student-preceptor relationship~~ and course information.

(3) Each program shall have a written plan that includes the method of selection of preceptors, the roles of the faculty members and preceptors, and the methods of contact between faculty members and preceptors during the preceptorship.

(4) Each nurse faculty member shall have academic preparation and experience as follows:

(A) The nurse administrator who is responsible for the development and implementation of the nursing education program shall have had successful experience in administration or teaching and shall have a graduate degree. Each person who is hired as a nurse administrator after July 1, 1999 shall have a graduate degree in nursing, except for any person whose graduate degree is conferred on or before July 1, 1999.

(B) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree. Each person who is hired as a nurse faculty member after July 1, 2001 shall have a graduate degree in nursing, preferably in the clinical area

being taught, except for any person whose graduate degree is conferred before July 1, 2001.

(C) Each nurse faculty member responsible for clinical instruction shall possess a graduate degree or provide to the board a faculty degree plan that projects completion of a graduate degree. Each person who is hired as a nurse faculty member responsible for clinical instruction after July 1, 2001 shall meet one of the following requirements:

(i) Have a graduate degree in nursing, preferably in the clinical area being taught, except for any person whose graduate degree is conferred on or before July 1, 2001; or

(ii) provide to the board a faculty degree plan that projects completion of a graduate degree ~~with the graduate degree to be~~ in nursing ~~if the degree is projected to be completed after July 1, 2001.~~

(b) Practical nursing education programs.

(1) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.

(2) Each nurse faculty member shall have academic preparation and experience as follows:

(A) The nurse administrator who is responsible for the development and implementation of the nursing education program shall have had successful experience in administration or teaching and shall have a graduate degree. Each person who is hired as a nurse administrator after July 1, 1999 shall have a graduate degree in nursing, except for any person whose graduate degree is conferred on or before July 1, 1999.

(B) Each nurse faculty member who is assigned the responsibility of a course shall hold a baccalaureate degree. Each person who is hired as a nurse faculty member

after July 1, 2001 shall have a baccalaureate or higher degree in nursing, except for any person whose degree is conferred on or before July 1, 2001.

(C) Each nurse faculty member responsible for clinical instruction shall possess a baccalaureate degree or provide to the board a faculty degree plan that projects completion of a baccalaureate degree. Each person who is hired as a nurse faculty member responsible for clinical instruction after July 1, 2001 shall meet one of the following requirements:

- (i) Have a baccalaureate or higher degree in nursing, except for any person whose degree is conferred on or before to July 1, 2001; or
- (ii) provide to the board a faculty degree plan that projects completion of a baccalaureate or higher degree, ~~with the degree to be in nursing if the degree is projected to be completed after July 1, 2001.~~

(c) (1) For each nursing education program, each nurse administrator shall submit to the board the following:

- (A) A faculty qualification report for each faculty member newly employed. Faculty with a continuing appointment shall have an appropriate degree;
- (B) a faculty degree plan reflecting completion of the degree within six years for each instructor without the appropriate degree. Upon completion of the degree, a transcript showing completion of the program shall be submitted to the board; and
- (C) notification and a rationale for each faculty member who is not following the degree plan as submitted.

(2) The nurse administrator may request a faculty hire exception to be approved by the board's professional staff, if faculty meeting the criteria specified in this regulation are not available, by providing documentation of the following:

- (A) A lack of qualified applicants;
- (B) a rationale for the need to hire the applicant;

(C) the applicant's qualifications; and

(D) a plan for faculty recruitment.

History: (Authorized by and implementing K.S.A. 2001 Supp. 65-1119; effective April 4, 1997; amended January 24, 2003.)

60-2-104. Curriculum requirements.

- (a) The faculty in each nursing education program shall develop a curriculum to meet program and student learning ~~graduate~~ outcomes and fulfill these requirements:
- (1) Identify the competencies of the graduate for the level of nursing practice;
 - (2) determine the approach and content for learning experiences;
 - (3) direct clinical instruction as an integral part of the program; and
 - (4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of nursing courses.
- (b) The curriculum in each nursing education program shall include the following:
- (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;
 - (2) the art and science of nursing; and
 - (3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).
- (c) Each professional nursing program shall provide instruction and clinical experience in the following areas:
- (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
 - (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
 - (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
 - (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.

(d) Each practical nursing program shall provide instruction and clinical experience in the following areas:

- (1) The aspects of a safe, effective care environment, including the coordination of care, safety, and infection control;
- (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
- (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
- (4) physiological integrity, including basic care and comfort, pharmacology, reduction of risk potential, and physiological adaptation.

(e) Minimum length of program.

- (1) Each practical nursing education program shall have a minimum of 15 credit hours in nursing courses or the equivalent in clock-hours.
- (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.

(f) The faculty in each nursing education program shall develop and implement a written plan that meets the following requirements:

- (1) Provides evidence of program evaluation and effectiveness **based on student learning outcomes**; and
- (2) is used for ongoing program improvement.

(g) Each nursing education program shall submit major curriculum revisions for approval by the board at least 30 days before the board meetings. The program shall have received board approval before implementation. Major curriculum revisions shall include the following:

- (1) Any change in the plan of nursing curriculum organization involving philosophy, number of semesters of study, or the delivery method of nursing courses;

(2) any change in content requiring a change of clock-hours or credit hours in nursing courses; and

(3) any change in the number of students to be admitted to the nursing education program.

(h) Each nursing education program shall submit minor curriculum revisions of a course's content, title, objectives, or outcomes to the board's education specialist for approval, which shall be received by the program before implementation.

(i) The nurse administrator shall submit to the board office each change not requiring board approval. This information shall be submitted in writing with the annual report.

(j) Each nursing education program shall have an articulation plan.

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008.)

60-2-105. Clinical resources.

- (a) Written contractual agreements between the nursing education program and each affiliating agency shall be signed and kept on file in the nursing education program office.
- (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve ~~the nursing education program objectives or~~ student learning outcomes.
- (c) The faculty of each nursing education program shall be responsible for student learning and evaluation in the clinical area.
- (d) The nursing education program shall provide verification that each affiliating agency used for clinical instruction has clinical facilities that are adequate for the number of students served in terms of space, equipment, and other necessary resources, including an adequate number of patients or clients necessary to meet the program objectives or outcomes.
- (e) A maximum of a 1:10 faculty-to-student ratio, including students at observational sites, shall be maintained during the clinical experience.
- (f) Clinical observational experiences.
 - (1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.
 - (2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses.
 - (3) Observational experiences shall constitute no more than 15 percent of the total ~~clinical~~ hours for the clinical course, ~~unless approved by the board.~~
 - (4) Simulation experiences shall constitute no more than 50 percent of the total hours for the clinical course.

(g) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the nursing education program. This prohibition shall not apply to the capstone course.

(h) Each affiliating agency used for clinical instruction shall be staffed independently of student assignments.

