



Nursing Newsletter



The Official Publication of the
Kansas State Board of Nursing
www.ksbn.org

Landon State Office Building
900 SW Jackson, Ste. 1051, Topeka, KS 66612-1230

Volume 21, Number 3

Office Hours: 8:00 a.m. to 4:30 p.m.

July, August, September 2008

The Warm Fuzzy Corner

Karen in legal received . . . "Thank you for helping me resolve my issue with my license" LO

Patty in education received... "I am aware that you have been going over and beyond your responsibilities to assist some of our new Missouri-licensed nurses obtain their Kansas licenses. I just want you to know how much I appreciate your assistance. It has always been wonderful working with you on our Continuing Education Program, and I do feel a debt of gratitude for your assistance with licensing our folks." SA

Roberta in administration received... "Thank you, thank you, thank you for that reminder. I had put it off and got snowed under and forgot about it. I appreciate your reminders so much!!!" DS

Karen in licensing received... "I so appreciated your help in obtaining my PIN number and the List of Continuing Nursing Education Providers this morning! You are the epitome of customer service!" DB

Eva in legal received... "I sincerely appreciate your efforts in taking care of this quickly and sufficiently!" TJ

Adrian in administration received... "It was nice to meet you as well. And thank you for your help. Anyway, thank you for your help and I look forward to working with you again." CS

Kathi in legal received... "I want to thank you for believing in me. Your effort to listen to me means a great deal." BD

Nancy in education received... "I know your life is fun but crazy-so is mine, thanks so much for all your support. You are a wonderful asset to KSBN and nursing education in Kansas, we are very fortunate to have you." RB

Adrian in administration received... "Once again you'll impressed me with your efficiency regarding on-line license renewal, as I said two years ago, YOU ROCK! Have a great day, thanks again." SC

Eva in legal received... "Just a note to let you know how much I have appreciated you. Your encouragement, understanding, and belief in me reinstated my own belief in people again. Please pass on my thanks to the rest of the board." TG

Karen in licensing received... "Thank you so much for all the great answers. Your customer service skills are great!" DM

Patty in education received... "Just writing to thank you for your help in verifying my ARNP status." NG

Eva in legal received... "Thank you Eva for being so understanding and being a real person. You were very helpful and sincere about helping me, explaining things to me and reassuring me. I really appreciated it at a time that I was extremely anxious." LH

N-STAT

The Warm Fuzzy Corner	1
Board Meeting Schedule	2
ARNP Certificates	2
How To Contact Us	2
Things To Be Found on the Website	3
Duplicate Licenses	4
Verification of Licensure	5
Nursing License Renewal Schedule	5
Finance Committee	5
Discipline Cases	6, 7
KSBN Board Members	8
Address Change	8
ARNP Committee	9
NCLEX Exam Item Development	9
Career Ladder Survey	9
CNE Committee	9
Education Committee	9
Silver Haired Legislature Scholarship Recipients	10
KNAP	10
Unlicensed Practice	10
KSBN Positions open for appointment	12
Patient Abandonment Position Statement	12
Mandatory Overtime Position Statement	12
New ANCC Credentials	13
New Employee	13
Nurses Week Proclamation	14
Research: Use of High Fidelity Simulators in Kansas	15-19
Continuing Nursing Education Offerings	20-26

DISCLAIMER CLAUSE

The Nursing Newsletter is published quarterly by the Kansas Board of Nursing. The providers are responsible for offering quality programs under the criteria as established by the Board. Complaints regarding continuing education programs may be reported directly to the Kansas Board of Nursing. For information on these educational offerings, contact the sponsor, not the Board.

Advertising is not solicited nor endorsed by the Kansas Board of Nursing.

For advertising rates and information, contact Arthur L. Davis Agency, 517 Washington St., P.O. Box 216, Cedar Falls, IA 50613, Ph. 1-800-626-4081. Responsibility for errors in advertising is limited to corrections in the next issue or refund of price of advertisement. Publisher is not responsible for errors in printing of schedule. The Kansas Board of Nursing and the Arthur L. Davis Agency reserve the right to reject advertising. The Kansas Board of Nursing and the Arthur L. Davis Publishing Agency, Inc. shall not be liable for any consequences resulting from purchase or use of advertisers' products from the advertisers' opinions, expressed or reported, or the claims made herein.

Presort Standard
US Postage
PAID
Permit #14
Princeton, MN
55371

2008 Board Meeting Schedule

- September 16 and 17, 2008
- December 16 and 17, 2008

2009

- March 17 and 18, 2009
- June 16 and 17, 2009
- September 15 and 16, 2009
- December 8 and 9, 2009

ARNP Certificates

ARNP Certificates suitable for framing are available through the Kansas State Board of Nursing. Certificates are available to those ARNPs who hold a permanent Kansas license. To obtain a certificate, please complete the following form.

Name: _____

Address: _____

City: _____

State: _____ Zip Code: _____

Certificate of Qualification (License)

Number: _____

Original Date of Issue: _____

First Certificate is FREE
Each additional certificate \$10.00.

Please submit order form to:
Kansas State Board of Nursing
Landon State Office Building
900 SW Jackson, Suite 1051
Topeka, KS 66612-1230



How to Contact Us 785-296-4929



ADMINISTRATION

785-296-5752

Mary Blubaugh, MSN, RN
Executive Administrator

mary.blubaugh@ksbn.state.ks.us

785-296-5752

Roberta Kellogg
Executive Secretary

roberta.kellogg@ksbn.state.ks.us

785-296-5752

Inge Reed
Administrative Specialist

inge.reed@ksbn.state.ks.us

785-296-3375

Adrian Guerrero
Information Technology Specialist

adrian.guerrero@ksbn.state.ks.us

785-596-5935

Anthony Blubaugh
Information Technology Support

tony.blubaugh@ksbn.state.ks.us

785-296-3928

EDUCATION

785-296-3782

Nancy Mosbaek, PhD, RN
Education Specialist
Basic Education

nancy.mosbaek@ksbn.state.ks.us

785-296-5036

Patty Brown, RN, MS
CNE Education Specialist
ARNP Licensure, IV Therapy

patty.brown@ksbn.state.ks.us

785-296-5062

Michelle Good
Administrative Assistant

michelle.good@ksbn.state.ks.us

785-296-3782

LEGAL DIVISION

Discipline

785-296-4325

Mark Knight
Assistant Attorney General

mark.knight@ksbn.state.ks.us

785-296-4325

Alma Heckler
Assistant Attorney General

alma.heckler@ksbn.state.ks.us

785-296-4325

Katrina Henderson
Administrative Assistant

katrina.henderson@ksbn.state.ks.us

785-296-4325

Investigation

785-296-8401

Diane Glynn, JD, RN
Practice Specialist

diane.glynn@ksbn.state.ks.us

785-296-8401

Betty Stewart
RN Investigator III

betty.stewart@ksbn.state.ks.us

785-296-4325

Kathleen Chalkley, LPN
Special Investigator I

kathleen.chalkley@ksbn.state.ks.us

785-296-4325

Karen Peschka, RN
RN Investigator III

karen.peschka@ksbn.state.ks.us

785-296-4325

Sharon Gregory
RN Investigator III

sharon.gregory@ksbn.state.ks.us

785-296-4325

Eva Curtis, RN
RN Investigator III

eva.curtis@ksbn.state.ks.us

785-296-4325

Patricia Byers
Senior Administrative Assistant

patricia.byers@ksbn.state.ks.us

785-296-8401

LICENSING

Jean Kartman
Licensing Division Supervisor

jean.kartman@ksbn.state.ks.us

785-296-6573

Tammie Bush
Reinstatement, State to State
Verification

tammie.bush@ksbn.state.ks.us

785-296-2453

Gary Taylor
Exams, Foreign Students

gary.taylor@ksbn.state.ks.us

785-296-2967

Dora Lee Bourquin
Renewals

doralee.bourquin@ksbn.state.ks.us

785-296-2453

Rae Ann Byrd
Endorsements

raeann.burd@ksbn.state.ks.us

785-296-2926

Karen Smith
Receptionist

karen.smith@ksbn.state.ks.us

785-296-3350

Want to see our website? Point your Internet browser at <http://www.ksbn.org>.

Need to fax us? KSBN fax number is 785-296-3929.

All federal mail should be addressed to:

Kansas State Board of Nursing
(intended recipient)

900 SW Jackson, Suite 1051, Topeka, KS 66612-1230

Things to be Found on the Website: www.ksbn.org



- Forms
- Nurse Practice Act
- Agency Fees
- Licensing Division
- Education Division
- Legal Division
- Board Meetings
- State Employment
- Site Tools
- Site Map
- Contact Us

Welcome to the Kansas State Board of Nursing

General Information

- [Nurse Practice Act](#)
- [Nursing Newsletter Library](#)
- [License Verifications](#)
- [On Site Application Process](#)
- [Licensees in Military Service](#)
- [Position Statements](#)
- [Proposed Regulations](#)
- [Approved Regulations](#)
- [Attorney General Opinions](#)
- [Annual Report FY 2006](#)
- [Multi-Year Pass Rates](#)
- [Discipline Case List](#)
- [Kansas Nurse Assistance Program \(KNAP\)](#)
- [Board Meeting Packages](#)

KS Automated Nurse Notification



Online Services

- [Online License Renewals](#)
- [Online Address Change](#)
- [License Verification Database](#)
- [Online Education Annual Report](#)

Help

- [Frequently Asked Questions](#)
- [Helpful Links](#)

Be An Emergency Volunteer

- <https://kshealth.kdhe.state.ks.us>

FYI

- [Statement regarding the practice of anesthesia and analgesia care by RNA - **NEW**](#)
- [Interested in writing or reviewing test questions for the NCLEX exam?](#)
- [Excelsior Nursing Students enrolled prior to February 16, 2005](#)

Contact Information

- [Have Questions, Comments, or Suggestions? Give us your feedback.](#)
- [KSBN Staff](#)
- [Board Members](#)
- [Directions to KSBN](#)
- [Office Hours and Holidays](#)

RNA Subcommittee Meeting

- [Agenda & Packet - **NEW**](#)

School Nurse Task Force

- [Agenda - **NEW**](#)

Landon State Office Building
900 SW Jackson Street
Suite 1051
Topeka, Kansas 66612-1230
Main: 785-296-4929
Fax: 785-296-3929

Duplicate Licenses

Since January 31, 2008, the Board has printed duplicate licenses for the following licensees. Duplicate licenses are printed when the license is lost or stolen. The duplicate card has a “D” printed on the upper right hand corner under “Code.” If a license card for any of the individuals on the list is presented without the “D,” please call the Board of Nursing at 785-296-4929.

Name	Profession	Reason	Date Printed	Name	Profession	Reason	Date Printed
1 Acosta, Mary	LPN	Duplicate License	4/8/08	41 Marett-Ortiz, Beverly	RN	Duplicate License	3/28/08
2 Aiken, Maureen	RN	Duplicate License	4/24/08	42 Mayhew, Mary	RN	Duplicate License	2/21/08
3 Aiken, Maureen	ARNP	Duplicate License	4/24/08	43 McCall, Jeffery	RN	Duplicate License	2/25/08
4 Anderson, Nathan	RN	Duplicate License	4/15/08	44 McClelland, Debra	LPN	Duplicate License	4/14/08
5 Annoh, Susan	LPN	Duplicate License	4/14/08	45 McCord, Janice	RN	Duplicate License	3/5/08
6 Bartlett, Niki	LPN	Duplicate License	3/27/08	46 Metzinger, Janna	RN	Duplicate License	4/8/08
7 Bayless, Sara	LPN	Duplicate License	3/4/08	47 Meyer, Michelle	RN	Duplicate License	4/14/08
8 Bennett, Linda	RN	Duplicate License	3/19/08	48 Mitchell, Darla	RN	Duplicate License	2/28/08
9 Blad, Christine	LPN	Duplicate License	4/8/08	49 Murphy, Lynn	RN	Duplicate License	2/28/08
10 Bradley, Nanette	LPN	Duplicate License	3/10/08	50 Murray, Virginia	RN	Duplicate License	2/25/08
11 Cackler, Carrie	LPN	Duplicate License	3/31/08	51 Murry, Halli	LPN	Duplicate License	3/4/08
12 Casey, Lynette	RN	Duplicate License	4/14/08	52 Peterson, Wanda	RN	Duplicate License	3/5/08
13 Cashman, Mariya	RN	Duplicate License	4/17/08	53 Pitcairn, Barbara	RN	Duplicate License	3/10/08
14 Chapman, Mary	RN	Duplicate License	4/21/08	54 Polcyn, Rebecca	LPN	Duplicate License	4/1/08
15 Churchill, Lois	RN	Duplicate License	2/27/08	55 Pomajzl, Judi	RN	Duplicate License	4/8/08
16 Colston, Lynda	LPN	Duplicate License	4/16/08	56 Pomeroy, Kathleen	RN	Duplicate License	2/4/08
17 Crain, Kelly	RN	Duplicate License	2/28/08	57 Reece, Patricia	LPN	Duplicate License	2/6/08
18 Crelly, Mercy	LPN	Duplicate License	4/4/08	58 Richards, Amy	RN	Duplicate License	3/10/08
19 Daniels, Christie	RN	Duplicate License	4/15/08	59 Riley, Shari	RN	Duplicate License	4/15/08
20 Davis-Osinski, Kaylene	RN	Duplicate License	2/14/08	60 Rooney, Dawn	RN	Duplicate License	3/26/08
21 Do, Maureen	RN	Duplicate License	4/14/08	61 Scheck, Gretchen	RN	Duplicate License	4/8/08
22 Findley, Jesse	RN	Duplicate License	2/29/08	62 Smith, Melodie	LPN	Duplicate License	3/14/08
23 Gebru, Mekuria	LPN	Duplicate License	3/5/08	63 Sonner, Mary Jane	LPN	Duplicate License	4/17/08
24 George, Laura	RN	Duplicate License	2/27/08	64 Stein, Nancy	LPN	Duplicate License	2/27/08
25 Godfrey, Elizabeth	LPN	Duplicate License	4/2/08	65 Stratton, Michele	LPN	Duplicate License	4/2/08
26 Graham, Allen	LPN	Duplicate License	4/8/08	66 Thompson, Cheryl	RN	Duplicate License	2/12/08
27 Graybill, Donna	RN	Duplicate License	3/19/08	67 Tindall, Carolyn	RN	Duplicate License	2/21/08
28 Groote, Brandi	LPN	Duplicate License	2/25/08	68 Tindall, Carolyn	RN	Duplicate License	2/20/08
29 Gullick, Shawna	LPN	Duplicate License	4/14/08	69 Tomlin, Lisa	RN	Duplicate License	2/25/08
30 Hager, Arlene	RN	Duplicate License	2/5/08	70 Trout, Andrew	RN	Duplicate License	2/18/08
31 Hoehn, Shirley	RN	Duplicate License	2/11/08	71 Valdemar-Esterly, April	LPN	Duplicate License	3/10/08
32 Kelley, Chandra	RN	Duplicate License	3/11/08	72 Vieux, Amber	LPN	Duplicate License	2/6/08
33 Kelne, Susan	RN	Duplicate License	3/17/08	73 Waterman, Kelley	LPN	Duplicate License	4/8/08
34 Khani, Shareen	RN	Duplicate License	2/11/08	74 Weber, Gayle	RN	Duplicate License	3/10/08
35 Kidd, Theresa	RN	Duplicate License	3/24/08	75 Welcher, Terri	RN	Duplicate License	4/14/08
36 Kiddey, Cynthia	RN	Duplicate License	4/14/08	76 Wikum, Tisha	RN	Duplicate License	4/1/08
37 King, Jeffrey	RN	Duplicate License	4/3/08	77 Wilensky, Kathleen	RN	Duplicate License	3/10/08
38 Knolla, Ruth	RN	Duplicate License	3/10/08	78 Winter, Marlene	RN	Duplicate License	4/15/08
39 Lowe, Sylvia	RN	Duplicate License	4/14/08	80 Woodward, Melissa	RN	Duplicate License	4/8/08
40 Luna, Rosanne	LPN	Duplicate License	2/29/08				

