

60-2-104. Curriculum requirements.

- (a) The faculty in each nursing education program shall develop a curriculum to meet program and graduate outcomes and fulfill these requirements:
 - (1) Identify the competencies of the graduate for the level of nursing practice;
 - (2) determine the approach and content for learning experiences;
 - (3) direct clinical instruction as an integral part of the program; and
 - (4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of nursing courses.
- (b) The curriculum in each nursing education program shall include the following:
 - (1) Content in the biological, physical, social, and behavioral sciences that provides a foundation for safe and effective nursing practice;
 - (2) the art and science of nursing; and
 - (3) didactic content and clinical experience to meet the objectives or outcomes specified in subsection (c) or (d).
- (c) Each professional nursing program shall provide instruction and clinical experience in the following areas:
 - (1) The aspects of a safe, effective care environment, including the management of care, safety, and infection control;
 - (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
 - (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
 - (4) physiological integrity, including basic care and comfort, pharmacology, parenteral therapies, reduction of risk potential, and physiological adaptation.
- (d) Each practical nursing program shall provide instruction and clinical experience in the following areas:
 - (1) The aspects of a safe, effective care environment, including the coordination of care, safety, and infection control;
 - (2) health promotion and maintenance, including growth and development through the life span and prevention and early detection of disease;
 - (3) psychosocial integrity, including coping, adaptation, and psychosocial adaptation; and
 - (4) physiological integrity, including basic care and comfort, pharmacology, reduction of risk potential, and physiological adaptation.
- (e) Minimum length of program.
 - (1) Each practical nursing education program shall have a minimum of 15 credit hours in nursing courses or the equivalent in clock-hours.
 - (2) Each professional nursing education program shall have a minimum of 30 credit hours in the nursing major.
- (f) The faculty in each nursing education program shall develop and implement a written plan that meets the following requirements:
 - (1) Provides evidence of program evaluation and effectiveness; and
 - (2) is used for ongoing program improvement.
- (g) Each nursing education program shall submit major curriculum revisions for approval by the board at least 30 days before the board meetings. The program shall have received board approval before implementation. Major curriculum revisions shall include the following:
 - (1) Any change in the plan of nursing curriculum organization involving philosophy, number of semesters of study, or the delivery method of nursing courses;
 - (2) any change in content requiring a change of clock-hours or credit hours in nursing courses; and
 - (3) any change in the number of students to be admitted to the nursing education program.
- (h) Each nursing education program shall submit minor curriculum revisions of a course's content, title, objectives, or outcomes to the board's education specialist for approval, which shall be received by the program before implementation.
- (i) The nurse administrator shall submit to the board office each change not requiring board approval. This information shall be submitted in writing with the annual report.
- (j) Each nursing education program shall have an articulation plan.

History: (Authorized by and implementing K.S.A. 65-1119; effective April 4, 1997; amended Jan. 24, 2003; amended Nov. 7, 2008.)