(i) The number of affiliating agencies used for clinical experiences shall be adequate for meeting curriculum objectives or outcomes. The nursing education program faculty shall provide the affiliating agency staff with the organizing curriculum framework and either objectives or outcomes for clinical learning experiences used.

(j) A sufficient number and variety of patients representing all age groups shall be utilized to provide learning experiences that meet curriculum objectives or outcomes. If more than one nursing education program uses the same affiliating agency, the nursing education programs shall document the availability of appropriate learning experiences for all students.

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended March 6, 2009.)

60-2-106. Educational facilities.

- (a) Classrooms, laboratories, and conference rooms shall be available when needed and shall be adequate in size, number, and type according to the number of students and the educational purposes for which the rooms are to be used.
- (b) Each nursing education program shall provide the following:
- (1) A physical facility that is safe and is conducive to learning;
 - (2) ~~offices~~ space that ~~is~~ are available and adequate in size, ~~number~~ amount, and type to provide the faculty with privacy in counseling students;
 - (3) secure space for nursing student records; and
 - (4) current technological resources and student support services for distance learning if distance learning is provided.
- (c) The library resources, instructional media, and materials shall be of sufficient recency, pertinence, level of content, and quantity as indicated by the curriculum to meet the needs of nursing students and faculty and shall be available to distance learning students.

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended March 6, 2009.)

60-2-107. Student policies.

(a) Each nursing education program shall have clearly defined written policies for the following:

(1) Admission:

(A) Generic students;

(B) transfer students; and

(C) articulation;

(2) oral and written English proficiency in reference to K.A.R. 60-3-106;

(3) readmission;

(4) progression criteria;

(5) counseling and guidance;

(6) student role versus employee role;

(7) representation on faculty governance;

(8) graduation;

(9) refund policies governing all fees and tuition paid by students; and

(10) ethical practices for the performance of activities including recruitment, admission, and advertising.

(b) Each nursing education program shall have a written policy providing information to any student who may be subject to licensure denial under K.S.A. 65-1120, and amendments thereto. The information shall be provided before admission to the nursing education program.

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Nov. 7, 2008.)

60-2-108. Reports.

(a) An annual report and all applicable fees shall be submitted to the board by each nursing education program on or before June 30 of each year and shall include the following:

(1) Changes in program policies, organizing curriculum framework, objectives or outcomes, and major and minor curriculum changes;

(2) faculty responsibilities for required and elective nursing courses;

(3) the name, license number, academic credentials, employment date, and full- or part-time status of each member of the faculty;

(4) for each preceptor, the name, license number, academic credentials, current clinical area of practice, and place where currently employed;

(5) the nurse administrator's teaching responsibilities;

(6) for each affiliating agency, the following information:

(A) The name;

(B) the location; and

(C) the student-faculty clinical ratio for the reporting period

(7) statistics for generic, articulation, and transfer students, including the following:

(A) Admissions, readmissions, withdrawals, and graduations; and

(B) first-time pass rate for each of the last five years;

(8) faculty statistics, ~~including name, number, and credentials;~~ including hiring, retention

and separation

(9) the budget spent for library and audiovisual acquisitions to support the nursing program for the most recent year;

(10) an audited fiscal report covering the previous two years, including a statement of income and expenditures;

(11) any complaints involving educational statutes and regulations;

(12) a response to the recommendations and requirements from the last annual report or last survey visit;

(13) plans for the future; proposed changes to the program;

(14) a description of the practices used to safeguard the health and well-being of students;

and

(15) a copy of the school's current catalog.

(16) total number of library holdings and number of holdings regarding nursing

(17) list of theory and clinical courses in curriculum.

(18) statistics for each clinical course including the following:

(a) total number of hours

(b) total number of clinical observation hours

(c) total number of precepted hours

(d) total number of simulation hours

(b) If the nursing education program fails to meet the requirements of the board or to submit required reports within a designated period of time, the program shall be removed from the list of approved nursing education programs after receiving notice and being given an opportunity to be heard.

History: These proceedings shall be conducted in accordance with the provisions of the Kansas administrative

procedure act. (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997;

amended

Jan. 24, 2003; amended Nov. 7, 2008.)

60-5-102. Approval procedure.

(a) An institution contemplating the establishment of a program for mental health technicians:

(1) Shall file with the board an application for an approved program two months prior to a scheduled board meeting the anticipated opening date with the payment of any required fees.
Submit with the application a detailed proposed three year budget, curriculum plan, list of prospective faculty, organizational chart, program objectives/outcomes, student and faculty policies, program evaluation plan and contractual agreement for clinical facilities. ~~Shall write a letter of intent to the Kansas state board of nursing.~~

(2) Shall submit the name and qualifications of the nurse administrator to the board of nursing for approval.

(3) Shall employ a qualified nurse administrator.

(4) Shall employ a second faculty member.

(5) Shall have financial resources for faculty other necessary personnel, equipment, supplies, counseling and other services ~~Shall file with the board an application for an approved program two months prior to the anticipated opening date with the payment of any required fees.~~

(6) Shall have adequate clinical and educational facilities to meet student learning outcomes receive in writing the decision of the board.

(7) Shall be approved prior to the admission of students.

History: (Authorized by K.S.A. 65-4201 et seq.; K.S.A. 1974 Supp. 74-1106 et seq.; modified, L. 1975, Ch. 302, Sec. 6, May 1, 1975.)

60-5-103. Discontinuing a program for mental health technicians. An institution ~~program~~ terminating its ~~course~~ program shall submit for approval to the board the plan for students currently enrolled and the disposition of records.

History: (Authorized by K.S.A. 65-4201 et seq.; K.S.A. 1974 Supp. 74-1106 et seq.; effective May 1, 1975.)

60-6-101. Definitions

- (a) “Affiliating agency” means an agency that cooperates with the mental health technician program to provide facilities and clinical resources for selected student experiences
- (b) “Approval” means the status granted to a program that provides evidence of both of the following:
 - (1) The program is operating on a sound educational basis that is consistent with the board’s educational requirements as set forth in the nurse practice act.
 - (2) The program has no deficiencies
- (c) “Clinical learning” means an active process in which the student participates in nursing activities while being guided by a member of the faculty
- (d) “Clinical observational experience” means the process in which the student views health care interventions but does not participate in the interventions. Affiliating agency personnel are responsible for patient care. However, a student may use any of the five senses while with the patient for the sole purpose of observing while the agency professional who has assessed and provided care to the patient supports the student. The instructor shall not be required to be present, but the students shall be included in the faculty-student ratio.
- (e) “Conditional approval” means the limited-time status that the board imposes on a program if the board finds evidence that an approved mental health technician program has failed to comply with education requirements set forth in the nurse practice act. When placed on conditional approval status, the program may be directed by the board to cease admissions.
- (f) “Contractual agreement between a mental health technician education program and an affiliating agency” means a written contract or letter signed by the legal representatives for the mental health technician education program and the affiliating agency.
- (g) “Criteria for unscheduled survey visit” means those program characteristics indicated that the program is not meeting board standards.
- (h) “Debriefing” means an activity that follows a simulation experience, led by a facilitator. Participants’ reflective thinking is encouraged and feedback is provided regarding the participants’ performance while various aspects of the completed simulation are discussed. Participants are

encouraged to explore emotions and question, reflect, and provide feedback to one another. The purpose of debriefing is to facilitate the transfer of learning to future situations.”