KSBN License Verifications

Verification of Original Licensure

Verification of an original Kansas license necessary to endorse into another state, requires a fee of \$25.00 per license number. The verification fee(s) must accompany the written request for verification. The verification will be completed and forwarded directly to the state into which you are endorsing.

The verification of original license includes your license number, date of issue, date of expiration, education program and date of graduation, date of licensure exam and scores, and any legal or disciplinary action.

License Status Verification

License status verification is available online at www.ksbn.org or by written request sent to KSBN. License status verification will include your Kansas license number, date of issue and expiration, and legal and/or disciplinary action (if any). Please note: only active licenses can be verified online. If you are attempting to verify a lapsed license, you will need to submit your request in writing to the Board Office.

Options for License Status Verification:

Instant Access (online)

Instant Access verification is for organizations or facilities that require a small number of verification searches per year and are NOT Kansas.gov subscribers. Payment can be conveniently charged to your credit card. We accept Visa, MasterCard, American Express and Discover.

- Searches are \$1.00
- Up to 5 results will be displayed per search
- You will NOT be charged for "No Results"
- Payment is authorized prior to your display of search results

Annual Subscribers (online)

A [subscription](#) to Kansas.gov provides organizations or facilities the ability to gain license status verification via KSBN's Web-Based Verification System. A subscription requires an initial \$75 fee, with the convenience of monthly billing.

- Searches are \$.25
- You will receive 5 results per search charge
- You will NOT be charged for "No Results"

The search fee will be billed to your Kansas.gov account

Written Request (processed in the board office)

Written request for verification of license status requires a fee of \$1.50 per license number. Verifications may be returned by fax for an additional \$.50 per license number. Please provide contact name and fax number. Submit request to:

KSBN
Attn: License Verification
900 SW Jackson, Suite 1051
Topeka, KS 66612

December Finance Committee

The December Finance Committee was called to order December 19, 2007 at 8:31 a.m. in room 108 of Landon State Office Building by Janice McCart, Chair. Additions to the agenda were House Bill 2235 under unfinished business and Budget Appeals under new business. The September 19, 2007 minutes were approved as written.

M. Blubaugh reported that the FY07 End of Year Budget came in at \$4032 under budget and the KISP account balance now has \$54,035. She also reported on the fiscal impact of joining the nurse licensure compact. The loss from renewals and verifications would be \$131,860. This does not include the revenue lost from endorsements and the cost of implementing the compact.

A. Guerrero reported that a contract has been signed for the new software. It was approved to authorize staff to purchase additional hardware/software related to the new system within budgeted amounts but not to exceed \$5,000.

M. Blubaugh reported that she surveyed other states to research if fines or education has an effect on discipline outcomes. Twenty seven responses were received, and twenty six said they had done no research or knew of any research in these areas. No action was taken on the discussion.

Discussion was held about the fee fund balance and if KSBN should pursue House Bill 2235 to raise caps on fees. It was moved to continue to pursue House Bill 2235.

M. Blubaugh reported that the FY 08 & FY 09 budgets were submitted September '07 and that she had requested no increase from the original submission September '06. She stated that the budget had been submitted before the reclassification of six positions was approved. An appeal was submitted to the Governor for FY 09 in the amount of \$13,645 for the reclassification of six positions.

The meeting was adjourned at 9:05.

NURSING LICENSE RENEWAL SCHEDULE

If your license expires on:	You should receive your renewal notice by:
August 31, 2008	June 10, 2008
Sept. 30, 2008	July 10, 2008
October 31, 2008	August 10, 2008
Nov. 30, 2008	September 10, 2008

Discipline Cases

Burris, Sheryl, S

RN License: 13-084351-122
City of Residence: Neosho Rapids, KS
Consent Agreement and Final Order: 2-6-08
View Order—07-158-9

Wainright, Amanda, K

RN License: 13-097713-011
City of Residence: Topeka, KS
Proposed Default Order to Revoke License: 1-29-08
View Order—07-768-8

New, Jamie, D

RN License: 13-069611-041
City of Residence: Ottawa, KS
Summary Order: 1/16/2008
View Order—07-572-8

Vlcek, Dawn, R

RN License: 13-73736-052
City of Residence: Wilson, KS
Proposed Default Order to Lift Stay of
Suspension and Suspend License: 1/29/08
View Order—05-690-3, 03-308-3, 03-307-3,
01-420-3

Allen, Robert, G

LPN License: 23-031389-012
City of Residence: Salina, KS
Proposed Default Order to Revoke License;
1/29/2008
View Order—05-282-3

Bowles, Lori, A

LPN License: 23-032427-052
City of Residence: Wichita, KS
Proposed Default Order to Revoke License: 1/29/08
View Order—05-134-5

Wagner, Kandis, K

RN License: 13-090879-102
City of Residence: Wichita, KS
Proposed Default Order to Revoke License: 1/29/08
View Order—07-977-9

Kimatu, Judith, M

LPN License: 23-028430-082
City of Residence: Olathe, KS
Proposed Default Order to Revoke License:
1/29/08
View Order: 07-935-7

Boydston, Zakiya, S

LPN License: 24-033430-071
City of Residence: Kansas City, MO
Proposed Default Order to Revoke License: 1/29/08
View Order—07-971-0

Scroggins, Rachel, D

RN License: 14-097579
City of Residence: Saint Joseph, MO
Proposed Default Order to Revoke License: 1/29/08
View Order—06-237-9

Lopez, Joanne, M

LPN license: 23-009515-021
City of Residence: Kansas City, KS
Proposed Default Order to Revoke License: 1/29/08
View Order—04-177-7, 05-392-7, 07-806-7

Jones, Melissa, I

LPN License: 23-028458-021
City of Residence: Wichita, KS
Proposed Default Order to Revoke License: 1/29/08
View Order: 06-829-5

Sanderson, Susan, J

RN License: 13-070516-092
City of Residence: Larned, KS 67550
Consent Agreement and Final Order: 2-13-2008
View Order—07-681-4, 06-635-4

Martin, Alice, J

RN License: 13-043513-012
City of Residence: Kansas City, MO
Consent Agreement to Surrender and Revoke
License and Final Order: 2/5/2008
View Order—08-006-0

King, Danley, R

LPN License: 24-026009-052
City of Residence: Altoona, KS
Consent Agreement to Surrender and Revoke
License and Final Order: 2/14/2008
View Order—07-996-0, 04-404-6

Johnson, Robert, J

Applicant
City of Residence: Louisville, KY
Summary Order to Deny License: 01/28/2008
View Order—07-845-0

Evans, Rebecca, C

Applicant
City of Residence: Olathe, KS
Summary Order to Deny License: 01/28/2008
View Order—07-714-0

Peters, Brian, N

RN License: 14-092287-091
City of Residence: Wichita, KS
Consent Agreement and Final Order: 2/19/2008
View Order—05-476-4, 07-894-5, 07-946-6

See **Discipline Cases** page 7

Discipline Cases

FROM PAGE 6

Perez, Marilena, D

Applicant
City of Residence: Garden City, KS
Consent Agreement and Final Order: 2/19/2008
View Order—07-867-1

Fletcher, Katina, L

LPN License: 23-021166-031
City of Residence: Dodge City, KS
Consent Agreement and Final Order: 02/29/2008
View Order—04-838-1

Rees, Julie, K

RN License: 13-075627-072
City of Residence: Wichita, KS
Consent Agreement and Final Order: 02/28/2008
View Order—06-910-5

Crandall, Paula, K

LPN License: 24-007309-121
City of Residence: Yates Center, KS
Consent Agreement and Final Order: 2/20/2008
View Order—04-492-6, 06-063-6

Jackson, Lesa, M

RN License: 13-098029-112
City of Residence: Springfield, MO
Consent Agreement and Final Order: 02/26/2008
View Order—07-292-0

Wolford, Paul, W

RN License: 13-078451-112
City of Residence: Kansas City, MO
Proposed Default Order to Revoke License:
2/26/2008
View Order—06-1104-7, 06-861-0

Marino, Ronald, P

Applicant
City of Residence: New Haven, MO
Proposed Default Order to Revoke License:
2/26/2008
View Order—07-040-0

Ellis, Donna, G

RN License: 13-058727-102
City of Residence: Independence, MO
Proposed Default Order to Revoke License:
2/26/2008
View Order—04-577-6

Sandell, Jennifer, E

LPN License: 23-031117-092
City of Residence: Winfield, KS
Proposed Default Order to Revoke License:
2/26/2008
View Order—05-286-6, 07-105-6

Nelson, Sharon, G

RN License: 13-073869-082
City of Residence: Leavenworth, KS
Consent Agreement and Final Order: 03/13/2008
View Order—02-050-9

Barnes, Dixie, M

RN License: 13-093915-101
City of Residence: Clifton, KS
Consent Agreement and Final Order: 03/13/2008
View Order—05-983-9, 05-173-3

Walldren, Brandyn, L

LPN License: 23-033713-092
City of Residence: Eureka, KS
Consent Agreement and Final Order: 4/2/2008
View Order—05-050-5, 06-775-5

Anderson, Debra, J

LPN License: 24-017616-032
City of Residence: Belton, MO
Order to Revoke License: 4/2/2008
View Order—07-236-0

Losure, Rachel, A

RN License: 13-090941-052
City of Residence: Kansas City, KS
Consent Agreement to Surrender and Revoke
License: 4/2/2008
View Order: 06-059-7, 05-919-7

Baker, Debra, J

LPN License: 24-022022-091
City of Residence: Marysville, KS
Consent Agreement and Final Order: 3/26/2008
View Order: 97-457-9, 06-720-9

Leon, Mary, L

RN License: 13-071322-031
City of Residence: Wichita, KS
Consent Agreement and Final Order: 3/17/2008
View Order: 04-718-5, 05-020-5, 06-697-5

Robertson, Lisa, R

LPN License: 24-033555-042
City of Residence: Belton, MO
Proposed Default Order to Revoke License:
3/25/2008
View Order: 07-972-0

Espinoza, Stacy, R

LPN License: 23-031141-041
City of Residence: Topeka, KS
Proposed Default Order to Revoke License:
3/25/2008
View Order: 07-1074-8

Hoffer, Stephanie

Applicant
City of Residence: Roy, WA
Proposed Default Order to Revoke License:
3/25/2008
View Order: 07-1065-0

Urban, Kerrie, W

Applicant
City of Residence: Parker, CO
Proposed Default Order to Revoke License:
3/25/2008
View Order: 08-037-0

Monroe, Robin, K

RN License: 13-087474-012
City of Residence: Wichita, KS
Proposed Default Order to Revoke License:
3/25/2008
View Order: 3/25/2008

Attebery, Christina, L

LPN License: 24-032640-041
City of Residence: Basehor, KS
Proposed Default Order to Revoke License:
3/25/2008
View Order: 07-1075-7

Lovejoy, Lawrence, D

LPN License: 23-021315-112
City of Residence: Topeka, KS
Proposed Default Order to Revoke License:
4/1/2008
View Order—98-650-8, 06-923-0

Davidson, Bridget, A

LPN License: 24-030084-111
City of Residence: Wichita, KS
Consent Agreement and Final Order: 4/7/2008
View Order- 08-001-5

Shorman, Janell, L

RN License: 13-050171-102
City of Residence: Hays, KS
Consent Agreement and Final Order: 4/16/2008
View Order: 06-912-3

Board Members E-Mail Addresses

Judith Hiner, RN, BSN Board President 07-28-00 – 06-30-08	judith.hiner@ksbn.state.ks.us
Jeanne Walsh, RN, MSN Board Vice President 09-08-06 – 06-30-10	jeanne.walsh@ksbn.state.ks.us
Tamara Hutchison, RN, BSN Board Secretary 07-01-01 – 06-30-09	tamara.hutchison@ksbn.state.ks.us
Bernard Becker Public Member 11-08-07 – 06-30-11	bernard.becker@ksbn.state.ks.us
Jane Conroy, NP-C, ARNP 11-04-05 – 06-30-09	jane.conroy@ksbn.state.ks.us
Linda Goodwin, MSN, MBA 07-01-06 – 06-30-11	linda.goodwin@ksbn.state.ks.us
Janet Jacobs, LPN 11-04-05 – 06-30-09	janet.jacobs@ksbn.state.ks.us
Janice McCart, RN, MSM Public Member 11-04-05 – 06-30-08	janice.mccart@ksbn.state.ks.us
Kimberly Milner, LPN 11-08-07 – 06-30-11	kimberly.milner@ksbn.state.ks.us
Joan Sheverbush, RN, MSN 09-15-03 – 06-30-08	joan.sheverbush@ksbn.state.ks.us
Dinell Stuckey Public Member 12-04-07 – 06-30-11	dinell.stuckey@ksbn.state.ks.us

ADDRESS CHANGE

You can use your PIN and change your address on-line or send the change of address in writing.

For change of address, please cut out form below and mail to Kansas State Board of Nursing, 900 S.W. Jackson, Landon State Office Building, Rm. 1051, Topeka, KS 66612-1230. NO e-mail address change notices accepted. Signature is required.

License Number: _____

____ RN ____ LPN ____ LMHT

____ RNA ____ ARNP

Please Check All That Apply

Name: _____

Old Address: _____

New Address: _____
Street No.

City/State/Zip _____

Sign Here: _____

(Date New Address in Effect)

ARNP Committee

At the December 18, 2007 ARNP Committee meeting a revised list of approval National Certification exams was approved. A concern was presented by several CRNAs related to writing orders and several options were discussed; the issue will be discussed by the Board. The revised draft of KAR 60-11-105 Functions of the ARNP, Nurse Midwife was approved and will be sent to the Board.

Career Ladder Survey

The Board of Nursing is conducting a survey over the next two years to discover the education patterns of nurses in Kansas. The Career Ladder Survey is being included with your license after renewal. The survey consists of 7 questions and an opportunity to comment. Nurses are asked to return the survey to Nancy Mosbaek, Education Specialist. It is hoped the information will be useful to the Board of Nursing, nursing education programs in Kansas and the Kansas Legislature. Thank you for participating in this project.

Be Part of NCLEX® Examination Item Development

NCSBN depends on nurses, like you, to assist in the NCLEX® item development process. Volunteers write and review test questions, or items, for the NCLEX® examination.

To qualify, you must be a registered nurse (RN) or a licensed practical/vocational nurse (LPN/VN) in the jurisdiction where you practice and:

- *Item Writers* must be responsible for teaching basic/undergraduate students in the clinical area; be a RN or LPN/VN for the NCLEX®-PN exam and a RN with a masters degree or higher for the NCLEX®-RN exam.
- *Item Reviewers* must be currently employed in a clinical setting, working directly with nurses who have entered practice within the last 12 months; be a RN or LPN/VN for the NCLEX®-PN exam and a RN for the NCLEX®-RN exam.

NCLEX® panel members:

- Contribute to the continued excellence in the nursing profession
- Earn continuing education credit
- Travel to Chicago, Illinois for item development sessions (expense paid)
- Can network on a national level.

Apply online at www.ncsbn.org OR call NCSBN Item Development at 312.525.3775. You can also inquire by email at nclexinfo@ncsbn.org

Education Committee Meeting December 18, 2007

Submitted by Nancy Mosbaek, PhD, RN;
Education Specialist

The Education Committee met December 18, 2007. IERF—International Education Research foundation, AES—Academic Evaluation Services, Inc., and CGFNS—Commission on Graduates of Foreign Nursing Schools®, credentials evaluation and verification services, were reviewed. It was decided to continue with CGFNS. Summary data from TOEFL iBT scores was reviewed. The listening score was increased from 14 to 20.

The following regulations were reviewed:

- K.A.R. 60-1-103—discontinuing a school of nursing
- K.A.R. 60-1-104—definitions
- K.A.R. 60-2-101—requirements for initial approval
- K.A.R. 60-2-102—reapproval requirements
- K.A.R. 60-2-104—curriculum requirements
- K.A.R. 60-2-105—clinical resources
- K.A.R. 60-2-106—educational facilities
- K.A.R. 60-2-107—student policies
- K.A.R. 60-2-108—reports
- K.A.R. 60-2-109—proposed refresher course regulation
- K.A.R. 60-3-106—licensure qualifications
- K.A.R. 60-3-106a—temporary permit

The following programs presented Major Curriculum Changes requests for approval:

- Mid America Nazarene University
- Pittsburg State University
- Kansas City Kansas Community College
- Wichita State University undergraduate program
- Wichita State University graduate program
- North Central Kansas Technical College—Hays
- Dodge City Community College

All requested changes were approved.

The application for a practical nurse program from Donnelly College of Kansas City, KS was presented by Donnelly College and reviewed by the Committee. The Committee accepted the application. The initial site visit will be scheduled before the next Board meeting.

The site visit report for Johnson County Community College's Associate Degree nursing program was reviewed. The associate degree program was approved for an eight year period with the following:

- Submission of a revised and updated program evaluation plan in 2 years
- Submit documentation of publication of curriculum theoretical frame work and model in 2 years
- Submit nursing faculty handbook 60-2-102 (j) (4) and possibly policy and procedure manual in 2 years
- Submit copy of written testing process with test analysis and written test procedure 60-2-102 (i)(6) in 2 years.

A credentials waiver request was granted to Meriam Paraja. Petitions from Lori West and Jonnette Nanez to retake the NCLEX-RN examinations were reviewed. Both petitions were denied. The next scheduled Education Committee meeting was set for March 18, 2008.

Continuing Education Committee

At the December 18, 2007 CNE Committee, five year renewals for Association for Continuing education, Quintiles Transnational; St. Lukes South Hospital, Kansas State Nurses Association, Connecting Journey's for Health and St. Francis Health Center were approved.

KAR 60-9-107 was revised to include language to allow providers to issue a transcript as well as CE certificates and the revised language was sent to the Board for review.

Patty Brown reported that 5 long term providers have not completed the required annual report; letters will be sent to the HR department at each and notify that if a response is no received by the March meeting, the providership will be withdrawn.

Silver Haired Legislature Scholarship Recipient

Sadee Nichols, a nursing student at Hutchinson Community College won the \$1000 scholarship from the Kansas Silver Haired Legislature. She is from Canton Kansas, wrote an essay on “Why I enjoy working in Geriatrics,” and will work in geriatrics for three years following graduation and licensure.

Unlicensed Practice

The following individuals were fined for practice during 6 calendar months and longer in Kansas without a license or had a second instance of unlicensed practice:

Baron, Karen
14-104107-122
Lees Summit, MO
1st offense: 12 months/\$600

Ruchte, Patricia
13-95601-011
Ottawa, KS
1st offense: 7 months/\$350



KNAP is a professional assistance program designed to assist all nurses and mental health technicians who have a problem or illness that has or could impair their ability to practice safely.

The Board of Directors contracts with the Kansas State Board of Nursing to provide this program and, with Heart of America Professional Network (HAPN), to administer and facilitate KNAP.

The Goal of KNAP

Mental and physical illness, including alcohol and other drug addiction, can potentially impair practice and health. We estimate that at any given time, approximately 10% of the population is affected. This same percentage is thought to be true of healthcare professionals.

Alcohol and other drug addiction, as well as mental and physical illnesses, are treatable. KNAP works with the program participants to obtain an evaluation, treatment (if indicated), and monitoring throughout the recovery process.

Referrals

Self-referrals to the program are encouraged, but referrals may be made by a family member, a friend, employer or anyone concerned about the nurse/LMHT.

Anonymous referrals are not accepted. A person may call for information or advice without giving

their name, however. Referrals may be made by calling 913-236-7575.

KNAP Providers

- Confidential services to Kansas RNs, LPNs, and LMHTs experiencing problems and illnesses which could lead to impaired practice.
- Interventions, assessments, referrals for evaluation and treatment (if indicated.)
- On-going monitoring through random urine drug screens, contact with employers and monthly groups.

Relationship to The Kansas State Board of Nursing

KNAP is a confidential program. As long as the nurse cooperates with the program, his or her name will not be shared with the Board of Nursing.

REPORTING REQUIREMENTS UNDER THE RISK MANAGEMENT LAW ARE SATISFIED BY A REPORT TO KNAP.

KNAP is supported by funds from the Board of Nursing and, in small part, by fees charged to the participants.

For further information
The Kansas Nurses Assistance Program
Cloverleaf Complex Bldg #3
6405 Metcalf, Suite 205
Overland Park, Ks 66202
(913)236-7575

Positions Open for Appointment to the Kansas State Board of Nursing

The Kansas State Board of Nursing will have three positions up for appointment July 1, 2008. Governor Sebelius will be seeking nominations for one Registered Nurse engaged in nursing education, one RN engaged in practice and one public member. Janice McCart, a current public member is eligible for reappointment.

Those interested in the position are encouraged to send Governor Sebelius a letter and curriculum vita. K.S.A. 74-1106 requires Kansas State Nurse Association to give the Governor a list to be considered for appointment. The Governor is NOT obligated to make her appointment from the recommendations, although they will be considered.

If you would like to see the statute discussed above you may log onto the web site at www.ksbn.org.

Kansas State Board of Nursing Position Statement

MANDATORY OVERTIME

Kansas State Board of Nursing promotes safe and effective nursing practice in the interest of protecting public health and welfare. Therefore, Kansas State Board of Nursing recognizes the professional responsibility of nurses to accept or decline overtime assignments based on their self-assessment of ability to provide safe care.

- **Overtime**—hours worked in excess of an agreed upon, predetermined, regularly scheduled full-time or part-time schedule, as determined by contract, established work scheduling practices, policies or procedures.

Approved; 5-16-02

Kansas State Board of Nursing Position Statement

PATIENT ABANDONMENT

Licenses have the professional responsibility to accept or decline an additional or overtime assignment based on self-assessment of their ability to provide safe, professional care with an appropriate level of physical and mental acuity. They also have a professional responsibility to limit employment hours to maintain safe professional practice.

Refusal to accept additional work assignments or refusal to work additional hours or shifts is not considered “patient abandonment” and is not, in and of itself, actionable by the Kansas State Board of Nursing.

- **Patient abandonment**—leaving an assignment that has been accepted, without notifying the appropriate authority and allowing reasonable time for replacement, whereby such departure endangers the health, safety and welfare of those patients entrusted to the licensee’s care.

Approved; 5-16-02

New ANCC Credentials

ANCC has announced changes in their certification credentials and many Kansas ARNPs are receiving letters. The letter states:

“ANCC changed all of its advanced practice nurse credentials this year to decrease conflict with state boards of nursing and their future intent to use APRN as the official legal title for advanced practice nurses. ANCC’s new credentials provide more recognition to the public of the role and population focus of both nurse practitioners and clinical nurse specialists. It should be noted that there will still be some overlap with titling in a few states. Please make sure that you use the licensing designation dictated by the state in which you are authorized to practice on all legal documentation. You should only use your ANCC advanced practice certification credentials on legal documentation if you hold the appropriate license to practice in your state. However, you may utilize your ANCC advanced practice certification credentials on personal letterhead, resumes, curricula vitae, and other forms of communication with the public.”

While the last sentence of their statement may be true for some states, KSA 65-1114 (b) (2) states it is “...unlawful for any person to use any title, abbreviation, letters, figures, sign, card or device to indicate that any person is an advanced registered nurse practitioner, unless such person has been duly issued a certificate of qualification as an advanced registered nurse practitioner under the Kansas nurse practice act...”.

You may choose to add your certification designation to your title and your signature but in Kansas you still must sign legal documents with the title “ARNP.” If you are not licensed in Kansas, using the certification credentials “FNP” could indicate to a consumer that you are licensed as a Nurse Practitioner which would violate Kansas law.

New Licensing Employee

Dora Lee Bourquin has two college aged children, two cats, and a grand-ferret. Her interests include various hobbies, craft work, and enjoying the outdoors in her spare time. One of her favorite topics to discuss is Girl Scouting, having recently ended 11 years of being a Leader for a very active Troop. She is currently working on a Bachelor in Leadership Studies at Fort Hays State University and is excited to be with KSBN doing license renewals.