- (i) “On-line/distance learning” means the acquisition of knowledge and skills through information and instruction encompassing a variety of technologies.
- (j) “Initial approval” means the approval period from the first admission of mental health technician students to the program through the first full implementation of the curriculum and graduation.
- (k) “Loss of approval” means the status that results when the board withdraws its’ approval of a program.
- (l) “Preceptor” means a registered professional nurse or licensed mental health technician supervising a student in the clinical setting. The preceptor provides oversight of the student’s patients and gives feedback to the student and clinical instructor. The program faculty shall not be required to be in the affiliating agency’s facilities but shall be immediately available.
- (m) “Program evaluation plan” means a mental health technician program’s systematic methodology/plan for measuring and analyzing student and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing program improvement
- (n) “Refresher course” means an educational program for mental health technicians whose licenses are inactive or have lapsed for more than five years.
- (o) “Simulation” means a strategy not a technology, to replace or amplify real situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.
- (p) “Student learning outcomes” the achievement of expected knowledge, skills and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings, and are reported in individual and aggregate formats. Examples of aggregated student learning outcomes at the program level include retention and graduation rates, performance on licensure and certification examinations, and employment rates.

Requirements.

~~(a) Accreditation and approval.~~

~~(1) Each educational institution shall be approved by the appropriate state agency.~~

~~(2) Each hospital and agency providing facilities for clinical experience shall be licensed, accredited, or approved by the licensing or certifying body.~~

~~(b) Administration and organization:~~

~~(1) The educational program or the institution of which it is a part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide for the financial support of the educational unit.~~

~~(2) Authority and responsibility for administering the program shall be vested in the director of the educational unit.~~

~~(c) Faculty for mental health technician programs. Each faculty member shall have the necessary preparation, experience, and personal qualifications to meet the specifications of the position.~~

~~(1) The director of the educational unit shall be licensed to practice as a registered professional nurse in Kansas and shall be responsible for the development and implementation of the educational program. The director shall have a baccalaureate degree, successful experience in administration or teaching, and at least two years of experience in psychiatric or developmental disability nursing.~~

~~(2) Each instructor in a mental health technician program shall meet at least one of the following requirements:~~

~~(A) Be licensed to practice as a registered professional nurse in Kansas and have at least two years of experience in psychiatric or developmental disability nursing; or~~

~~(B) be licensed to practice as a licensed mental health technician and have at least five years of experience postlicensure. Two years of work experience shall be waived for those licensed mental health technicians possessing an associate degree.~~

~~(3) Each instructor in the behavioral sciences shall have earned an academic degree with appropriate education relative to the area of instruction.~~

~~(d) Curriculum.~~

- ~~(1) Before implementation of the program, the institution shall submit the proposed curriculum in writing to the board for approval. The institution shall submit, in writing, any proposed changes to an approved curriculum to the board for its approval before the changes may be implemented.~~
- ~~(2) The curriculum shall be organized to cover both theoretical instruction and clinical instruction. The curriculum for mental health technician courses shall consist of a minimum of 300 hours of theoretical instruction and 300 hours of clinical instruction. By July 1, 1978, the curriculum shall consist of a minimum of 450 hours of theoretical instruction and 450 hours of clinical instruction. In academic institutions, one semester hour of credit shall be equal to 15 hours of theoretical instruction or 45 hours of clinical instruction.~~
- ~~(3) The curriculum shall also include the following two courses, which shall be of a theoretical nature. Each course shall consist of 45 hours of instruction.~~

 - ~~(A) Human growth and development. This course shall include aspects of growth and development from the prenatal period through senescence.~~
 - ~~(B) Behavioral science. This course shall include human needs, group processes, family dynamics, and social, economic, and cultural factors of behavior.~~
- ~~(4) The curriculum shall also include the following two courses, which shall include both theoretical and clinical instruction.~~

 - ~~(A) Basic nursing concepts. This course shall include bed making, personal hygiene, administration and effect of medications, feeding, asepsis, elimination, recognition of illness, vital signs, basic nutrition, special care of patients, first aid and emergency nursing, assisting with physical examinations, and admission and discharge of patients.~~
 - ~~(B) Psychiatric therapeutic treatment. This course shall include interpersonal relationships, psychopathology and classifications, coping mechanisms,~~

~~communication skills, therapeutic modalities, and special reporting and recording techniques.~~

~~(e) Clinical facilities and resources.~~

~~(1) All clinical facilities shall be approved by the board, and appropriate contractual agreements shall be renewed annually with all cooperating agencies.~~

~~(2) Each clinical area used for student learning experiences shall be staffed by nursing service independent of student assignments.~~

~~(3) Each clinical unit used for educational purposes shall be under the direct supervision of a registered nurse.~~

~~(f) Students.~~

~~(1) Admission. Each program shall have clearly defined policies for admission.~~

~~(2) Credit for previous study. Each program shall have clearly defined written policies concerning credit for previous study, transfer of credits, and readmission of students.~~

~~These policies shall conform to the policies of the institution.~~

~~(3) Promotion and graduation policies shall be in writing.~~

~~(g) Evaluation. A written plan for continuing program evaluation shall be developed and implemented.~~

History: (Authorized by K.S.A. 1998 Supp 65-4206 and 74-1106; implementing K.S.A. 1998 Supp. 65-4206; modified, L. 1975, ch. 302; Sec. 7, May 1, 1975, amended March 31, 2000.)

60-6-102 Requirements for initial approval

(a) Administration and organization

- (1) The mental health technician program or the institution of which it is a part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide for the financial support of the educational program.
- (2) Authority and responsibility for administering the program shall be vested in the administrator of the program.
- (3) Each educational institution shall be approved by the appropriate state agency.

(b) Application. Each new mental health technician program shall submit an initial application 60 days before a scheduled board meeting. The application shall include the following:

- (1) The name and title of the administrator of the program
- (2) The name of the controlling body
- (3) The name and title of the administrator of the controlling body
- (4) All sources of financial support
- (5) A proposed curriculum with the total number of hours of both theoretical and clinical instruction
- (6) The number, qualifications and assignments of faculty members
- (7) A proposed date of initial admission of students to the program
- (8) The number of admissions each year and the number of students per admission
- (9) The admission requirements
- (10) A description of clinical facilities
- (11) The name of each hospital or affiliating agency providing facilities for clinical experiences. Each hospital and agency shall be licensed, accredited, or approved by the licensing or certifying body
- (12) Signed contracts or letters from clinical facilities stating that they will provide clinical experiences for the program's students

(c) Surveys. Each mental health technician program shall be surveyed for initial approval by the board. An onsite visit shall be conducted by the board to validate information submitted in the program's initial application before granting initial approval.