Governor Signing Proclamation

STATE OF KANSAS



**PROCLAMATION
BY THE
GOVERNOR**

TO THE PEOPLE OF KANSAS, GREETINGS:

WHEREAS, The Registered Nurses and Licensed Practical Nurses in the United States comprise of our nation's largest health care profession; and

WHEREAS, The depth and breadth of the nursing profession meets the different emerging health care needs of the American population in a wide range of settings; and

WHEREAS, The American Nurses Association, and the National Federation of Licensed Practical Nurse's (NFLPN) acting as the voice for nurses of the country, are working to chart a new course for a healthy nation that relies on increasing delivery of primary and preventative healthcare; and a renewed emphasis on primary and preventative health care will require the better utilization of all of our nation's nursing resources; and

WHEREAS, Professional nursing has been demonstrated to be an indispensable component in the safety and quality of care of hospitalized patients; and the demand for licensed nursing services will be greater than ever because of the aging of the American population, the continuing expansion of life-sustaining technology, and the explosive growth of home health care services; and

WHEREAS, The cost-effective, safe and quality health care services provided by nurses will be an ever more important component of the U.S. health care delivery system in the future; and

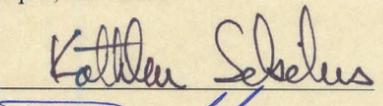
WHEREAS, Along with the Kansas State Board of Nursing, the Kansas State Nurses Association, the American Nurses Association, National Federation of Licensed Practical Nurses and Kansas Federation of Licensed Practical Nurses have declared the week of May 6-12 as National Nurses Week 2008 with the theme, "Nurses: Making a Difference Every Day" in celebration of the ways in which nurses strive to provide safe and high quality patient care and map out the way to improve our health care system:

NOW, THEREFORE, I, KATHLEEN SEBELIUS, GOVERNOR OF THE STATE OF KANSAS, do hereby proclaim May 6-12, 2008 as

National Nurses Week

in Kansas and ask that that all residents of this state join me in honoring the nurses who care for all of us and celebrate the accomplishments of nursing and efforts to improve our health care system and show our appreciation for the nation's nurses not just during this week, but at every opportunity throughout the year.

DONE: At the Capitol in Topeka
under the Great Seal of the
State this 9th day of
April, A.D. 2008

BY THE GOVERNOR: 


Secretary of State

Assistant Secretary of State



Research Finding:

In the fall of 2007, Washburn University Graduate Nursing Program's Advanced research class collaborated with the Kansas Board of Nursing to research the use of high fidelity human patient simulators in Kansas undergraduate nursing programs.

Use of High Fidelity Human Patient Simulators in Kansas Undergraduate Nursing Programs

Leanne Finney, BSN, RN
Karen Olson, BSN, RN
Washburn University

Abstract

Modern technology has changed the way diseases are understood, diagnosed, treated, and prevented propelling nursing students into a steep learning trajectory requiring increasingly higher levels of skills, performance, and critical thinking at the completion of their undergraduate nursing education. Coupled with increased student enrollment, limited clinical time in nursing programs, shortened patient hospital stays, and heightened concern for patient safety (Henneman & Cunningham, 2005; Rhodes & Curran, 2005), educators have been challenged with providing safe, yet substantive clinical experiences. In response to the challenge, schools of nursing are integrating high fidelity simulators (also known as human patient simulators) into the curricula to enhance student learning. The purpose of this descriptive qualitative study was threefold: (a) to describe how Kansas nursing programs have integrated high fidelity simulators into their programs, (b) to identify student outcomes that faculty hope to achieve, and (c) to identify lessons learned that might provide direction for future human patient simulator projects.

Human Patient Simulators (HPS) are making their way into undergraduate nursing programs as nurse educators find the benefits of this technology more and more compelling. In 2006 the Kansas Legislature funded the Nursing Equipment and Facility Upgrade Grant. The desired outcome of the grant was to build capacity for clinical experiences through the initiation or upgrade to high fidelity HPS laboratories in nursing programs. Acting as the fiscal intermediary, the Kansas State Board of Regents authorized the purchase of 30 high fidelity HPS which were placed in 16 nursing schools across the state (N. Mosbeak, personal communication, Sept. 6, 2007).

Although nursing programs in Kansas are expanding their use of high fidelity HPSs, little is known regarding the extent that high fidelity HPSs are integrated into their nursing curricula. Information about simulation design characteristics and student outcomes also is lacking. The purpose of this research project is

to ascertain how high fidelity HPSs have been integrated into Kansas nursing curriculums and clinical learning experiences, what student outcomes are being addressed, and what lessons have been learned along the way. A better understanding of the current use of HPSs will provide guidance for future program development and evaluation.

Background

Schools of nursing, faced with their own shortage of experienced faculty, are increasingly challenged to find clinical sites that provide adequate clinic experiences and assist students in their development of clinical judgment and critical thinking skills (Lasater, 2007; Reilly & Spratt, 2007; Rhodes & Curran, 2005). Nursing faculty face (a) constant pressure to add more content to curriculums (Spunt, Foster & Adams, 2004), (b) shortened patient stays limiting student exposure to certain patient care situations (Larew, Lessans, Spunt, Foster, & Covington, 2006; Rhodes & Curran, 2005), and (c) heightened concern for patient safety (Haskvitz & Koop, 2004; Henneman & Cunningham, 2005). Integration of high fidelity HPSs in the nursing curriculum can provide a structured and safe environment in which nursing students can practice their technical skills and critical thinking abilities (Larew, et al., 2006, Lasater, 2007).

A simulated experience is an event or situation designed to resemble a real experience as closely as possible (Jeffries, 2006) and requires the student to think and act as if in a real world situation (Reilly & Spratt, 2007). Seropian, Brown, Gavilanes and Driggers (2004) outlined three levels of simulation fidelity which they defined as "precision of reproduction." Low-fidelity simulators, they indicated, are often static and lack the detail and vitality of a living situation. Moderate-fidelity simulators offer more realism but do not fully emulate reality. The most sophisticated and life-like experiences are provided by high-fidelity HPSs. These manikin-based systems not only mimic the appearance or reality (cosmetic fidelity) but also imitate real time human physiology and responses from basic autonomic functions to medication recognition abilities. High fidelity HPSs may be programmed with details that give them personality, allowing students to more readily

identify with them. They may be programmed to have life-like responses to interventions including dialogue with students (Bearnson & Wiker, 2005; Seropian et al., 2004). While clinical simulation is not a replacement for clinical experience, it allows students to experience assessment and decision-making skills in complex patient situations while controlling for extraneous variables (Lasater, 2007; Morton, 1997).

Historical Use of Simulation in Education Programs

Simulators were originally developed to allow students to practice applying knowledge and skills in a low-risk environment. Training simulators have been used for many years in the fields of aviation, nuclear power plant management, oil tanker piloting, and railroad engineering. Simulation has been used in the education of airplane pilots since the 1930s by both military and commercial aviation schools (Fletcher, 1995; Haskvitz & Koop, 2004).

The use of human patient simulators in the medical field is documented as early as 1969 when Abrahamson and Denson used a simulator to instruct anesthesia residents on endotracheal intubation (Rhodes & Curran, 2005). Other early uses of simulation have occurred in emergency medicine and trauma, cardiovascular disease, and surgery (Feingold, Calaluce, & Kallen, 2004).

Simulation in Nursing Education

Low-fidelity simulation traditionally has been utilized in nursing education. It is inexpensive, is readily available and can be valuable for introduction of new psychomotor skills (Seropian et al., 2004). For example, students may be taught to give subcutaneous or intramuscular injections to oranges to simulate the experience of puncturing skin. The presence of moderate-fidelity simulators has been used in nursing and other health care arenas for over 30 years. One familiar example is the Resusci-Annie used to teach CPR. Resusci-Annie was first sold by Laerdal Medical in 1960 (Fletcher, 1995; Laerdal Medical AS, 2006). The earliest use of high fidelity HPSs in the nursing profession was with nurses in advanced practice areas (such as anesthesia or in critical care) to test advanced cardiac life support skills (Rhodes & Curran, 2005).

HPSs have the potential to simultaneously engage students in psychomotor, cognitive, and affective domains (Spunt, Foster, & Adams, 2004). HPS experiences can be used to (a) deliver information; (b) teach principles and concepts in healthcare; (c) assist students in developing problem-solving, diagnostic reasoning, and critical thinking skills; (d) allow students to learn and practice in a safe, non-threatening environment before delivering care to an actual patient; and

See **Use of HPS** page 16

Use of HPS

FROM PAGE 15

(e) eliminate harm to patients during simulated experiences (Bearnson & Wiker, 2005; Jeffries, 2006; Medley & Horne, 2005). Simulated scenarios allow clinical instructors to let students make mistakes and learn from them. Simulation experiences offer students opportunities to repeat scenarios in order to refine their skills (Bremner, Abuddell, Bennett, & VanGeest, 2006; Fletcher, 1995; Haskvitz & Koop, 2004; Radhakrishnan, Roche & Cunningham, 2007).

Some nursing students report higher levels of confidence in the learned skill after completing HPS exercises. This is, however, not a universal experience, and the extent to which this confidence transfers to actual clinical practice is an area for further research (Feingold, et al., 2004; Reilly & Spratt, 2007). HPS events which engage multiple students during a scenario foster communication and collaboration, other aspects of care that are critical for optimal patient care (Holtzschneider, 2007). During HPS events, students discover their own leadership strengths and weaknesses, practice crisis management and delegation skills, and gain an enhanced understanding of inter-professional roles (Campbell, Themessl-Huber, Mole, & Scarlett, 2007).

Best Practices in the Use of High Fidelity HPSs

Successful integration of high fidelity HPS experiences into nursing programs requires (a) planning for and acquiring the high fidelity technology, (b) training staff adequately, (c) insuring adequate faculty preparation time for planning simulations, (d) overcoming student anxiety, and (e) identifying evaluation tools that meet standard scientific rigor (Jeffries, 2006; Lasater, 2007; McClausland, Curran & Cataldi, 2004; Seropian et al, 2004). A systematic review of 109 articles from educational science journals revealed 10 features of high fidelity medical simulations that led to effective learning (Issenberg, McGaghie, Petrusa, Gordon & Scalese, 2005). Listed in the order of the number of times they were coded, the features included: (a) instructor and peer feedback, (b) repetitive practice, (c) curriculum integration, (d) range of task difficulty level, (e) multiple learning strategies, (f) clinical variation, (g) controlled environment, (h) individualized learning, (i) defined outcomes, and (j) simulator validity.

The nursing literature included many of the same features. Lasater (2007) reported feedback and debriefing, defined outcomes, and clear standards for evaluation to be key elements in successful use of HPSs in nursing education. Childs and Sepples (2006) recommended (a) allowing adequate time for planning and developing

scenarios; (b) allocating adequate time, faculty, and space for actual simulations; and (c) conducting student debriefing at the end of each simulation. Childs and Sepples also suggested limiting group size but did not recommend a specific number. Larew et al. (2006) addressed the need to manage (a) the complexity of patient care needs, (b) the order of symptom presentation, and (c) scenario pacing to effectively teach novice students.

All instructional strategies, including simulations, should be based on current knowledge about learning and cognition. In 2003, the National League for Nursing and the Laedal Corporation collaborated in a national, multisite study of the use of simulation in nursing education (Jeffries, 2007). The end product of the study was the development of the Nursing Education Simulation Framework, a theoretical framework composed of the following five conceptual components: (a) teacher factors, (b) student factors, (c) key educational practices, (d) simulation design characteristics, and (e) expected student outcomes (Jeffries, 2007).

Methods

The methodology for this qualitative study was a cross-sectional descriptive approach. The population for this study consisted of all (42) the practical, associate degree, and baccalaureate degree nursing programs accredited by Kansas State Board of Nursing (KSBN). An introductory electronic letter of request to participate in the study was sent to the Deans or Directors of the nursing programs in the KSBN database. The letter of request (a) stated the purpose of the study, (b) identified the principal investigators and respective contact information, (c) defined human patient simulators, (d) outlined procedures to ensure the confidentiality of reported results, and (e) included a statement of implied consent if the questionnaire was completed and returned. Recipients of the letter were directed to forward their responses to one of the principle investigators.

Data Collection Procedures

After receiving approval by the Washburn University Institutional Review Board, a cover letter and questionnaire were electronically distributed to those deans, directors or their representatives who expressed an interest to participate in the study. Completed surveys were returned electronically and were downloaded to two Universal Serial Bus storage devices maintained solely by the principle investigators.

Instrument

The instrument designed for this study was a 32-item questionnaire consisting of closed and opened-ended questions as well as five Likert scale items. The questionnaire was divided into the following sections: (a) current use or planned

use of HPSs, (b) faculty training and preparation for HPSs use, (c) design characteristics of HPS experiences, (d) clinical areas and hours allotted for HPS use, (e) program demographics and, (f) lessons learned during the integration process. Questions were formulated from recommendations for best practice found in the review of literature and the Nursing Education Simulation Framework (Jeffries, 2007). The items were determined to meet the information needs of KSBN and the State Board of Regents. All final questions were mutually agreed upon by the principle investigators, Nancy Mosbaek, PhD, RN, Nurse Education Specialist at the KSBN, and Marian Jamison, PhD, MBA, Washburn University School of Nursing Faculty.

Nursing faculty's initial and current levels of comfort in using HPSs were rated using 5-item Likert scales which ranged from extremely uncomfortable (1) to extremely comfortable (5). The effect of integration of HPSs on faculty preparation time for classroom, clinical, and laboratory settings were rated using 5-item Likert scales with 1 defined as significantly decreased preparation time and 5 indicating significantly increased preparation time.

Results

Responses were received from 22 nursing programs (52% response rate). The programs represented 8 practical and 14 registered nursing programs. Sixteen of the responding programs reported using high fidelity HPSs. Table 1 describes the demographic characteristics of the responding schools. Of the six programs not using HPSs, one indicated it has plans to begin use of HPS within the next 3 years. The remaining five programs were undecided about future use. All but one of the 16 nursing programs currently using

Table 1

Demographic Information of Schools That Utilize Human Patient Simulators (HPS)

Demographic information requested	No.
Types of programs that use HPS	
PN*	3
AD*	2
PN & AD*	6
BSN*	5
Average no. of faculty	15
Average no. of faculty using HPS	6
Average no. of students enrolled/year	73
Average no. of years school has used HPS	2.5
Average no. HPS used per school	4

Note. *PN=Practical Nursing; AD=Associate Degree; BSN=Bachelor of Science in Nursing Degree.

HPS reported a simulator "champion" faculty member. The number of faculty described as

See **Use of HPS** page 17

Use of HPS

FROM PAGE 16

having expertise in the using HPS ranged from 1 to 7 with an average of 3.0 expert faculty members per program. The program director who anticipates initiating the use of HPS within the next three years reported having a full-time faculty member specifically dedicated to learning about HPS and making recommendations for integration into the nursing curriculum. Two programs currently using HPS reported having instructors whose time (0.7 to 1.0 full-time equivalency) is solely dedicated to preparing for and facilitating HPS simulations.

Initial training at the time of integration into the program was predominantly accomplished through faculty participation in regional and national workshops, conferences or seminars, and manufacturer's training programs. Other reported methods of training included attending expert faculty-led training, observing other simulation labs, and reading the manufacturer's manual. Likewise, ongoing faculty training included all the methods described above as well as reading current professional literature on the topic. Figure 1 depicts an increase in faculties' level of comfort using HPSs from initial integration to current time. Interestingly, the lowest rating for initial comfort level was seen in the programs that had been using HPSs for 3 years. Five respondents (31%) reported they routinely assessed their faculty's level of utilizing formal and informal discussions and instructor surveys.

None of the programs reported a decrease in preparation time. The majority of the nursing programs reported an increase or clinical significant increase in preparation time for all three settings. Narrative comments also

supported these findings and are included in the discussion of lessons learned. Programs reported utilizing combinations of the following sources for simulation scenerios: (a) pre-programmed (53%), (b) pre-programmed with modifications (75%), and (c) faculty developed scenarios (63%). Five programs reported using the scenario outline on the KSBN website. Two programs were unaware of the KSBN forms.

Participants were asked to identify how or in what capacity HPSs were integrated into the curricula. Capacity was defined in the survey introduction as the suitability for a specific use. All of the nursing programs reported using HPSs in the capacities of student participation with instructor observation and for assessment of baseline skills. Table 2 outlines additional capacities of HPS use.

Desired Outcomes

Of the responding programs, 86% to 100% hoped to achieve the following student outcomes with HPS experiences: (a) skill performance [n=16], (b) learning and acquisition of knowledge [n=14], (c) student comfort during utilization [n=15], (d) student satisfaction with experiences [n=15], (e) critical thinking [n=14], (f) self-confidence [n=14], and (g) acquisition of teamwork and communication skills [n=14]. Thirteen of the programs use HPSs to assess skill proficiency prior to students' contact with patients. Characteristics of simulation experiences are summarized in Table 3. High fidelity simulations as clinical experiences are most commonly used in the clinical areas of medical-surgical (n=13) and obstetrics-gynecology (n=13). Table 4 identifies multiple clinical areas and the respective projected hours of HPS experiences for each area.

The third purpose of the study was to identify

Table 2

Capacities of Use Among Nursing Programs Utilizing Human Patient Simulators

Capacity of Human Patient Simulator Use	Frequency (%)
Student participation and faculty observation	16 (100%)
Assessment of baseline skills	16 (100%)
Evaluation of clinical objectives	11 (69%)
Faculty participation and student observation	10 (63%)
Evaluation of program objectives	9 (56%)

Note: Capacity is defined as being suitable or used for a specific function. N=16, the total number of schools that utilize human patient simulators.

Table 3

Characteristics of Simulation Experiences among Programs that Utilize Human Patient Simulators (HPS)

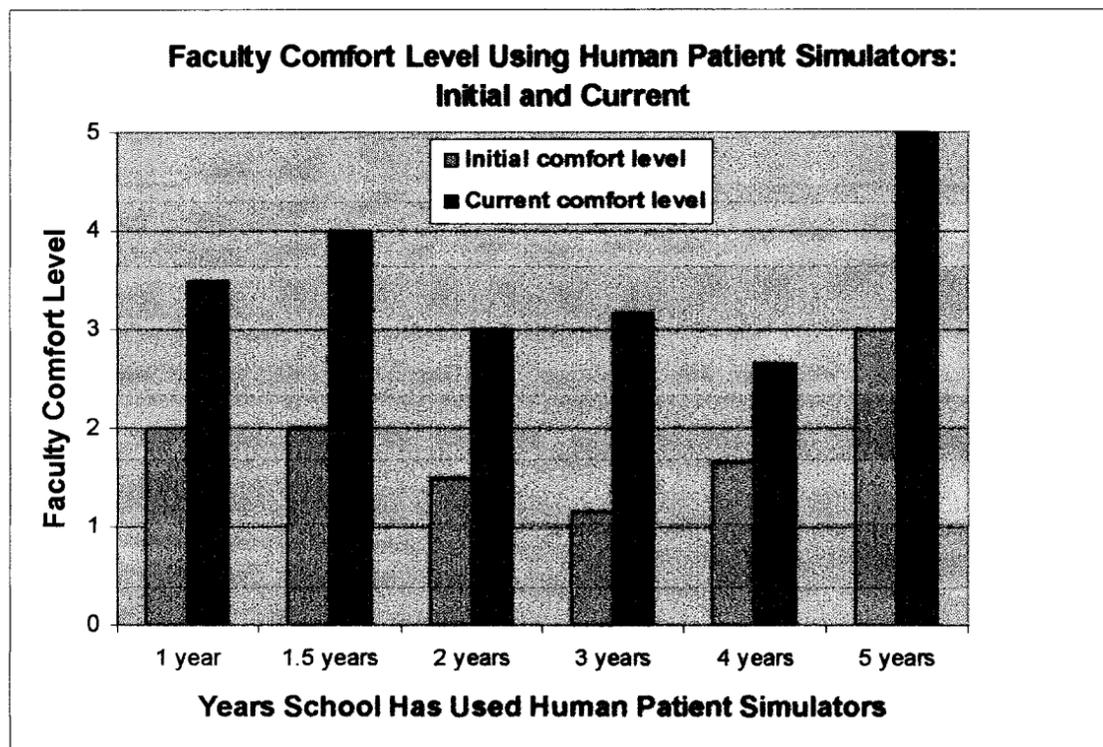
Characteristics of Simulation Experiences	Results
Semester of introduction to HPS experience	Semester 1, n=14
Average range of time per simulation	1-2 hours, n=8
Use of student teams during simulated experiences	Yes, n=15
Average number of students per team	4
Simulation captured on videotape	Yes, n=5
Facilitator/student debriefing following simulation	Yes, n=15
Other allied health professions participation in simulations*	Yes, n=2
Other allied health professions access to program's HPS	Yes, n=10

Note: HPS=Human Patient Simulator. N=16, the total number of schools that utilize HPS.

*Other allied health professions may include respiratory therapy, emergency medical responders, pharmacy, medical students, etc.

Figure 1. Faculty comfort level using human patient simulators: Initial and current. Vertical Axis Legend: 1 indicates extremely uncomfortable level of comfort; 5 indicates extremely comfortable level of comfort using human patient simulators.

Figure 1:



See Use of HPS page 18

Use of HPS

FROM PAGE 17

lessons learned that might provide direction for future HPS projects. Data analysis in qualitative research is constructionist by nature (Polit & Beck, 2008). The narrative responses obtained from the opened ended questionnaire item “What were the lessons learned?” were organized into five categories: (a) faculty support, (b) preparation time, (c) simulated scenarios, (d) curriculum integration and (e) encouragement.

Recommendations for faculty support included (a) working in teams, (b) capitalizing the expertise of experienced users, (c) observing other sites using HPS, (d) adopting a train-the-trainer model, and (e) garnering management and technical support. Nearly all the programs currently using HPS remarked about the significant investment of time that is initially needed to prepare for high fidelity HPS experiences. Program directors indicated they expected preparation time to decrease as (a) staff became more experienced, (b) systematic processes for developing scenarios were implemented, and (c) scenario “libraries” or clearinghouses become available. Comments such as “be creative,” “expect mistakes,” “and just get started,” accompanied recommendations to ease into integration by controlling the intensity and complexity of the simulated scenarios. Suggestions for scenarios included the following: (a) focus on high risk, low volume scenarios; (b) integrate scenarios across the learning experience (classroom skills, laboratory and clinical experiences); (c) be prepared for unexpected student responses; and (d) avoid conveying non-verbal cues of uncertainty to students.

Despite the challenges of integrating HPSs into the nursing curriculum, comments were positive and encouraging. Participants cited the following advantages of high fidelity HPS simulations: (a) provide safe, structured learning; (b) builds self-

Table 4

Frequency of Nursing Program Use of Human Patient Simulators Among Clinical Areas

Clinical area	Frequency	Range of projected hours for clinical experience
Medical/Surgical	13	2-24
Pediatric	11	4-8
OB/GYN	12	2-16
Psychology	3	4
Community	1	8

Note: Not all responding programs indicated the projected hours of human patient simulator use for clinical experiences. N=16, the total number of schools that utilize human patient simulators.

confidence, critical thinking and assessment skills without harm to patients; (c) provides opportunities to experience clinical issues that may not be seen during on-site clinical rotations; and (d) is well received by nursing students who asked for additional time for simulations.

Discussion

The results of this project provide a baseline assessment of the use of high fidelity HPSs in the slightly more than half of the Kansas undergraduate programs. While some programs have a longer history of HPS use, the aggregate findings suggest that programs have or are incorporating many of the key elements and features for successful integration (Childs & Sepples, 2006; Issenberg et al., 2005; Jeffries, 2006; Larew et al., 2006; Lasater, 2007; McClausland et al., 2004; Seropian et al., 2004). The programs appear to contain components (teacher, student, educational practices, simulation design characteristics, and outcomes) identified within the Nursing Education Simulation Framework (Jeffries, 2007).

The 52% response rate limits the ability to transfer the findings to all Kansas programs or to programs in other states. Demographic information, placed at the end of the questionnaire, was not obtained from nursing programs

not currently using HPS due to the lack of instructions directing responders to the end of the questionnaire. The questionnaire did not address equipment or facility costs to purchase and house the simulators, nor the extent to which these costs may present barriers in acquiring and integrating high fidelity HPSs. Data were obtained via self-report. No attempt was made to verify the accuracy of the data. The data were independently analyzed by each principal investigator and then compared for accuracy and content.

Further research is suggested in the following areas: (a) instructor or facilitator, student and environmental characteristics best suited for effective learning in simulations, (b) instructor and student satisfaction with simulation, (c) reliability and validity of simulation scenarios and evaluation tools, including instructor scoring, (d) content areas and learning outcomes best suited for simulations, (e) patient outcomes and satisfaction of care when delivered by students utilizing HPS experiences, (f) best ratio of simulated versus clinical experiences for optimal learning, and (g) simulation cost-benefit ratios. Development of a standardized method of collecting data on simulation outcomes would facilitate reliable comparisons across programs at the state, national, and perhaps international level. Future projects could include the following:

See **Use of HPS** page 19

Use of HPS

FROM PAGE 18

(a) development of a centralized clearinghouse of scenarios or related resources, (b) provision of regional or statewide training or simulation conferences for novice and experienced users, and (c) identification of expert users who are willing to provide assistance to other nursing programs.

A third of Kansas undergraduate nursing programs have integrated high fidelity HPSs into their curriculum. In closing Jeffries (2007) offers the following challenge,

Today's students have grown up with technology. They expect and deserve student-centered teaching and learning that incorporates the latest technological advancements . . . The mannequins of today will be wireless tomorrow, they will walk as well as talk, and they will simulate sophisticated symptoms like changes in skin texture and sensation. Soon we will be able to immerse our students in a virtual health care environment, complete with entire units filled with patients and other health care personnel, complete with all of the sights, sounds and smells unique to that environment. Will faculty be prepared to harness and shape the learning environments of tomorrow and create meaningful learning, evidence-based experiences for their students? (p. 142)

References

Bearnson, C. & Wiker, W. (2005). Human patient simulators: A new face in baccalaureate nursing education at Brigham Young University. *Journal of Nursing Education, 44*, 421-425.

Bremner, M.N., Abuddell, K., Bennett, D.N. & VanGeest, J.B. (2006). The use of human patient simulators: Best practices with novice nursing students. *Nurse Educator, 31*(4), 170-174.

Campbell, M., Themessl-Huber, M., Mole, L., & Scarlett, V. (2007). Using simulation to prepare students for interprofessional work in the community. *Journal of Nursing Education, 46*(7), p. 340.

Childs, J. & Sepples, S. (2006). Clinical teaching by simulation: Lessons learned from a complex patient care scenario. *Nursing Education Perspectives, 27*(3), 154-158.

Feingold, C.E., Calaluca, M. & Kallen, M.A. (2004). Computerized patient model and simulated clinical experiences: Evaluation with baccalaureate nursing students. *Journal of Nursing Education, 43*(4), 156-163.

Fletcher, J.L. (1995). AANA journal course: Update for nurse anesthetists—anesthesia simulation: A tool for learning and research. *Journal of American Association of Nurse Anesthetists, 63* (1), 61-67.

Haskvitz, L.M. & Koop, E.C. (2004). Students struggling in clinical? A new role for the patient simulator. *Journal of Nursing Education, 43*(4), 181-184.

Henneman, E. & Cunningham, H. (2005). Using clinical simulation to teach patient safety in an acute/critical care nursing course. *Nurse Educator, 30*(4), 172-177.

Holtschneider, M.E. (2007). Better communication, better care through high-fidelity simulation. *Nursing Management, 38*(5), 55-57.

Issenberg, S., McGaghie, W., Petrusa, E., Gordon, D. & Scalese, R. (2005). Features and uses of high-fidelity medical simulations that lead to effective learning: A BEME systematic review. *Medical Teacher, 27*(1), 10-28.

Jeffries, P. (2006). Designing simulations for nursing education. *Annual review of nursing education, 4*, 161-177.

Jeffries, P. (Ed.). (2007). *Simulation in nursing education: From conceptualization to evaluation*. New York: National League for Nursing.