(1) During an initial survey, the administrator of the program shall make available the following:

(A) Administrators, prospective faculty and students, clinical facility representatives and support services personnel to discuss the mental health technician education program;

(B) Minutes of faculty meeting

(C) Faculty and student handbooks

(D) Policies and procedures

(E) Curriculum materials

(F) A copy of the mental health technician program's budget

(G) Affiliating agency contractual agreements

(H) Master plan for program evaluation which addresses compliance with board regulations

(2) The administrator of the mental health technician education program or designated personnel shall take the survey team to inspect the nursing educational facilities, including satellite program facilities and library facilities

(3) Upon completion of the survey, the program administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements, and omissions.

(d) Approval. Each mental health technician program seeking approval shall perform the following:

(1) Submit a progress report that includes the following:

(A) Updated information in all areas identified in the initial application

(B) The current number of admissions and enrollments:

(C) The current number of qualified faculty; and

(D) Detailed course syllabi; and

(2) Have a site visit conducted by the board's survey team after the first graduation

(e) Denial of approval. If a mental health technician program fails to meet the requirements of the board within a designated period of time, the program shall be notified by the board's designee of the intent to deny approval.

60-6-103 Reapproval requirements

- (a) Each resurvey of a mental health technician program shall be valid for not more than 5 years.
- (b) A resurvey or unannounced site visit may be conducted at any time other than a scheduled survey visit if the board determines there is consistent evidence reflecting deficiencies in meeting the requirements of the board or determining whether or not deficiencies have been corrected by a program on conditional approval status.
- (c) The deficiencies sufficient to warrant action by the board shall include the deficiencies specified in subsections (d) through (g). Failure to correct any deficiency within the prescribed period may result in the board's placement of the program on conditional approval or may result in loss of approval
- (d) (1) If the first-time candidates in a mental health technician program have an annual pass rate on the licensure examination of less than 80 percent for the one year the program shall receive a written notice of concern from the board
 - (2)The mental health technician program shall have three months after the date of the written notice of concern to submit a written report analyzing all aspects of the education program identifying areas contributing to the pass rate and the program's plan of action to improve the pass rate. The program shall have one year after the date of the written notice to demonstrate evidence of implementing strategies to correct deficiencies to bring the pass rate up to at least the 80 percent criteria.
 - (3) If the mental health technician education program has an annual pass rate of less than 80 percent for two consecutive years, the program may receive a site visit for evaluation and recommendation and be placed on conditional approval. The administrator of the program shall appear before the board and present an analysis of the measures taken and an analysis of the reasons for the program's pass rate below 80 percent.

(4) If the mental health technician program has an annual pass rate for first time candidates of less than 80% for three consecutive years; the program's pass rate will go to the full board for review. The program may be directed by the board to cease admissions.

(e) Failure to meet education statutes and regulations shall result in action by the board

(f) Each complaint involving educational statutes and regulations reported to board members or staff shall initiate an investigation by the board and may require a site visit, depending on the seriousness and number of complaints

(g) The administrator of the mental health technician program shall make the following information available during each site visit:

(1) Data about the program, including the following:

(A) The number of students;

(B) The legal body responsible for policy and support of program;

(C) The organizational chart

(D) An audited fiscal report covering the previous two years, including a statement of income and expenditures

(2) The program administrator's responsibilities

(3) For each faculty member and preceptor the following information:

(A) Job descriptions

(B) Selection policies

(C) Orientation plan

(D) Faculty organization by-laws

(E) number of full-time and part-time faculty and non-nursing faculty with academic credential and assignments; and

(F) Faculty-student clinical ratio

(4) A copy of the current curriculum with the date of last revisions

- (5) The testing process with test analysis and the written test procedure
 - (6) A description of education facilities, including classrooms, offices, library and computers
 - (7) A list of clinical facilities
 - (8) the number of students by classes; and
 - (9) the policies of students as listed in K.A.R. 60-6-108
- (i) During each resurvey, the administrator of the mental health technician program shall make available the following:
- (1) the institution's administrators, faculty, support services personnel, and students;
 - (2) staff members of selected affiliating agencies;
 - (3) faculty minutes for the previous three years
 - (4) faculty and student handbooks
 - (5) student records
 - (6) Policies and procedures
 - (7) Curriculum materials
 - (8) Copy of the mental health technician program's audited fiscal report covering the previous two years, including income and expenditures;
 - (9) affiliating agency contractual agreements;
 - (10) program evaluation plan and evidence of program effectiveness which addresses compliance with board regulations
- (j) The administrator of the mental health technician program or designated personnel shall take the survey team to the educational facilities; including satellite program facilities, library facilities and clinical agencies
- (k) Upon completion of the survey, the program administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting comments to errors, unclear statements and omissions.

(l) If a mental health technician program fails to meet the requirements of the board within a designated period of time, the program shall be notified by the board's designee of the board's intent to deny reapproval.

60-6-104 Faculty and preceptor qualifications

(a) Mental health technician program

- (1) The administrator of the program shall be licensed to practice as a registered professional nurse in Kansas and shall be responsible for the development and implementation of the program. The administrator shall have a baccalaureate degree, successful experience in administration or teaching and at least two years of experience in psychiatric or developmental disability nursing.
 - (2) Each instructor in a mental health technician program shall meet at least one of the following requirements:
 - (A) Be licensed to practice as a registered professional nurse in Kansas and have at least two years of experience in psychiatric or developmental disability nursing;
or
 - (B) Be licensed to practice as a licensed mental health technician and have at least five years of experience post licensure. Two years of work experience shall be waived for those licensed mental health technicians possessing an associate degree.
 - (3) Each preceptor shall meet the following requirements:
 - (A) Be licensed as a registered professional nurse or mental health technician in the state in which the individual is currently practicing; and
 - (B) Complete a preceptor orientation which shall include information about the factors influencing the student-preceptor relationship and course information
 - (4) Each instructor in the behavioral sciences shall have earned an academic degree with appropriate education relative to the area of instruction
- (b) For each mental health technology education program, the administrator shall submit to the board a faculty qualification report for each faculty member newly employed. Each faculty member shall have the necessary preparation, experience, and personal qualifications to meet the specifications of the position.

60-6-105 Curriculum Requirements

- (a) Before implementation of the program the institution shall submit the proposed curriculum in writing to the board for approval
- (b) The faculty in each mental health technician program shall develop a curriculum to meet program and student learning outcomes and fulfill these requirements:
 - (1) The curriculum shall be organized to cover both theoretical instruction and clinical instruction. After July 1, 1978 the curriculum shall consist of a minimum of 450 hours of theoretical instruction and 450 hours of clinical instruction. In academic institutions, one semester hour of credit shall be equal to 15 hours of theoretical instruction or 45 hours of clinical instruction
 - (2) The curriculum shall also include the following two courses, which shall be of a theoretical nature. Each course shall consist of 45 hours of instruction.
 - (A) Human growth and development. This course shall include aspects of growth and development from the prenatal period through senescence.
 - (B) Behavioral science. This course shall include human needs, group processes, family dynamics, and social, economic, and cultural factors of behavior.
 - (3) The curriculum shall also include the following two courses, which shall include both theoretical and clinical instruction.
 - (A) Basic nursing concepts. This course shall include bed making, personal hygiene, administration and effect of medications, feeding, asepsis, elimination, recognition of illness, vital signs, basic nutrition, special care of patients, first aid and emergency nursing, assisting with physical examinations, and admission and discharge of patients.
 - (B) Psychiatric therapeutic treatment. This course shall include interpersonal relationships, psychopathology and classifications, coping mechanisms,

communication skills, therapeutic modalities, and special reporting and recording techniques.

- (c) The faculty in each mental health technology program shall develop and implement a written plan that meets the following requirements:
- (1) Provides evidence of program evaluation and effectiveness based on student learning outcomes; and
 - (2) Is used for ongoing program improvement
- (d) Each mental health technician program shall submit curriculum revisions for approval by the board at least 30 days before the board meetings. These curriculum revisions shall include the following:
- (1) Any change in plan or curriculum organization
 - (2) Any change in delivery method of courses
 - (3) Any change in number of approved admissions to the program
- (e) The administrator shall submit to the board office each change not requiring board approval. This information should be submitted in writing with the annual report

60-6-106 Clinical resources

- (a) Each hospital and agency providing facilities for clinical experience shall be licensed, accredited, or approved by the licensing or certifying body.
- (b) Written contractual agreements between the mental health technician program and each affiliating agency shall be signed, renewed annually and kept on file in the administrator's office.
- (c) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve student learning outcomes.
- (d) The faculty of each mental health technician program shall be responsible for student learning and evaluation in the clinical area.
- (e) The mental health technician program shall provide verification that each affiliating agency used for clinical instruction has clinical facilities that are adequate for the number of students served in terms of space, equipment and other necessary resources, including an adequate number of patients or clients necessary to meet the program objectives or outcomes.
- (f) Each clinical area used for student learning experiences shall be staffed by nursing service independent of student assignments.
- (g) Each clinical unit used for educational purposes shall be under the direct supervision of a registered nurse.
- (h) Clinical observational experiences
 - (1) The objectives or outcomes for each observational experience shall reflect observation rather than participation in nursing interventions.
 - (2) Affiliating agencies in which observational experiences take place shall not be required to be staffed by registered nurses
 - (3) Observational experiences shall constitute no more than 15 percent of the total clinical hours for the course
- (i) Clinical experiences with preceptors shall be no more than 20 percent of the total clinical hours of the mental health technician program

- (j) Simulated experiences shall constitute no more than 50 percent of the total hours for the clinical course
- (k) The mental health technician program faculty shall provide the affiliating agency staff with the objectives for clinical learning experiences

60-6-107 Educational facilities

- (a) Each mental health technician education program shall provide the following:
- (1) A physical facility that is safe and is conducive to learning;
 - (2) Space that is available and adequate in size, amount and type to provide the faculty with privacy in counseling students;
 - (3) Secure space for nursing student records; and
 - (4) Current technological resources and student support services for distance learning, if distance learning is provided
- (b) The library resources, instructional media, and material shall be of sufficient recency, pertinence, level of content, and quantity as indicated by the curriculum to meet the needs of mental health technician students and faculty and shall be available to distance learning students.

60-6-108 Student policies

(a) Each mental health technician program shall have clearly defined written policies for the following:

(1) Admission;

(2) Readmission;

(3) Progression criteria;

(4) Counseling and guidance;

(5) Student role versus employee role;

(6) Representation on faculty governance;

(7) Graduation;

(8) Ethical practices for the performance of activities including recruitment, admission and advertising

(b) Each mental health technician program shall have a written policy providing information to any student who may be subject to licensure denial under K.S.A 65-4209 and amendments thereto. The information shall be provided before admission to the mental health technician program.

60-6-109 Reports

- (a) An annual report and all applicable fees shall be submitted to the board by each mental health technician education program on or before June 30 of each year and shall include the following:
- (1) Changes in program policies, objectives or outcomes and curriculum changes
 - (2) Faculty responsibilities for courses
 - (3) The name, license number, academic credentials, employment date and full-or part-time status of each member of the faculty
 - (4) For each preceptor, the name, license number, academic credentials, current clinical area of practice, and place where currently employed;
 - (5) The administrator's teaching responsibilities
 - (6) For each affiliating agency, the following information:
 - (A) The name
 - (B) The location
 - (C) The student-faculty clinical ratio for the reporting period
 - (7) Statistics for students, including the following:
 - (A) Admissions, readmissions, withdrawals, and graduations
 - (B) First-time pass rate for each of the last five years
 - (8) Any complaints involving educational statutes and regulations
 - (9) A response to the recommendations and requirements from the last annual report or last survey visit
 - (10) Plans for the future; proposed changes to the program
 - (11) A description of the practices used to safeguard the health and well-being of students
 - (12) List of theory and clinical courses in curriculum
 - (13) Statistics for each clinical course including the following:
 - (A) Total number hours

(B) Total number clinical observation hours

(C) Total number precepted hours

(D) Total number simulation hours

(b) If the mental health technician program fails to meet the requirements of the board or to submit required reports within a designated period of time, the program shall be removed from the list of approved mental health technician programs after receiving notice and being given an opportunity to be heard

60-17-101. Definitions.

- (a) An “advanced nursing education program” may be housed within a part of any of the following organizational units within an academic institution:
- (1) A college;
 - (2) a school;
 - (3) a division;
 - (4) a department; or
 - (5) an academic unit.
- (b) “Affiliating agency” means an agency that cooperates with the advanced nursing education program to provide clinical facilities and resources for selected student experiences.
- (c) “Clinical learning” means an active process in which the student participates in advanced nursing activities while being guided by a member of the faculty.
- (d) “Contractual agreement” means a written contract or letter signed by the legal representatives of the advanced nursing education program and the affiliating agency.
- ~~(e)~~ ~~(f)~~ “Criteria for unscheduled survey visit” means those program characteristics indicating that the program is not meeting board standards.
- (f) “Debriefing” means an activity that follows a simulation experience, led by a facilitator. Participants’ reflective thinking is encouraged and feedback is provided regarding the participants’ performance while various aspects of the completed simulation are discussed. Participants are encouraged to explore emotions and question, reflect, and provide feedback to one another. The purpose of debriefing is to facilitate the transfer of learning to future situations.”
- ~~(g)~~ ~~(h)~~ “Loss of approval” means the status that results when the board withdraws its approval

of a program.

(h) (4) “Online/Distance learning” means the acquisition of knowledge and skills through information and instruction encompassing a variety of technologies.

(i) (e) “Preceptor” means an advanced practice registered nurse or a physician who provides clinical supervision for advanced practice registered nurse students as a part of nursing courses taken during the advanced nursing education program. The preceptor provides oversight of the student’s patients and gives feed back to the student and instructor.