Lasater, K. (2007). High-fidelity simulation and the development of clinical judgments: Students' experiences. *Journal of Nursing Education, 46*, 260-276.

Laerdal Medical AS. (2006). *The girl from the river Seine*. Retrieved September 17, 2007 from <http://www.laerdal.com/about/default.htm>.

Larew, C., Lessans, S., Spunt, D., Foster, D. & Covington, B. (2006). Innovations in clinical simulation: Application of Benner's theory in an interactive patient care simulation. *Nursing Education Perspectives, 27*(1), 16-21.

Polit, D. & Beck, C. (2008). *Nursing research: Generating and assessing evidence for nursing practice* (8th ed.) Philadelphia: Lippincott Williams & Wilkins.

Medley, C.F. & Horne, C. (2005). Using simulation technology for undergraduate nursing education. *Journal of Nursing Education, 44*(1), 31-34.

McCausland, L., Curran, C. & Cataldi, P. (2004). Use of a human simulator for undergraduate nurse education. *International Journal of Nursing Education Scholarship, 1*(1), 1-17.

Morton, P.G. (1997). Using a critical care simulation laboratory to teach students. *Critical Care Nursing, 17*(6), 66-69.

Radhakrishnan, K., Roche, J. & Cunningham, H. (2007). Measuring clinical practice parameters with human patient

simulation: A pilot study. Retrieved September 13, 2007 at <http://www.bepress.com/ijnes/vol14/iss1/art8>.

Reilly, A. & Spratt, C. (2007). The perceptions of undergraduate student nurses of high-fidelity simulation-based learning: A case report from the University of Tasmania. *Nurse Education Today, 27*, 542-550.

Rhodes, M. & Curran, C. (2005). Use of the human patient simulator to teach clinical judgment skills in a baccalaureate nursing program. *CIN: Computers, Informatics, Nursing, 23*, 256-262.

Seropian, M.A., Brown, K., Gavilanes, J.S. & Diggers, B. (2004). Simulation: Not just a manikin. *Journal of Nursing Education, 43*(4), 164-169.

Spunt, D., Foster, D. & Adams, K. (2004). Mock code: A clinical simulation module. *Nurse Educator, 29*(5), 192-194.

The principal investigators are Leanne Finney, RN, School of Nursing, Washburn University and Karen Olson, RN, School of Nursing, Washburn University.

Special appreciation is extended to Nancy Mosbaek, PhD, RN, KSBN Nurse Education Specialist; Mr. Don Richards, Kansas State Board of Regents and Marian Jamison, PhD, MBA, Washburn University School of Nursing Faculty who provided guidance in the development of the questionnaire and manuscript.

CONTINUING NURSING EDUCATION OFFERINGS

REGION III



July 14 & 15, 2008; 8:30 a.m.-4:30 p.m.; Great Bend, KS
Improving Attitudes and Succeeding as a Supervisor. Spon: Barton County Community College, 245 NE 30th RD, Great Bend, KS 67530. Contact: Leonard Bunselmeyer, 620-792-9393. Fac: John Mulvaney. Aud: RNs, LPNs, LMHTs, Social Workers, ACH Administrators, and other Health Care Professionals. Participants will be able to improve attitudes in the workplace and learn to succeed as a supervisor after attending this two-day workshop. Fee: \$74 if paid by July 7; \$84 after July 7. Reg. by: None. Contact Hours: 15.

August 12, 2008; 8:00 a.m.-4:30 p.m.; Concordia, KS
Autism in Children and other Pervasive Developmental Disorders. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Beth Whisler, MA. Aud: RN, LPN. Pervasive developmental disorders including autistic disorder, Asperger disorder, Rett disorder, disintegrative, and pervasive developmental disorder-not otherwise specified are disorders that some children experience. Attending this workshop will assist health professionals in learning about disorders that affect children and their families. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 11, 2008. Contact Hours: 8.

August 12, 2008; 8:00 a.m.-4:30 p.m.; Salina, KS
Customer Service: The Heart of Success. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Jenni Reling, MS, Trainer and Consultant. Aud: RN, LPN. Customer service benefits everyone . . . the customers (patient and family), of course are pleased to receive outstanding service and care . . . but ultimately the service-giver "wins" too. This session will not only focus on the basics of customer service in health and human services, but it will also look at the ways great customer service adds value, motivation and satisfaction to the worker/employee. In recognition that some customers are more difficult to please than others, the session will also provide strategies for communicating with and providing service to those "hard-to-make-happy" customers too! Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 11, 2008. Contact Hours: 8.

August 14, 2008; 8:00 a.m.-3:30 p.m.; Salina, KS
Thriving Among Difficult People. Spon: Dorothy & Associates, www.DorothyAndAssociates.com, 2190 Morningside Drive, Emporia, KS 66801. Contact: Dorothy Yeager, MS, CFCS, 1-888-836-7684 or 1-620-341-9878. Fac: Dorothy Yeager, MS, CFCS. Aud: RN, LPN. You know the difficult people in your life; now find out what motivates them (and you!) as well as strategies for handling difficult behaviors at this upbeat and informative seminar. Fee: \$89. Reg. by: August 13, 2008. Contact Hours: 7.

August 22, 2008; 8:00 a.m.-4:30 p.m.; Concordia, KS
From Negativity to Positively: Taking Negativity Out of the Workplace. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS

66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Jenni Reling, MS, Trainer and Consultant. Aud: RN, LPN. Nothing erodes productivity and personal satisfaction in the workplace as quickly as negative attitudes and behaviors. In this session, we'll look at some of the causes of this negative behavior, and discover ways to confront in a positive way, causes of this negative behavior, and discover ways to confront in a positive way, those issues. And since the best place to bring "change" is with ourselves, we'll do a quick personal attitude check to consider ways we can positively influence our work environment. We'll particularly explore the issue of "change" and consider how we can make it a positive experience and will look at the role of effective communication in pushing negativity out of the workplace. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 21, 2008. Contact Hours: 8.

August 26, 2008; 8:00 a.m.-4:30 p.m.; Concordia, KS
Inflammation: The Silent Killer, Not Just Arthritis. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Jan Dyer, LPN, MS Natural Health. Aud: RN, LPN. Internal inflammation has been recognized as a major cause of many chronic illnesses. Research is finding our body's own reaction to injury and infection is actually the underlying problem in diseases such as cancer, cardiovascular processes, obesity, and even Alzheimer's. Participants in this class will discover the differences between internal and external inflammation, understand the role of C-reactive protein, and learn some alternative ways of dealing with the ravages of internal inflammation. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 25, 2008. Contact Hours: 8.

September 4, 2008; 8:00 a.m.-4:30 p.m.; Smith Center, KS
Evaluation and Treatment of Non-healing Wounds. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Vonda Pumarlo, RN, CLNC. Aud: RN, LPN. In this workshop for wound care will cover assessment, evaluation, staging and basic treatment of non-healing skin wounds. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 3, 2008. Contact Hours: 8.

See **Region III** page 21

CONTINUING NURSING EDUCATION OFFERINGS

REGION III continued from page 20

**September 12-October 24, 2008; 9:00 a.m.-5:00 p.m.;
Beloit, KS**

Intravenous Therapy for LPNs. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Deb Beam, RN. Aud: LPN. This course will prepare Licensed Practical Nurses for intravenous therapy certification. LPNs must be currently licensed in the State of Kansas. Fee: \$175.00 Adv.; \$195.00 At the Door/\$335.00 Out-of-State. Reg. by: September 11, 2008. Contact Hours: 32.

September 13, 2008; 8:00 a.m.-4:30 p.m.; Beloit, KS

To Pee or Not to Pee, That is the Question! Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Todd Smith, RN, BSN, ARNP, FNP-c. Aud: RN, LPN. This course summarizes the management of most urologic conditions that affect patients of all ages. These include: Hypospadias, Circumcision, Undescended Testis, Vesicoureteral Reflux, STIs, Superpubic Catheterization, Hydroceles, Kidney Stone Disease, BPH, Bladder Cancer, Prostate Cancer, Incontinence and Urologic Emergencies. Discussion will include the up to date medical and surgical management of each. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 12, 2008. Contact Hours: 8.

September 16, 2008; 8:00 a.m.-4:30 p.m.; Concordia, KS

Abuse Across the Lifespan & STDs. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Mary Alice Weed, RN. Aud: RN, LPN. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 15, 2008. Contact Hours: 8.

September 20, 2008; 8:00 a.m.-4:30 p.m.; Lincoln, KS

Identification of Illicit Drug Use. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Beth Whisler, MA. Aud: RN, LPN. Illicit drug use is a reality and has many negative effects on individuals and on society. Attending the workshop will help people to understand the physical and psychological factors that accompany these problems. Current research and treatment options will be discussed.

Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 19, 2008. Contact Hours: 8.

September 23, 2008; 8:00 a.m.-4:30 p.m.; Salina, KS

Stress Busting: Taking Charge of Stress Through Choice Making. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Jenni Reling, MS, Trainer and Consultant. Aud: RN, LPN. Stress has been around for generations but our stressors in the 2000's are different than in past decades. We'll explore the role of stress, good and bad in this class and look at some clear ways to manage the thoughts, situations and events that contribute to our stress. This session is fast-paced, fun and humorous, but also gives specific methods for busting the stress in your life! Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 22, 2008. Contact Hours: 8.

September 24, 2008; 8:00 a.m.-4:30 p.m.; Belleville, KS

Positive Eating for Positive Health. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Christy Rogers, RD. Aud: RN, LPN. Participant will learn how optimal nutrition is a key to maintaining vitality in the aging population and minimizing age related decline. This course summarizes the changing nutritional needs of the aging client and explores strategies to meet those needs. Specific dietary concerns for patients with chronic disease and enhancement of usual intake with the use of nutritional supplements is included in the session. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 23, 2008. Contact Hours: 8.

September 30, 2008; 8:00 a.m.-4:30 p.m.; Concordia, KS

Workplace Relationships: Creating a More Friendly Culture. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Ron Willis, Mental Health Consultant. Aud: RN, LPN. This seminar is uniquely suited to improve working relationships from the corporate skyscraper to the community hospital to the public school system. Wherever men and women come together to accomplish a common goal, conflict seems to be an inevitable companion. Ron will identify numerous basic life principles that gradually transform worst nightmares into seemingly best friends in the workplace. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 29, 2008. Contact Hours: 8.

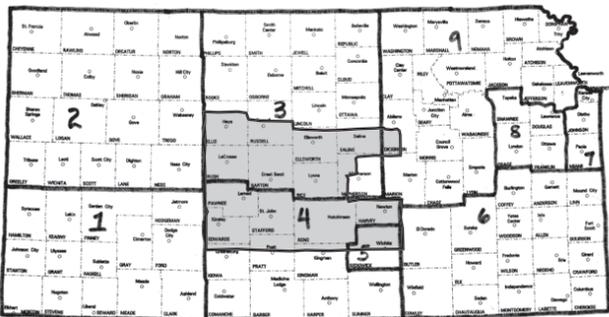
October 23, 24 & 25, 2008; 8:00 a.m.-5:00 p.m. October 23 & 24; 8:00 a.m.-3:00 p.m. October 25; Hays, KS

First Annual Western Kansas Advanced Practice Symposium. Spon: NW Kansas Area Health Education Center & Great Plains Nurse Practitioner Society, 217 E. 32nd, Hays, KS 67601. Contact: Karen Aufdomberge, RN, 785-628-6128. Fac: Multiple speakers. Aud: Advanced Practice Nurses. This three day symposium will focus on clinical education for advanced practice nurses. Fee: \$275 early bird by September 19; \$300 after September 19, 2008. Reg. by: None. Contact Hours: 18.

See **Region IV** page 22

CONTINUING NURSING EDUCATION OFFERINGS

REGION IV



August 25, 2008; 8:00 a.m.-3:30 p.m.; Hutchinson, KS
Thriving Among Difficult People. Spon: Dorothy & Associates, www.DorothyAndAssociates.com, 2190 Morningside Drive, Emporia, KS 66801. Contact: Dorothy Yeager, MS, CFCS, 1-888-836-7684 or 1-620-341-9878. Fac: Dorothy Yeager, MS, CFCS. Aud: RN, LPN. You know the difficult people in your life; now find out what motivates them (and you!) as well as strategies for handling difficult behaviors at this upbeat and informative seminar. Fee: \$89. Reg. by: August 22, 2008. Contact Hours: 7.

REGION V



August 27, 2008; 8:00 a.m.-3:30 p.m.; Wichita, KS
Thriving Among Difficult People. Spon: Dorothy & Associates, www.DorothyAndAssociates.com, 2190 Morningside Drive, Emporia, KS 66801. Contact: Dorothy Yeager, MS, CFCS, 1-888-836-7684 or 1-620-341-9878. Fac: Dorothy Yeager, MS, CFCS. Aud: RN, LPN. You know the difficult people in your life; now find out what motivates them (and you!) as well as strategies for handling difficult behaviors at this upbeat and informative seminar. Fee: \$89. Reg. by: August 26, 2008. Contact Hours: 7.

REGION VII



July 1, 2008; 8:30 a.m.-2:30 p.m.; Overland Park, KS
Music That Speaks to Alzheimer's. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Janalea Hoffman. Aud: RN, LPN, LMHT. In this workshop you will learn why and how music is a powerful tool for helping Alzheimer's patients in an experiential setting. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

July 9, 2008; 8:30 a.m.-12:30 p.m.; Overland Park, KS
Culture Change in LTC: Meeting the Psychosocial Needs of Residents. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Penny Shaffer. Aud: RN, LPN, LMHT. This workshop reviews the psychosocial needs of the elderly and reviews the signs, symptoms and treatment of depression. Fee: \$48.00. Reg. by: NA. Contact Hours: 4.

July 18, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS
A Window Into You: Why You Do What You Do. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Therese McKechine. Aud: RN, LPN, LMHT. This workshop will allow you to look at some of the contributing factors that create your unique self—your family system, your birth order, your personality and temperament as well as your group or leadership style. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

August 1, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS
Stay Tuned! Successful Approaches to Listening. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Sheri Mortko. Aud: RN, LPN, LMHT. This course uses the Personal Listening Profile to identify the five different listening approaches and to teach you how to listen and respond appropriately. Fee: \$100.00. Reg. by: NA. Contact Hours: 6.

August 6, 2008; 12:30-3:30 p.m.; Overland Park, KS
Diabetes: Evaluating, Treating and Preventing an Epidemic. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Bradd Silver. Aud: RN, LPN, LMHT. This seminar will discuss the complexity of diabetes prevention and treatment and the socio-economic impact on health care will also be addressed. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

August 7, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS
Wound and Ostomy Care. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Kathy Kump. Aud: RN, LPN, LMHT. This course will address the assessment, management and potential complications of adult patients experiencing health care concerns that often result in an ostomy or continent diversion. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

August 16, 2008; 9:00 a.m.-12:00 p.m.; Overland Park, KS
Complementary Approaches to Women's Health Problems. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Jane Murray. Aud: RN, LPN, LMHT. In this seminar, you will review the physiology of menopause and perimenopause and discuss the pros and cons of conventional and alternative approaches to managing symptoms and preventing long-term sequelae of estrogen deficiency. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

August 19, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS
Brian Dominance: Communication and Creativity. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Janalea Hoffman. Aud: RN, LPN, LMHT. This seminar is designed to be an exciting learning experience that will increase your awareness of relationships and how they are affected by the brain's profile. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

August 21, 2008; 5:30-8:30 p.m.; Overland Park, KS
Motivating Employees: What Really Works. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Novella Perrin. Aud: RN, LPN, LMHT. The purpose of this workshop is to help supervisors motivate and retain their employees. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

August 26, 2008; 5:30-9:30 p.m.; Overland Park, KS
Self-Care Strategies for Health Care Practitioners. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Kirk Nelson. Aud: RN, LPN, LMHT. This class will introduce a number of quick, easy self-paced strategies to address various stressors that affect health care practitioners. Fee: \$48.00. Reg. by: NA. Contact Hours: 4.

September 10, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS
Cultural Competency: Strategies for a Diverse Healthcare Workplace. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Ellyn MulCahy. Aud: RN, LPN, LMHT. This program will help update your knowledge and familiarize you with cultural competency and provide you with strategies to effectively manage a diverse healthcare workforce and patient population. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

See **Region VII** page 23

CONTINUING NURSING EDUCATION OFFERINGS

REGION VII continued from page 22

September 12, 2008; 8:30-11:30 a.m.; Overland Park, KS

Exploring Energetic Healing. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Nancy Lankston. Aud: RN, LPN, LMHT. Learn how mind-body healing methods such as meditation, visual imagery and prayer affect the body's ability to fight infection and ward off the damaging effects of stress and illness. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 16, 2008; 9:00 a.m.-12:00 p.m.; Overland Park, KS

Customer Service. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Mary Pebley. Aud: RN, LPN, LMHT. This workshop will give you insight into today's patient demands and how to handle them, and how to stay energized and motivated as you strive to improve patient service. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 10, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS

Cultural Competency: Strategies for a Diverse Healthcare Workplace. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Ellyn MulCahy. Aud: RN, LPN, LMHT. This program will help update your knowledge and familiarize you with cultural competency and provide you with strategies to effectively manage a diverse healthcare workforce and patient population. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

September 18, 2008; 5:30-8:30 p.m.; Overland Park, KS

Neurological Evaluation of Infants and Children. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Enrique Chaves. Aud: RN, LPN, LMHT. In this workshop we will address the complete neurological evaluation of infants and children. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 20, 2008; 9:00 a.m.-12:00 p.m.; Overland Park, KS

Inpatient Hyperglycemia and Its Impact on Our Patient Populations. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Sharon Sprengel. Aud: RN, LPN, LMHT. In this workshop we will discuss hyperglycemia and insulin resistance in critically ill patients and how to improve glycemic control in the hospitalized patient. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 23, 2008; 5:30-8:30 p.m.; Overland Park, KS

Death and Dying: Changing the Mindset of this Forbidden Topic. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Jenny Hellman. Aud: RN, LPN, LMHT. In this seminar you will review the many different ways long-term care facilities are addressing the end of life through promoting relationships and offering rituals that provide meaning and celebration. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 25, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS

Understanding the Current Strategies in Diabetes Management. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Brenda Scruggs. Aud: RN, LPN, LMHT. This seminar will present a series of case studies demonstrating the implementation of a wide variety of diabetes management therapies. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

September 26, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS

Where Has the Thrill Gone? Burnout Prevention and Recovery. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Judy Zinn. Aud: RN, LPN, LMHT. If you have been wondering where the thrill has gone, it's time to take action and join us to identify strategies for recovery and future prevention. Fee: \$72.00. Reg. by: NA. Contact Hours: 6.

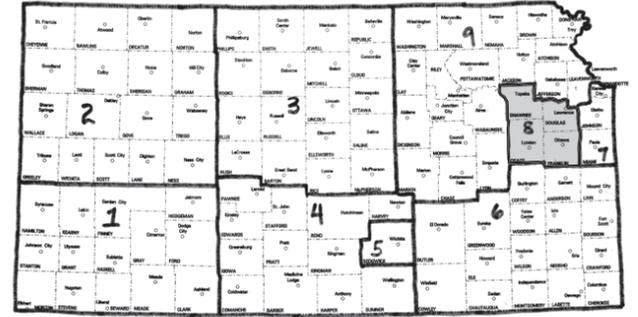
September 27, 2008; 9:00 a.m.-12:00 p.m.; Overland Park, KS

Yoga and Meditation: An Introduction and Experience. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Tom Jacobs. Aud: RN, LPN, LMHT. This seminar will focus on practices that calm the 'inner well-being' and hope one knows their purpose in life, while avoiding the propensity to be robotic. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

September 29, 2008; 8:30 a.m.-3:30 p.m.; Overland Park, KS

Nurses Eating Their Young: Bullying and Conflict to Mentoring and Collaboration. Spon: Johnson County Community College, 12345 College Blvd, Overland Park, KS 66212. Contact: Registration Staff, 913-469-2323. Fac: Tandy Gabbert. Aud: RN, LPN, LMHT. This course will explore various concepts of conflict within nursing work environments from a historical and present-day perspective. Fee: \$36.00. Reg. by: NA. Contact Hours: 3.

REGION VIII



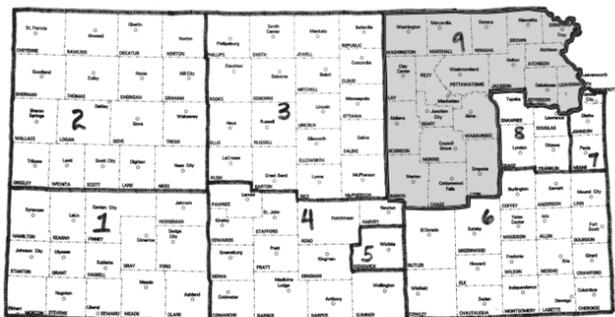
August 15, 2008; 8:00 a.m.-3:30 p.m.; Topeka, KS

Thriving Among Difficult People. Spon: Dorothy & Associates, www.DorothyAndAssociates.com, 2190 Morningside Drive, Emporia, KS 66801. Contact: Dorothy Yeager, MS, CFCS, 1-888-836-7684 or 1-620-341-9878. Fac: Dorothy Yeager, MS, CFCS. Aud: RN, LPN. You know the difficult people in your life; now find out what motivates them (and you!) as well as strategies for handling difficult behaviors at this upbeat and informative seminar. Fee: \$89. Reg. by: August 14, 2008. Contact Hours: 7.

See **Region IX** page 24

CONTINUING NURSING EDUCATION OFFERINGS

REGION IX



July 10, 2008; 8:00 a.m.-4:30 p.m.; Evangel United Methodist Church, Holton, KS

Enhanced Moments in Dementia Care. Spon: Jackson County Caring Community Council, 1110 Columbine Dr., Holton, KS 66436. Contact: Esther L. Ideker, Liaison, 785-364-2116, Ext. 4216. Fac: Jolene Brackey, Founder of Enhanced Moments and author, and celebrated nationwide speaker in Alzheimer's Education. Aud: RN, LPN. This presentation will share the vision of looking beyond the challenges of Alzheimer's disease and focusing more energy on creating moments of joy. Fee: \$40, Early Bird postmarked by June 16; \$45, after June 16. Reg. by: June 30, 2008. Contact Hours: 7.2.

July 30, 2008; 2:00-6:30 p.m.; Manhattan, KS

Overview of Stroke Care and Neurological Assessment with Review of NIH Stroke Scale Assessment. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Susan B. Stark, MSN, RN, APRN, BC. This session will provide an overview of stroke and discuss the evidence based management of blood pressure in an acute ischemic stroke, intercerebral hemorrhage and in a subarachnoid hemorrhage. Fee: \$35. Reg. by: July 23, 2008. Contact Hours: 3.5.

July 31, 2008; 8:00 a.m.-12:30 p.m.; Manhattan, KS

Overview of Stroke Care and Neurological Assessment with Review of NIH Stroke Scale Assessment. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Susan B. Stark, MSN, RN, APRN, BC. This session will provide an overview of stroke and discuss the evidence

based management of blood pressure in an acute ischemic stroke, intercerebral hemorrhage and in a subarachnoid hemorrhage. Fee: \$35. Reg. by: July 23, 2008. Contact Hours: 3.5.

August 1, 2008; 8:00 a.m.-3:30 p.m.; Manhattan, KS

Thriving Among Difficult People. Spon: Dorothy & Associates, www.DorothyAndAssociates.com, 2190 Morningside Drive, Emporia, KS 66801. Contact: Dorothy Yeager, MS, CFCS, 1-888-836-7684 or 1-620-341-9878. Fac: Dorothy Yeager, MS, CFCS. Aud: RN, LPN. You know the difficult people in your life; now find out what motivates them (and you!) as well as strategies for handling difficult behaviors at this upbeat and informative seminar. Fee: \$89. Reg. by: July 31, 2008. Contact Hours: 7.

August 13, 2008; 8:00 a.m.-4:30 p.m.; Abilene, KS

Children of Chemically Dependent Parents. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Beth Whisler, MA. Aud: RN, LPN. Children of chemically dependent parents need to be treated with sensitivity and understanding. This workshop will help professionals in the health and mental health professions to be more effective when dealing with this population. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 12, 2008. Contact Hours: 8.

August 14, 2008; 8:00 a.m.-4:30 p.m.; Junction City, KS

Understanding Anxiety Disorders. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Beth Whisler, MA. Aud: RN, LPN. Anxiety can affect the body and the mind in many different and complex ways. It is helpful for an individual to understand that there can be some important ways to combat and deal with anxiety in his/her everyday life. Participation in this workshop will enable a person to understand the various anxiety disorders, their symptoms, causes, and types of treatment. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 13, 2008. Contact Hours: 8.

August 26-December 9, 2008; 6:30-9:30 p.m.; Solomon, KS

ICD 9-CM Coding. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Brenda Reiff, RHIT. Aud: RN, LPN, ADM. ICD 9-CM Coding is used for classification of diagnosis and procedures in the hospital, physician clinics, long-term care facilities, home health agencies, insurance companies, and other medical service providers. This course is a basic beginner's course. Fee: \$239 Adv.; \$259 At the Door/\$440 Out-of-State "Book Cost Separate." Reg. by: August 22, 2008. Contact Hours: 3.

August 27, 2008; 8:00 a.m.-3:00 p.m.; Manhattan, KS

Basic ECG Interpretation. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Brian Smith, BS, MICT. Aud: Recommended for those taking the ACLS Provider Course for the first time. Prepares the participant to understand ECG monitoring and interpret common rhythms. Fee: \$60. Reg. by: August 20, 2008. Contact Hours: 6.

August 28, 2008; 8:00 a.m.-4:30 p.m.; Abilene, KS

Workplace Relationships: Creating a More Friendly Culture. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Ron Willis, Mental Health Consultant. Aud: RN, LPN. This seminar

is uniquely suited to improve working relationships from the corporate skyscraper to the community hospital to the public school system. Wherever men and women come together to accomplish a common goal, conflict seems to be an inevitable companion. Ron will identify numerous basic life principles that gradually transform worst nightmares into seemingly best friends in the workplace. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 27, 2008. Contact Hours: 8.

August 29, 2008; 8:00 a.m.-4:30 p.m.; Junction City, KS

Childbirth: The Latest Clinical Challenges. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Janie Manning, RNC, MSN, CLNC. Aud: RN, LPN. Topics covered in this comprehensive program include factors involved in the initiation of term and preterm labor, techniques to control the unique pain of childbirth, challenges regarding back labor, prolapsed cord, and perinatal loss, methods of managing prolonged labor, strategies to minimize risk when administering oxytocin, assessment of the preterm fetal heart rate, and communication effectiveness to improve outcomes for women during childbirth. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: August 28, 2008. Contact Hours: 8.

September 5, 2008; 8:00 a.m.-4:30 p.m.; Junction City, KS

Farm Accidents and Related Injuries. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Stefanie Fair, RN, BSN. Aud: RN, LPN. Discuss the types of injuries, initial treatment, activation of the trauma team (fly patient to appropriate facility—not take to the nearest facility) and outcomes. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 4, 2008. Contact Hours: 8.