(j) “Program Evaluation Plan” means a nursing unit’s systematic methodology/plan for measuring and analyzing student and program outcomes against defined standards and timelines to determine effectiveness and provide for ongoing program improvement.

(k) (f) “Satellite program” means an existing, accredited advanced nursing education program that is offered at a ~~provided at a~~ location geographically separate from the parent program. The students may spend a portion or all of their time at the satellite location. The curricula in all locations shall be the same, and each credential shall be conferred by the parent institution.

(l) “Simulation” means a strategy not a technology, to replace or amplify real situations with guided experiences that evoke or replicate substantial aspects of the real world in a fully interactive manner.

(m) “Student Learning Outcomes” means the achievement of expected knowledge, skills and attributes demonstrated by students at course and program levels. Student learning outcomes are measured in classroom and experiential settings, and are reported in individual and aggregate formats. Examples of aggregate student learning outcomes at the program level include retention and graduation rates, performance on licensure and certification examinations, and employment rates.

(n) ~~(g)~~ “Transfer student” means an individual who is permitted to apply advanced nursing courses completed at another institution to a different advanced nursing education program.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp. 74-1106; implementing K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended May 18, 2012.)

60-17-102. Requirements for initial approval.

- (a) Administration and organization. ~~Each hospital and agency serving as an affiliating agency and providing facilities for clinical experience shall be licensed or accredited by the appropriate credentialing groups.~~
- (b) (1) The advanced nursing education program or the institution of which it is a part shall be a legally constituted body. The controlling body shall be responsible for general policy and shall provide the financial support for the advanced nursing education program.
- (2) Authority and responsibility for administering the advanced nursing education program shall be vested in the nurse administrator of the advanced nursing education program.
- (3) The program shall be accredited, be part of an institution that is accredited, or be in the process of being accredited by an agency that is approved by the United States Department Of Education.
- (c) Application. Each new advanced nursing education program shall submit, at least 60 days before a scheduled board meeting, an initial application, which shall include all of the following:
- (1) The course of study and credential to be conferred;
 - (2) the name and title of the nurse administrator of the advanced nursing education program;
 - (3) the name of the controlling body;
 - (4) the name and title of the administrator for the controlling body;
 - (5) the organizational chart;
 - (6) all sources of financial support, including a three-year budget;
 - (7) a proposed curriculum, indicating the total number of hours of both theoretical and clinical instruction;
 - (8) the program objectives or outcomes;
 - (9) the number, qualifications, and assignments of faculty;
 - (10) the faculty policies;
 - (11) the admission requirements;
 - (12) a copy of the current school bulletin or catalog;
 - (13) a description of clinical facilities and client census data;
 - (14) contractual agreements by affiliating agencies for clinical facilities, signed at least three months before the first date on which students may enroll; each hospital and agency serving as an affiliating agency

and providing facilities for clinical experience shall be licensed or accredited by the appropriate credentialing groups.

- (15) the program evaluation plan; and
 - (16) a proposed date of initial admission of students to the program.
- (d) Each advanced nursing education program shall be surveyed by the board to validate information submitted in the programs application before granting approval ~~for approval by the board~~, with the exception of nurse anesthesia programs, as determined by K.A.R. 60-13-103.
- (1) During a survey, the nurse administrator of the program shall make available all of the following:
 - (A) Administrators, prospective faculty and students, affiliating agencies, representatives, preceptors, and support services personnel to discuss the advanced nursing education program;
 - (B) minutes of faculty meetings;
 - (C) faculty and student handbooks;
 - (D) policies and procedures;
 - (E) curriculum materials;
 - (F) a copy of the advanced nursing education program's budget; and
 - (G) affiliating agency contractual agreements.
 - (2) The nurse administrator of the advanced nursing education program or designated personnel shall take the survey team to inspect the nursing educational facilities, including satellite program facilities and library facilities.
 - (3) Upon completion of the survey, the nurse administrator shall be asked to correct any inaccurate statements contained in the survey report, limiting these comments to errors, unclear statements, or omissions.
- (e) Each institution contemplating the establishment of an advanced nursing education program shall be surveyed and accredited by the board before the admission of students.
- (f) If an advanced nursing education program fails to meet the requirements of the board within a designated period of time, the program shall be notified by the board's designee of the board's intent to deny approval.

History: (Authorized by and implementing K.S.A. 2015 Supp. 65-1133; effective March 31, 2000; amended April 20, 2007; amended April 29, 2016.)

60-17-103.Reapproval requirements.

- (a) Based on the annual report required by K.A.R. 60-17-109, each advanced nursing education program shall be reviewed for reapproval by the board every two years.
- (b) Each advanced nursing education program shall be resurveyed every five to 10 years.
 - (1) A survey may be conducted if there is consistent evidence indicating deficiencies in meeting requirements.
 - (2) A survey of each nurse anesthesia program shall be conducted as required by K.A.R. 60-13-103 (d)(4).
 - (3) If the program is accredited by a national nursing accreditation agency, the resurvey visit may be made in coordination with a national nursing accreditation agency visit. Each program without national nursing accreditation shall be resurveyed every five years.
- (c) The nurse administrator of each advanced nursing education program shall make available all of the following information during a survey:
 - (1) Data about the program, including the following:
 - (A) The number of students;
 - (B) the legal body responsible for establishing program policies and for support of the program;
 - (C) an organizational chart; and
 - (D) a description of the budgetary process;
 - (2) a description of the nurse administrator's responsibilities;
 - (3) information about the faculty and preceptors, including the following:
 - (A) A description of the responsibilities of each position;
 - (B) the selection policies;
 - (C) the orientation plan;

- (D) faculty organization by-laws; and
 - (E) the number of full-time and part-time faculty and nonnursing faculty with academic credentials and assignments;
 - (4) the faculty degree plan; if applicable
 - (5) a copy of the current curriculum with the date of last revision;
 - (6) a description of education facilities, including classrooms, offices, library, and computers;
 - (7) a list of clinical facilities;
 - (8) the number of students enrolled; and
 - (9) policies for students as listed in K.A.R. 60-2-107.
- (d) During a survey, the nurse administrator of the advanced nursing education program shall make available all of the following:
- (1) Educational institution administrators, faculty, support services personnel, preceptors, and students;
 - (2) staff at selected clinical facilities;
 - (3) faculty minutes for at least the previous three years;
 - (4) faculty and student handbooks;
 - (5) student records;
 - (6) policies and procedures;
 - (7) curriculum materials;
 - (8) a copy of the advanced nursing education program's budget; and
 - (9) affiliating agency contractual agreements.
 - (10) an audited fiscal report covering the previous two years, including a statement of income and expenditures;

(11) the testing process with test analysis and the written test procedure:

- (e) The nurse administrator of the advanced nursing education program or designated personnel shall take the survey team to the nursing educational facilities, including satellite program facilities, library facilities, and affiliating or clinical facilities.
- (f) Upon completion of the survey, the nurse administrator shall correct any inaccurate statements contained in the survey report, limiting these comments to errors, unclear statements, or omissions.
- (g) If an advanced nursing education program fails to meet requirements of the board within a designated period of time, the program shall be notified by the board's designee of the board's intent to deny reapproval. ~~This notification shall be made pursuant to K.S.A. 77-512, and amendments thereto, and shall inform the program of its right to a hearing pursuant to the Kansas administrative procedures act.~~

History: (Authorized by and implementing K.S.A. 65-1133; effective March 31, 2000; amended April 20, 2007.)

60-17-104. Faculty and preceptor qualifications.

- (a) Each nurse faculty member shall be licensed as a registered professional nurse in Kansas.
- (b) Each preceptor shall be licensed in the state in which the preceptor is currently practicing. Each preceptor shall complete a preceptor orientation that includes information about the pedagogical aspects of the student-preceptor relationship and course information.
- (c) For advanced nursing education programs in the role of nurse anesthesia, each nurse faculty member shall have the following academic preparation and experience:
 - (1) The nurse administrator who is responsible for the development and implementation of the advanced nursing education program shall have had experience in administration or teaching and shall have a graduate degree.
 - (2) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree.
 - (3) Each nurse faculty member responsible for clinical instruction shall possess a license as an advanced practice registered nurse and a graduate degree.
- (d) For advanced nursing education programs in any role other than nurse anesthesia, each nurse faculty member shall have the following academic preparation and experience:
 - (1) The nurse administrator who is responsible for the development and implementation of the advanced nursing education program shall have had experience in administration or teaching and shall have a graduate degree in nursing.
 - (2) Each nurse faculty member who is assigned the responsibility of a course shall hold a graduate degree. Each person who is hired as a nurse faculty member shall have a graduate degree in nursing, except for any person whose graduate degree was conferred before July 1, 2005.
 - (3) Each nurse faculty member responsible for coordinating clinical instruction shall possess a license as an advanced practice registered nurse in the role for which clinical instruction is provided and shall have a graduate degree. Each person who is hired as a nurse faculty member shall have a graduate degree in nursing, except for any person whose graduate degree was conferred before July 1, 2005.
 - (4) Each preceptor or adjunct faculty shall be licensed as an advanced practice registered nurse or shall be licensed as a physician in the state in which the individual is currently practicing. ~~Each preceptor shall~~

~~complete a preceptor orientation including information about the pedagogical aspects of the student-preceptor relationship.~~

- (e) The nonnursing faculty of each advanced nursing education program shall have graduate degrees in the area of expertise.
- (f) The nurse administrator of each advanced nursing education program shall submit to the board a faculty qualification report for each faculty member who is newly employed by the program.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp. 74-1106; implementing K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended April 20, 2007; amended May 18, 2012.)

60-17-105. Curriculum requirements.

(a) The faculty in each advanced nursing education program shall fulfill these requirements:

- (1) Identify the competencies of the graduate for each role of advanced nursing practice for which the program provides instruction;
- (2) determine the approach and content for learning experiences;
- (3) direct clinical instruction as an integral part of the program; and
- (4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of advanced nursing courses.

(b) The curriculum in each advanced nursing education program shall include all of the following:

- (1) Role alignment related to the distinction between practice as a registered professional nurse and the advanced role of an advanced practice registered nurse as specified in K.A.R. 60-11-101;
- (2) theoretical instruction in the role or roles of advanced nursing practice for which the program provides instruction;
- (3) the health care delivery system;
- (4) the ethical and legal implications of advanced nursing practice;
- (5) three college hours in advanced pharmacology or the equivalent;
- (6) three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent for licensure as an advanced practice registered nurse in a role other than nurse anesthesia and nurse midwifery;
- (7) if completing an advanced practice registered nurse program after July 1, 2009, three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent; and

- (8) clinical instruction in the area of specialization, which shall include the following:
- (A) Performance of or ordering diagnostic procedures;
 - (B) evaluation of diagnostic and assessment findings; and
 - (C) the prescription of medications and other treatment modalities for client conditions.
- (c) (1) Each program shall consist of at least 45 semester credit hours or the academic equivalent. As used in this regulation, “academic equivalent” shall mean the prorated proportionate credit for formal academic coursework if that coursework is completed on the basis of trimester or quarter hours rather than semester hours.
- (2) The clinical component shall consist of at least 260 hours of clinical learning. After January 1, 2003, the clinical component shall consist of at least 500 hours of clinical learning. After July 1, 2009, the clinical component shall consist of at least 500 hours of clinical learning in each clinical track, or the program shall provide documentation of the overlap if any clinical track consists of less than 500 clinical hours.
- (d) Each nurse administrator shall meet the following requirements:
- (1) Develop and implement a written plan for program evaluation; and it is used for ongoing program improvement.
 - (2) submit any major revision to the curriculum of advanced nursing courses for board approval at least 30 days before a meeting of the board. The following shall be considered major revisions to the curriculum:
 - (A) Any significant change in the plan of curriculum organization; and
 - (B) any change in content.
- (e) Each nurse administrator shall submit all revisions that are not major revisions, as defined in paragraph (d)(2), to the board or the board's designee for approval.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp. 74-1106; implementing K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended April 20, 2007; amended May 18, 2012.)

60-17-106. Clinical resources.

- (a) Each advanced nursing education program shall have appropriate written contractual agreements with each affiliating agency. Each signed contract shall be kept on file in the advanced nursing education program office.
- (b) Clinical learning experiences and sites shall be selected to provide learning opportunities necessary to achieve the student learning outcomes. ~~advanced nursing education program objectives or outcomes.~~
- (c) Faculty shall facilitate and evaluate student learning experiences in the clinical area.
- (d) Preceptors shall be responsible for assessing performance in the clinical setting.
- (e) The advanced nursing education program shall provide verification that each agency used for clinical instruction has clinical facilities that are adequate for the number of students served in terms of space, equipment, and other necessary resources, including an adequate number of patients or clients necessary to meet the ~~program objectives or outcomes~~ student learning outcomes.
- (f) The advanced nursing education program shall contract with an adequate number of appropriate affiliating agencies so that there will be appropriate clinical experiences to meet curriculum objectives or outcomes. The advanced nursing education program faculty shall provide the affiliating agency staff with the organizing curriculum framework and either the objectives or outcomes for that clinical learning experience. A sufficient number and variety of patients representing appropriate age groups shall be available to provide learning experiences to meet ~~curriculum objectives or outcomes~~ student learning outcomes. If more than one advanced nursing education program uses the same affiliating agency, each advanced nursing education program shall document the availability of appropriate learning experiences for all of its students.

History: (Authorized by and implementing K.S.A. 65-1133; effective March 31, 2000.)

60-17-107. Educational facilities.

(a) Classrooms, laboratories, and conference rooms shall be available at the time needed and shall be adequate in size, number, and type, according to the number of students and the educational purposes for which the rooms are to be used.