September 5, 2008; 1:00-4:00 p.m.; Manhattan, KS

ACLS Dysrhythmia Prep Course. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Brian Smith, BS, MICT. Aud: Recommended for those taking the ACLS Provider Course for the first time. Prepares the participant to recognize life-threatening arrhythmias. Fee: \$30. Reg. by: August 29, 2008. Contact Hours: 3.

September 11, 2008; 9:00 a.m.-12:00 p.m.; Manhattan, KS

Ethical Decision Making—A Working Service. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Carolyn Harrison, MN, Executive Director, Kansas Health Ethics, Inc. This regional conference will present research literature review related to healthcare ethics and decision making. Case studies will be utilized. Fee: \$30. Reg. by: September 4, 2008. Contact Hours: 3.

September 16, 2008; 8:00 a.m.-5:00 p.m.; Manhattan, KS

ACLS: Advanced Cardiac Life Support Provider Renewal Course. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Julie Miller, RN. This renewal course is for current AHA ACLS Providers. Refresh your skills in the treatment of arrest and peri-arrest patients. Fee: \$50. Reg. by: August 19, 2008. Contact Hours: 5.

See **Region IX** page 25

CONTINUING NURSING EDUCATION OFFERINGS

REGION IX continued from page 24

September 16 & 17, 2008; 8:00 a.m.-5:00 p.m.; Manhattan, KS

ACLS: Advanced Cardiac Life Support Provider Initial Course. Spon: Mercy Regional Health Center Educational Services, PO Box 1289, Manhattan, KS 66505-1289. Contact: Tammy Hageman, 785-587-5413. Fac: Julie Miller, RN. This course is designed for health care providers who either direct or participate in the resuscitation of a patient, whether in or out of the hospital. Enhance your skills in the treatment of arrest and peri-arrest patients. Fee: \$135. Reg. by: August 19, 2008. Contact Hours: 12.5.

September 17, 2008; 8:00 a.m.-4:30 p.m.; Abilene, KS

Mending Broken Hearts. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Cindy Fazel, RRT, RCT. Aud: RN, LPN. More than ever before, with the population demographics, we are seeing more patients with Cardiac Heart Disease (CAD) needing to participate in one of the three steps in cardiac rehabilitation. If you have questions about identifying eligible patients, exercises, diets, identifying normal and abnormal responses to training and establishing realistic outcome markers—this program is for you. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 16, 2008. Contact Hours: 8.

September 19, 2008; 8:00 a.m.-4:30 p.m.; Clay Center, KS

OB Nursing: Documentation and Legal Issues. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Janie Manning, RNC, MSN, CLNC. Aud: RN, LPN. This program, designed for nurses working in perinatal settings, is divided into two main components. The first is documentation, which covers standards, communication, and documentation. The second is medical-legal issues, which includes such aspects as components of malpractice, negligence, and reducing liability risks. Legal cases are discussed throughout the program to illustrate specific points. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 18, 2008. Contact Hours: 8.

September 24, 2008; 8:00 a.m.-4:30 p.m.; Washington, KS

Court Worthy Documentation for Nurses: How? When? Why? Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Vonda Pumarlo, RN, CLNC. Aud: RN, LPN. This workshop will demonstrate the concise documentation necessary for quality assurance and/or legal issues. HIPPA and JCAHO guidelines to prevent medical errors and court worthy documentation will be explored. Examples of court cases will also be discussed. Fee: \$71.50 Adv.; \$91.50 At the Door/\$110.00 Out-of-State. Reg. by: September 23, 2008. Contact Hours: 8.

Call for Dates; 9:00 a.m.-5:00 p.m.; Clay Center, KS

Intravenous Therapy for LPNs. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 370. Fac: Mick Beauchamp, RN, BSN. Aud: LPN. This course will prepare Licensed Practical Nurses for intravenous therapy certification. LPNs must be currently licensed in the State of Kansas. **Book Cost Separate.** Fee: \$175 Adv.; \$195 At the Door/\$335 Out-of-State. Reg. by: None. Contact Hours: 32.

STATEWIDE



July 10, 2008; 8:00 a.m.-4:30 p.m.; Evangel United Methodist Church, Holton, KS

Enhanced Moments in Dementia Care. Spon: Jackson County Caring Community Council, 1110 Columbine Dr., Holton, KS 66436. Contact: Esther L. Ideker, Liaison, 785-364-2116, Ext. 4216. Fac: Jolene Brackey, Founder of Enhanced Moments and author, and celebrated nationwide speaker in Alzheimer's Education. Aud: RN, LPN. This presentation will share the vision of looking beyond the challenges of Alzheimer's disease and focusing more energy on creating moments of joy. Fee: \$40, Early Bird postmarked by June 16; \$45, after June 16. Reg. by: June 30, 2008. Contact Hours: 7.2.

July 19 & 20, 2008; 10:00 a.m.-6:00 p.m.; St Joseph Hospital, Kansas City, MO

Reiki Master. Spon: The Masters Institute, 325 Bluebeech Point, Lee's Summit, MO 64064. Contact: Diane Masters, 816-373-8393. Fac: Theresa A. Thomas, RN. Aud: Nurses in all clinical settings. Learn to incorporate the ancient techniques of Reiki into a practice to empower yourself and enhance all aspects of your life and others. Fee: \$395, includes manual—pay by check or MasterCard/Visa. Reg. by: Day before class. Contact Hours: 16.

July 23 & 24, 2008; 7:30 a.m.-6:00 p.m.; Wichita, KS

Trauma Nursing Core Course (TNCC). Spon: Wesley Medical Center, 550 North Hillside, Wichita, KS 67214. Contact: Denise Spaeth, RN, MSN, 316-962-7283. Fac: Multiple Faculty. Aud: RN. TNCC is designed to develop and enhance trauma nursing skills, both cognitive and technical. Enrollment is limited. Fee: \$210. Reg. by: Call by 4 weeks prior to course to check space availability. Contact Hours: 16.

July 25, 2008; 8:00 a.m.-4:30 p.m.; Wichita, KS

5th Annual Heart Break and Hope Conference: "When Time Grows Short—Helping Individuals and Families Prepare for Death". Spon: Wichita Medical Research & Education Foundation and Wesley Medical Center, 550 North Hillside, Wichita, KS 67214. Contact: Debie Pile, CNS, Conference Director, 316-962-2246. Aud: RN, LPN. How health care providers and other professionals (teachers, social workers, chaplains, etc) support and assist individuals and families in preparing for death. Fee: \$40. Reg. by: Register via conference brochure to be mailed this summer. Contact Hours: See brochure.

July 26 & 27, 2008; 10:00 a.m.-6:00 p.m.; St Joseph Hospital, Kansas City, MO

Karuna Reiki. Spon: The Masters Institute, 325 Bluebeech Point, Lee's Summit, MO 64064. Contact: Diane Masters, 816-373-8393. Fac: Theresa A. Thomas, RN. Aud: Nurses in all clinical settings. Karuna Reiki means "Compassionate action"

and enhances the power of Reiki for your personal or private practice as well as professional practice—(Reiki Master is prerequisite). Fee: \$450, check or MasterCard/Visa. Reg. by: Day before class. Contact Hours: 16.

August 7, 2008; 8:30 a.m.-3:30 p.m.; Wichita, KS

Spanish Today for Medical Professionals. Spon: KU Medcenter-AHEC, 1501 Fulton Terrace, Suite 1, Garden City, KS 67846. Contact: Kathy Friesen, 620-275-0259. Aud: NP, RN, LPN. This course provides basic Spanish as well as Medical Spanish for better communication in a healthcare setting. Included: extensive manual, handy pocket guide, interactive CD-ROM with pronunciation. Fee: \$130. Reg. by: August 1, 2008. Contact Hours: 7.

August 16 & 17, 2008; 10:00 a.m.-6:00 p.m.; St Joseph Hospital, Kansas City, MO

Reiki I & II. Spon: The Masters Institute, 325 Bluebeech Point, Lee's Summit, MO 64064. Contact: Diane Masters, 816-373-8393. Fac: Theresa A. Thomas, RN. Aud: Nurses in all clinical settings. Learn and apply the ancient healing technique of Reiki—a holistic method of stress and pain reduction that promotes healing. Fee: \$325, includes manual—pay by check or MasterCard/Visa. Reg. by: Day before class. Contact Hours: 16 (8 each).

September 3-4, 2008; 8:00 a.m.-4:30 p.m.; Wichita, KS

ONS Chemotherapy and Biotherapy Course. Spon: Wesley Medical Center, 550 North Hillside, Wichita, KS 67214. Contact: Dianne Offerman, RN, MN, OCN, ARNP, 316-962-7280 to register. Aud: RN with a minimum of six months experience in Oncology. Comprehensive review of the knowledge needed to administer cytotoxic and biotherapeutic agents. Fee: \$175. Reg. by: August 8, 2008. Contact Hours: 13.5.

September 8 & 9, 2008; 8:30 a.m.-4:40 p.m.; Overland Park, KS

34th Annual Workers Compensation Seminar. Spon: Kansas Department of Labor, Division of Workers Compensation, 800 SW Jackson, Suite 600, Topeka, KS 66612-1227. Contact: Shirley Hastings, RMP, 785-296-2901. Aud: RN, LPN, LMHT. This well established event delivers in its reputation as "the smart choice for trusted information" by blending behind-the-scenes information with contemporary sessions and workshops—view a complete agenda and register at http://www.dol.ks.gov/wc/html/wc_events_DBR.html. Fee: \$120-140. Reg. by: No deadline. Contact Hours: 13.5.

September 19, 2008; 8:00 a.m.-4:00 p.m.; Wichita, KS

23rd Annual Townsend Cardiovascular Nursing Symposium. Spon: Wesley Medical Center, 550 North Hillside, Wichita, KS 67214. Contact: Diane Braitsch, 316-962-3381. Fac: National Faculty. Aud: RN, LPN, RCP, EMS. This one day symposium will highlight a variety of cardiovascular topics including acute coronary syndrome, cardiac biomarkers, differentiating shortness of breath, stress-induced cardiomyopathy and more. Fee: Please call for Symposium brochure. Contact Hours: 7 for nursing; EMS hours pending.

September 23 & 24, 2008; 8:30 a.m.-4:40 p.m.; Wichita, KS

34th Annual Workers Compensation Seminar. Spon: Kansas Department of Labor, Division of Workers Compensation, 800 SW Jackson, Suite 600, Topeka, KS 66612-1227. Contact: Shirley Hastings, RMP, 785-296-2901. Aud: RN, LPN, LMHT. This well established event delivers in its reputation as "the smart choice for trusted information" by blending behind-the-scenes information with contemporary sessions and workshops—view a complete agenda and register at http://www.dol.ks.gov/wc/html/wc_events_DBR.html. Fee: \$120-140. Reg. by: No deadline. Contact Hours: 13.5.

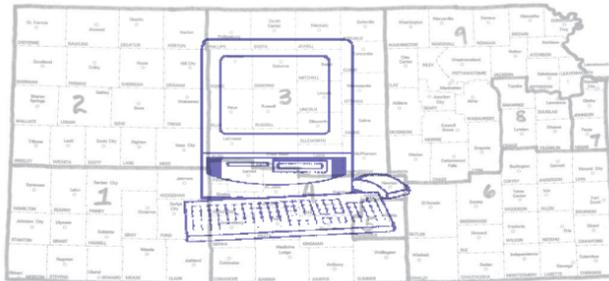
See **Statewide** page 26

CONTINUING NURSING EDUCATION OFFERINGS

Statewide continued from page 25

November 3, 2008; 8:30 a.m.-3:30 p.m.; Wichita, KS
Spanish Today for Medical Professionals. Spon: KU Medcenter-AHEC, 1501 Fulton Terrace, Suite 1, Garden City, KS 67846. Contact: Kathy Friesen, 620-275-0259. Aud: NP, RN, LPN. This course provides basic Spanish as well as Medical Spanish for better communication in a healthcare setting. Included: extensive manual, handy pocket guide, interactive CD-ROM with pronunciation. Fee: \$130. Reg. by: October 28, 2008. Contact Hours: 7.

HOME STUDY



Effective Coping with Stress. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 570. Fac: Beth Whisler, MA. Aud: RN, LPN. Stress is a reality in our lives. Many times stress can take its toll on our bodies and on our minds. This workshop will enable people to understand how stress affects us and ways to effectively cope with it. Fee: \$71.50. Reg. by: None. Contact Hours: 8.

Documentation in the Real World. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 570. Fac: Rebecca Brown, RN. Aud: RN, LPN. This course was developed to assist nursing staff in improving their documentation skills. Specific effort and care is taken to assist the nurse to decide what measures can be taken to avoid litigation and to better defend the care that the nurse provides in the event that litigation should occur. Fee: \$71.50. Reg. by: None. Contact Hours: 8.

The Impact of Methamphetamine Abuse: The Abusers and Their Families. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 570. Fac: Beth Whisler, MA. Aud: RN, LPN. Methamphetamine abuse is unfortunate and a common phenomenon in our society. Attending the workshop will enable the participant to understand the impact on the abuser and on his/her family. Treatment options will be discussed and a review of new research will be presented. Fee: \$71.50. Reg. by: None. Contact Hours: 8.

Understanding Posttraumatic Stress Disorder. Spon: Cloud County Community College, 2221 Campus Drive, PO Box 1002, Concordia, KS 66901-1002. Contact: JoDee Aldridge, Coordinator of Allied Health, 785-243-1435 or 1-800-729-5101 ext. 570. Fac: Beth Whisler, MA. Aud: RN, LPN. Experiencing or witnessing very threatening, uncontrollable events can produce feelings of fear, helplessness, and horror. As a result, some people experience symptoms of posttraumatic stress disorder. Learn about research concerning a disorder that is an important one to better understand. Fee: \$71.50. Reg. by: None. Contact Hours: 8.