(b) The advanced nursing education program shall provide all of the following:

(1) A physical facility that is safe and conducive to learning;

(2) space that is available and adequate in size, amount, and type to provide faculty with privacy in counseling students;

(3) secured space for nursing student records; and

(4) current technological resources and student support services for distance learning if

distance learning is provided.

(c) Library holdings, instructional media, and materials shall be of sufficient recency, pertinence, level of content, and quantity as indicated by the curriculum to meet the needs of nursing students and faculty and shall be available to distance learning students.

History: (Authorized by and implementing K.S.A. 65-1133; effective March 31, 2000; amended April 20, 2007.)

60-17-108. Student policies. Each advanced nursing education program shall have clearly defined written policies for all of the following:

(a) (1) Admission, including a requirement that each student in the program must have a current license to practice as a registered professional nurse in the United States or any of its territories;

~~(b)~~ (2) transfer students;

~~(c)~~ (3) readmission;

~~(d)~~ (4) counseling and guidance;

~~(e)~~ (5) progression criteria;

~~(f)~~ (6) student representation in faculty governance; and

~~(g)~~ (7) graduation

(8) oral and written english proficiency in reference to KAR 60-3-106

(9) student role versus employee role

(10) refund policies governing all fees and tutitions paid by student

(11) ethical practices for the performance of activities including recruitment, admission and advertising

(b) each advanced nursing education program shall have a written policy providing information to any student who may be subject to licensure denial under K.S.A. 65-1120 and amendments thereto. The information shall be provided before admission to the advanced nursing education program.

History: (Authorized by and implementing K.S.A. 65-1133; effective March 31, 2000; amended April 20, 2007.)

60-17-109. Reports.

(a) Each advanced nursing education program shall submit an annual report to the board on or before June ~~15~~ 30 of each year, which shall include all of the following data:

- (1) Any changes in program policies, the organizing framework for the curriculum, and program objectives or outcomes and major and minor curriculum changes;
- (2) ~~a description of~~ faculty responsibilities for required advanced nursing courses;
- (3) the name, license number, academic credentials, employment date, and full- or part-time status of each member of the program faculty;
- (4) the name, license number, academic credentials, professional experience, and place of practice for each preceptor;
- (5) ~~a description of~~ the nurse administrator's teaching responsibilities;
- (6) the name and address of each affiliating agency;
- (7) student enrollment, retention, and graduation statistics;
- (8) faculty hiring, retention, and separation statistics;
- (9) the total number of library holdings and the number of holdings regarding nursing;
- (10) for the most recent year, ~~either a list of new library and audiovisual acquisitions or~~ the budget spent on library and audiovisual acquisitions;
- (11) a response to the recommendations and requirements identified by the board based on the program's last annual report or the last survey visit; and
- (12) any proposed changes to the program.

(13) audited fiscal report covering the previous two years including a statement of income and expenditures

(14) any complaints involving educational statues and regulations

(15) a description of the practices used to safeguard the health and well-being of students

(16) copy of the school's current catalog

- (b) If the advanced nursing education program fails to meet requirements of the board or to submit required reports within a designated period of time, the program shall be removed from the list of approved ~~accredited~~ nursing education programs after it has received notice and has been given an opportunity to be heard. ~~These proceedings shall be conducted in accordance with the provisions of K.S.A. 77-512 and amendments thereto.~~

History: (Authorized by and implementing K.S.A. 65-1133; effective March 31, 2000.)

60-17-110. Discontinuing an advanced practice registered nurse program. Each school terminating its program shall submit, for board approval, the school's plan for its currently enrolled students and for disposition of its records.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp.74-1106; implementing K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended April 20, 2007; amended May 18, 2012.)

60-17-111. Requirements for advanced practice registered nurse refresher course.

- (a) (1) Each refresher course that prepares advanced practice registered nurses (APRNs) who have not been actively engaged in advanced nursing practice for more than five years shall be accredited by the board.
- (2) If a formal refresher course is not available, an individualized course may be designed for a nurse. Each individualized course shall be accredited by the education specialist.
- (b) Each refresher course student shall meet both of the following conditions:
 - (1) Be licensed currently as a Kansas registered professional nurse; and
 - (2) have been licensed as an advanced practice registered nurse in Kansas or another state or have completed the education required to be licensed as an advanced practice registered nurse in Kansas.
- (c) Continuing nursing education contact hours may be awarded for completion of APRN refresher courses. A contact hour shall equal a 50-minute hour of instruction.
- (d) The objectives and outcomes of the refresher course shall be stated in behavioral terms and shall describe the expected competencies of the applicant.
- (e) Each instructor for an APRN refresher course shall be licensed as an APRN and shall show evidence of recent professional education and competency in teaching.
- (f) Each provider that has been accredited by the board to offer an APRN refresher course shall provide the following classroom and clinical experiences, based on the length of time that the student has not been actively engaged in advanced nursing practice:
 - (1) For students who have not engaged in advanced nursing practice for more than five years, but less than or equal to 10 years, 150 didactic hours and 350 clinical hours; and
 - (2) for students who have not engaged in advanced nursing practice for more than 10 years, 200 didactic hours and 500 clinical hours.
- (g) The content, methods of instruction, and learning experiences shall be consistent with the objectives and outcomes of the course.

(h) Each refresher course for the roles of nurse practitioner, clinical nurse specialist, and nurse-midwife shall contain the following content:

(1) Didactic:

(A) Role alignment related to recent changes in the area of advanced nursing practice;

(B) the ethical and legal implications of advanced nursing practice;

(C) the health care delivery system;

(D) diagnostic procedures for the area of specialization; and

(E) prescribing medications for the area of specialization; and

(2) clinical:

(A) Conducting diagnostic procedures for the area of specialization;

(B) prescribing medications for the area of specialization;

(C) evaluating the physical and psychosocial health status of a client;

(D) obtaining a comprehensive health history;

(E) conducting physical examinations using basic examination techniques, diagnostic instruments, and laboratory procedures;

(F) planning, implementing, and evaluating care;

(G) consulting with clients and members of the health care team;

(H) managing the medical plan of care prescribed based on protocols or guidelines;

(I) initiating and maintaining records, documents, and other reports;

(J) developing teaching plans; and

(K) counseling individuals, families, and groups on the following issues:

(i) Health;

(ii) illness; and

(iii) the promotion of health maintenance.

- (i) Each student in nurse-midwife refresher training shall also have clinical hours in the management of the expanding family throughout pregnancy, labor, delivery, postdelivery care, and gynecological care.
- (j) The provider of each refresher course shall provide official evidence of completion to each individual who successfully completes the refresher course.

History: (Authorized by K.S.A. 65-1129 and K.S.A. 2010 Supp. 74-1106; implementing K.S.A. 65-1130, as amended by L. 2011, ch. 114, sec. 44, and K.S.A. 65-1133, as amended by L. 2011, ch. 114, sec. 47; effective March 31, 2000; amended July 29, 2005; amended May 18, 2012.)